

# Educational Program Description and CE Information

## Patient-Care Impact Program 2009

### Introducing an Emergency Pharmacist into Your institution

*An ACPE practice-based continuing pharmacy educational activity*

Experiential training for pharmacists seeking to make a **significant impact** on the **care of patients** in their institution

A unique, **6-month certification program** for pharmacists which launches June 2009 and concludes at the **44<sup>th</sup> Midyear Clinical Meeting**

The 2009 ASHP Patient Care Impact Program is comprised of 7 components. Participants must complete all components to receive CE and a certificate of completion.

**Program Faculty:**

- Daniel P. Hays, PharmD, BCPS, Clinical Pharmacist, University Medical Center, University of Arizona, Tucson, AZ
- Rollin (Terry) J. Fairbanks, MD, MS, Assistant Professor, University of Rochester, School of Medicine, Rochester, NY



Part 1	Thursday, June 25 (tentative)  2:00 p.m. – 3:00 p.m. Eastern (tentative)	<p><b>WEBINAR: EFFECTIVE IMPLEMENTATION AND OPTIMIZATION OF THE EMERGENCY PHARMACIST</b></p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> <li>• Explain the existing evidence that supports the benefits of implementing a pharmacist role in the emergency department.</li> <li>• Describe a model program for introducing a pharmacist role into the emergency department.</li> <li>• Summarize medication-safety-related quality measures that are applicable to the emergency department environment. clinical pharmacy services into the emergency department.</li> <li>• Describe and summarize key aspects of quality standards related to emergency pharmacy and patient-care outcomes.</li> <li>• Explain the impact of these quality standards on your practice.</li> <li>• Identify barriers and solutions for implementing a program to integrate effectively with emergency physicians.</li> </ul>
Part 2	Thursday, July 9 (tentative)  2:00 p.m. – 3:30 p.m. Eastern (tentative)	<p><b>TELECONFERENCE: PROJECT PLANNING</b></p> <p>In this session for participants and mentors only, participants will discuss with their peers and mentors the overall goal for their project, next steps, and foreseeable challenges.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> <li>• Select and define individual projects to be conducted in work sites.</li> <li>• Identify anticipated challenges to implementation of the project.</li> <li>• Define strategies for effectively managing the anticipated challenges.</li> </ul>

Part 3	July 10 – December 7	<p><b>PROJECT IMPLEMENTATION</b> – ongoing, independent work</p> <p>During this period between July and the Midyear Clinical Meeting, participants will work at their sites to implement their projects. Mentors will work closely with participants via email and/or telephone.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> <li>• Develop a proposal for introducing an emergency pharmacist into one’s institution.</li> <li>• Obtain approval and support from appropriate parties for the emergency pharmacist role.</li> <li>• Develop a plan and implement a phase or aspect of emergency pharmacy services into one’s institution that can be completed within the program’s 6-month span.</li> <li>• Develop a quality assurance method to monitor the effectiveness of the emergency pharmacist role.</li> </ul>
Part 4	August 15, September 15, October 15, November 14 (tentative)  12:00 p.m. – 1:00 p.m. Eastern (tentative)	<p><b>TELECONFERENCES: MONTHLY STATUS AND PROBLEM-SOLVING</b></p> <p>During monthly teleconferences, participants will report the status of their work and receive feedback from mentors and fellow participants.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>• Describe the status of your project including challenges and strategies used to manage the challenges.</li> <li>• Identify and define strategies for improvement for projects of fellow participants.</li> </ul>
Part 5	December 8 (tentative)  8:00 a.m. –10:30 a.m. Mountain (tentative)	<p><b>SPECIAL POSTER SESSION</b> – at the 44<sup>th</sup> Midyear Clinical Meeting</p> <p>In this session for mentors and participants only, participants will share the final results of their projects.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> <li>• Describe benefits of introducing an emergency pharmacist into your institution.</li> <li>• Explain suggestions for implementation of a program in other similar settings.</li> <li>• Summarize challenges and strategies for managing the challenges encountered in the planning and implementation of this project.</li> </ul>
Part 6	December 8 (tentative) 10:30 a.m. –11:00 a.m. Mountain (tentative)	<p><b>RECEPTION AND AWARDING OF CERTIFICATES</b> – at the 44<sup>th</sup> Midyear Clinical Meeting</p>
Part 7	December 8 (tentative)  11:30 a.m. – 1:30 p.m. Mountain (tentative)	<p><b>OPEN POSTER SESSION</b> - at the 44<sup>th</sup> Midyear Clinical Meeting (no ACPE credit offered for this component)</p> <p>Participants will present their projects and work related to general meeting attendees of the Midyear Clinical Meeting.</p>



The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.  
ACPE Program #204-000-09-040-L04P (25 contact hours / Practice-based)

ASHP will process the continuing education units for each participant who completes this program in its entirety.