

Educational Program Description and CE Information

Patient-Care Impact Program 2010

Introducing an Emergency Pharmacist into Your Institution

An ACPE practice-based continuing pharmacy educational activity

Experiential training for pharmacists seeking to make a **significant impact** on the **care of patients** in their institution

A unique, **6-month certification program** for pharmacists which launches at the **Summer Meeting** in June 2010 and concludes at the **45th Midyear Clinical Meeting** in December 2010

The 2010 ASHP Patient Care Impact Program is comprised of 8 components. Participants must complete all components to receive CE and a certificate of completion.

Program Faculty*:

- Daniel P. Hays, PharmD, BCPS, Clinical Pharmacist, University Medical Center, University of Arizona, Tucson, AZ
- Rollin (Terry) J. Fairbanks, MD, MS, Assistant Professor, University of Rochester, School of Medicine, Rochester, NY



Com ponent	Date / Time	Description
1	Sun, Jun 6 1 – 2 p ET	<p>EFFECTIVE IMPLEMENTATION AND OPTIMIZATION OF THE EMERGENCY PHARMACIST @ 2010 ASHP Summer Meeting in Tampa, FL</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Explain the existing evidence that supports the benefits of implementing a pharmacist role in the emergency dement. • Describe a model program for introducing a pharmacist role into the emergency dement. • Summarize medication-safety-related quality measures that are applicable to the emergency dement environment. clinical pharmacy services into the emergency dement. • Describe and summarize key aspects of quality standards related to emergency pharmacy and patient-care outcomes. • Explain the impact of these quality standards on your practice. • Identify barriers and solutions for implementing a program to integrate effectively with emergency physicians.
2	Sun, Jun 6 2 – 3 p ET	<p>PROJECT PLANNING SESSION @ 2010 ASHP Summer Meeting in Tampa, FL</p> <p>In this session for Participants and mentors only, Participants will discuss with their peers and mentors the overall goal for their project, next steps, and foreseeable challenges.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Select and define individual projects to be conducted in work sites. • Identify anticipated challenges to implementation of the project. • Define strategies for effectively managing the anticipated challenges.

3	Jun 7 – Dec 5	<p>PROJECT IMPLEMENTATION – ongoing, independent work</p> <p>During this period between Jul and the Midyear Clinical Meeting, Participants will work at their sites to implement their projects. Mentors will work closely with Participants via email and/or telephone.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Develop a proposal for introducing an emergency pharmacist into one's institution. • Obtain approval and support from appropriate parties for the emergency pharmacist role. • Develop a plan and implement a phase or aspect of emergency pharmacy services into one's institution that can be completed within the program's 6-month span. • Develop a quality assurance method to monitor the effectiveness of the emergency pharmacist role.
4	Wed Jul 7 Wed Aug 4 Wed Sept 1 Wed Oct 6 Wed Nov 3 2 – 3p ET (tentative)	<p>TELECONFERENCES: MONTHLY STATUS AND PROBLEM-SOLVING</p> <p>During monthly teleconferences, Participants will report the status of their work and receive feedback from mentors and fellow Participants.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Describe the status of your project including challenges and strategies used to manage the challenges. • Identify and define strategies for improvement for projects of fellow Participants.
5	Oct - Nov	<p>ABSTRACT and POSTER work (see “Poster and Abstract Guidelines” for more details):</p> <p>Oct 15 Abstract draft due to mentors and ASHP Oct 22 Mentors provide feedback Nov 1 Final abstract due to ASHP Nov 5 Poster draft due to mentors Nov 5 Disclosure form(s) from all poster authors due to ASHP Nov 12 Mentors provide feedback Dec 6 Posters finalized and printed Dec 7 Presentation of posters Dec 15 Final poster due to ASHP</p>
6	Tue Dec 7 9 –10:15a PT (tentative)	<p>SPECIAL POSTER SESSION @ 45th Midyear Clinical Meeting</p> <p>In this session for mentors and Participants only, Participants will share the final results of their projects.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Describe benefits of introducing an emergency pharmacist into your institution. • Explain suggestions for implementation of a program in other similar settings. • Summarize challenges and strategies for managing the challenges encountered in the planning and implementation of this project.
7	Tue Dec 7 10:15 –10:30a PT (tentative)	<p>AWARDING OF CERTIFICATES @ 45th Midyear Clinical Meeting</p>
8	Tue Dec 7 11:00 a – 12:30p PT (tentative)	<p>OPEN POSTER SESSION @ 45th Midyear Clinical Meeting (no ACPE credit offered for this)</p> <p>Participants will present their projects and work related to general meeting attendees of the Midyear Clinical Meeting.</p>



The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.
 ACPE Program #204-000-10-025-L04P (25 contact hours / practice-based)

ASHP will process the continuing education units for each Participant who completes this program in its entirety.

* The faculty for this program have no relevant financial relationships to disclose.