

### Match of Products of Completion of RLS Decision Process with Requirements of PGY1 Principle 4

*Note: Where a requirement is listed with (partial) along side, it means that the complete fulfillment of that requirement is accomplished in more than one step. All steps involved in fulfillment of that requirement will be similarly marked (partial).*

RLS Step	Product of Completion of This Step	Principle 4 Requirements Met by Completing This Step
Step 1: Identify the Residency Program's Purpose and Desired Outcomes	Statement of program purpose List of program educational outcomes	4.1.a (partial) 4.1.b (partial)
Step 2: Establish Program Structure	Designation of learning experiences and how they are organized	4.1.c
Step 3: Assign Educational Goals and Objectives to Specific Learning Experiences	Designation of where each educational goal will be taught and where each goal will be evaluated	4.1.a (partial) 4.1.b..(partial) 4.2.a (partial)
Step 4: Designate Learning Activities for Each Learning Experience and Write Learning Experience Descriptors	For each learning experience a narrative description of the learning experience and a list of learning activities to take place	4.1.d
Step 5: Design Program Assessment Strategy, Design Assessment Strategy for Each Learning Experience, and Design Evaluation Tools	Document describing the overall program approach to evaluation – covering three areas  Addition to each learning experience descriptor describing specifics of assessment in the learning experience  Evaluation tools for use in all learning experiences	4.1.e (1), (2), (3)
Step 6: Design Customized Training Plan for Each Resident	Customized residency training plan for each resident who requires one to include resident schedule	4.2.b
Step 7: Precept the Learning Experiences	The resident experience  Completed formative and summative assessments of resident progress, completed formative and summative resident self-evaluations, completed preceptor and program evaluations	4.2.a 4.2.c 4.2.d
Step 8: Monitor Resident Progress	Redesigned individualized training plans as needed	4.2.e
Step 9: Conduct Quality Improvement Activities on the Program	Revision of preceptor selection as required  Preceptor training opportunities  Revision of program design as required	4.3 4.4

