



## **Emily Dotter**

**Chair: Policy and Legislative Advocacy AG**

**School:** University of Maryland, School of Pharmacy

**Graduation Year:** 2011



### **How and why I became interested in being appointed to the Pharmacy Student Forum Executive Committee:**

After serving on the Policy and Legislative Affairs Advisory Group as a first year student, I then had the unique experience of working as the ASHP summer intern in 2008. Throughout both of these opportunities, I was really impressed by how much the organization and staff members at ASHP valued the input of the students and I was really interested in the initiatives that came out of the executive committee and advisory groups such as improving the mentorship program at ASHP and trying to make student members more aware of legislative issues surrounding health-system pharmacy. As a member of the PSFEC last year I also served as chair of the Meetings and Programming Advisory Group. Our advisory group worked hard to evaluate pharmacy student responses to ASHP surveys regarding their experience with ASHP programming for students. As a group we were able to make some great improvements for the 2010-2011 student programming. I am very excited to take on my second term as a Pharmacy Student Forum Executive Committee member.

**Professional interests:** Ambulatory Care, Internal Medicine, Cardiology, Outcomes Research

### **How being a member of ASHP has assisted in my personal and professional development:**

ASHP has been my number one resource since I decided I wanted to pursue a career as a pharmacist. I was pursuing different options for PGY1 residencies on ASHP's website even before I even submitted my first pharmacy school application. It was during this early career development that I came across the opportunity to serve as the ASHP summer intern. This experience exposed me to many different aspects of health-system pharmacy and laid the foundation for me to begin developing my career path. ASHP has so many resources and experts within this field that there was not a question I had that could not be answered somewhere within the organization. I also developed a keen appreciation for the value of mentorship and leadership in our profession during my internship and during my time on the policy and legislative affairs advisory group. Every

ASHP member and staff member that I came into contact with had a sincere interest in learning about my interests and helping me develop my career vision. The contacts that I have made through ASHP have truly energized me and reinforced my passion for the profession.

**Goals for the year as a PSFEC Member:**

I want to continue the strong work done by last year's executive committee in the areas of advocacy, developing social media as a resource for student members, and developing and evaluating innovative education and programming opportunities for students. As we enter a time when we may be facing a leadership shortage within pharmacy, I would also like to take the recommendations brought forth in the SNPTF report on addressing the pharmacy leadership gap and operationalize them to better prepare pharmacy students for leadership positions. In addition, I think effectively communicating the resources that ASHP offers to students is a vital role of the PSFEC. I would like to further develop "virtual" outreach opportunities to SSHPs, and work to achieve the goal of "touching" each SSHP around the country at least once throughout the year.

**Fun fact:** I was a member of the 27th team to be declared a varsity sport at the University of Maryland—Competitive Cheerleading!

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