



Pharmacy Student Forum

2008-09 Goals and Objectives

Goal 1: Provide pharmacy students with access to resources which foster the development of a comprehensive understanding of health-system pharmacy to ensure confident and prepared career decisions upon graduation.

Objectives:

- Educate students on health-system pharmacy career options and the training and preparation necessary to obtain such positions
- Continuously update students on emergent trends in health-system pharmacy and the potential impact on the future of pharmacy
- Facilitate and encourage mentoring relationships between pharmacy students and health-system practitioners

Goal 2: Establish ASHP as a key resource to provide professional and leadership development for students at all levels of pharmacy education who are considering a future in health-system pharmacy

Objectives:

- Dedicate resources aimed to develop professionalism and leadership skills in pharmacy students
- Provide opportunities for pharmacy students to grow and showcase their leadership abilities and network with others in the profession to share and reapply best practices
- Ensure relevant tools and resources are available to students across the continuum of their pharmacy education (i.e. relevant content and use of technology)
- Enhance pharmacy student knowledge of and involvement in the formation of ASHP policies and government affairs



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Goal 3: Cultivate a community of actively engaged and involved students who value and maintain life-long ASHP membership.

Objectives:

- Establish and maintain active student societies of health-system pharmacy at every college of pharmacy
- Increase awareness and visibility of ASHP on campus to both students and their key influencers (faculty and state affiliates) with a consistent, distinct look and single, focused message
- Facilitate the collaboration between schools, state, and ASHP to achieve the Pharmacy Student Forum vision for the future
- Develop a clear transition plan to retain student members by demonstrating continued value of membership as students transition to new practitioners