

ASHP Pharmacy Student Forum

The mission of the Pharmacy Student Forum is to prepare the next generation of health-system pharmacists to be leaders in their schools and communities to advance the future of the pharmacy profession. Leading the charge are five student members of the ASHP Pharmacy Student Forum Executive Committee who were appointed by the ASHP President in 2008. The Executive Committee is responsible for advising the ASHP Board of Directors and staff on the overall direction of the Forum, including member benefits and services. The Chair of the Executive Committee serves as the voting student representative to the ASHP House of Delegates. Each Executive Committee member serves as chair of one of the five Forum advisory groups: Membership, Meetings and Programming, Student Society and Leadership Development, Policy and Legislative Affairs, and Communications. The Executive Committee also assists in building relationships between ASHP and the 106 U.S. colleges of pharmacy by serving as regional liaisons, providing information to student society leaders, and helping to strengthen the Student Society of Health-System Pharmacy (SSHP) activities and programs on each campus.

Strategic Goals. The 2008–2009 Executive Committee established a strategic plan with three core goals to direct the Forum's operations: (1) to provide pharmacy students with access to resources that foster the development of a comprehensive understanding of health-system pharmacy to ensure confident and prepared career decisions upon graduation, (2) to establish ASHP as a key resource to provide professional and leadership development for students at all levels of pharmacy education who are considering a career in health-system pharmacy, and (3) to cultivate a community of actively engaged and involved students who value and maintain life-long ASHP membership.

2008–2009 Forum Highlights. This year was successful for the Pharmacy Student Forum, marked by continued growth in membership and student involvement and the expansion of a program to strengthen the relationship between ASHP, state affiliates, and SSHPs across the nation. The ASHP Pharmacy Student Forum continually strives to meet the needs and exceed expectations of student members. This goal was accomplished through increasing awareness of career opportunities within health-system practice; providing information regarding postgraduate education programs, including residency training programs; enhancing student involvement in the development of ASHP policies; and encouraging professional development by fostering student involvement in ASHP, state, and local health-system pharmacy organizations.

The Forum Executive Committee and advisory groups focused efforts on its strategic goals and made progress on numerous initiatives. Highlights included the launch of a discussion board to connect members, a new student leadership program planned in conjunction with the Section of Pharmacy Practice Managers for the 2009 ASHP Summer Meeting, and concentrated efforts to increase participation in the recently implemented ASHP/SSHP Recognition program.

Forum membership exceeds 10,000 and includes students from schools of pharmacy across the nation. The consistent growth trend in the Forum is attributed to the growing number and expansion of pharmacy programs, as well as the wealth of valuable member benefits that help students achieve their professional needs.

Advisory Group Appointments. The five advisory groups of the Forum serve to offer guidance to ASHP on areas of specific interest to pharmacy students, while expanding the opportunity for student leadership at the national level. For the 2008–2009 academic year, 55 students from the first through fourth professional years were appointed to these advisory groups. The groups completed their work via frequent e-mail communications, periodic conference calls, and one in-person meeting preceding the Midyear Clinical Meeting (MCM) in December 2008.

Executive Committee

Elaine Y. Huang, Chair (Washington)
 Dan J. Crona, Vice-Chair (Colorado)
 Megan V. Davlin (Ohio)
 Carrie M. Jacobs (Indiana)
 Kate A. Palmer (Illinois)
 Sheila L. Mitchell, Board Liaison (Tennessee)
 Marni D. Williams, Secretary

Meetings and Programming Advisory Group. This group evaluated and made recommendations for the student programming offered at the 2008 MCM and aided in the concept development for the new Pharmacy Student Leadership Development Program at the 2009 ASHP Summer Meeting. The advisory group also advised ASHP on the exploration of a Webinar series to supplement the educational programming offered at the national meetings and to make the sessions available to students who are unable to attend such meetings.

Membership Advisory Group. This group evaluated and provided guidance to improve membership recruitment materials and communications from ASHP and between SSHPs. The advisory group worked to assist SSHPs to meet the criteria for official ASHP/SSHP Recognition and leveraged the structure of the recognition program to increase student membership in ASHP, state affiliates, and SSHPs. The advisory group also sought to better understand and meet the unique needs of students in their earlier years of pharmacy school.

Student Society and Leadership Development Advisory Group. This group planned and implemented the student leadership session at the MCM. As a result of this session, a report was generated and provided to the ASHP Foundation outlining feedback from students across the nation on the recommendations put forth by the Student-New Practitioner Task Force on Leadership Development. The advisory group also offered guidance to ASHP on meeting specific needs of SSHPs and recommended strategies for retaining student members during their transition to new practitioners. The advisory group also helped SSHPs gain more awareness of opportunities for students provided by ASHP through the implementation of an online calendar of events.

Communications Advisory Group. This group provided recommendations to enhance the vehicles used to share information with Forum members by standardizing official communications and employing consistent and distinct branding. The group also piloted a tool to facilitate communication and information sharing among students across the nation through the ASHP Connect discussion board technology.

Policy and Legislative Affairs Advisory Group. This group sought to get more students actively engaged in advocacy. The group developed a policy primer for use at national meeting student programming and participated in state legislative conference calls. The group also formulated a list of resources for ASHP to include in the creation of a toolkit designed to increase student participation in grassroots advocacy.

ASHP/SSHP Relationship Model and Recognition Program. In 2007, the Forum devoted resources to advance the development of strong SSHPs. This was accomplished through the launch of a new model to help define and strengthen the relationship between ASHP, state affiliates, and student societies. As a result of the efforts invested in this initiative, the ASHP/SSHP Recognition program was developed. Student societies nationwide have the opportunity to earn this official annual recognition from ASHP based on programming and activities completed each year. Criteria for recognition encourage SSHP activities that promote

membership in local, state, and national health-system organizations; stimulate interest in health-system pharmacy careers; and encourage career development and professionalism among students aspiring to careers in health-system pharmacy. In 2008, 50 SSHPs met the criteria for recognition and received benefits, including a complimentary registration for one student to attend the MCM, awards for incoming and outgoing officers, a certificate of recognition, and an ASHP publication.

Outreach and Connection. The Pharmacy Student Forum strives to reach out to and connect with pharmacy students who have an interest in hospital and health-system pharmacy careers. The Forum aims to reach every school of pharmacy and SSHP every year; this is partly achieved through both live and virtual campus visits by ASHP staff and volunteer leaders. The Forum also connects with students by encouraging the utilization of a wide variety of student benefits from ASHP. Examples include student-relevant educational programming, professional development resources, and career preparation tools. A key resource promoted by the Forum Executive Committee this year was the MentorExchange program. This Web-based tool provides the opportunity for student members to seek guidance and career connections from more experienced practitioners. Use of this members-only benefit from ASHP continues to grow, with several hundred mentors and mentees participating.

With so much activity in the Forum, communication is critical. The Forum facilitates connections with and between students by leveraging communication vehicles such as the student pages of the ASHP Web site, the ASHP Student NewsLink, and the ASHP Connect discussion board. The Web site remains a vital source of information to help students navigate the multitude of resources provided by ASHP. To keep student members up-to-date, the twice-monthly NewsLink e-mail service provides deadline reminders and highlights of student-relevant topics of interest. The ASHP Connect discussion board technology, launched in February 2009, allows student members across the nation to connect with each other in real time to pose inquiries and share information. This technology allows student members the ability to self-select discussion areas of interest.

Meetings and Programming. More than 3300 pharmacy students from around the world attended the 43rd annual ASHP MCM in Orlando, Florida. Students took advantage of the residency showcase, career development opportunities such as the ASHP CareerPharm Personnel Placement Service, and two days of student educational programming. Programming topics included sessions on residencies, resume writing and interviewing, e-professionalism, and financial management. A record number of SSHPs participated in the Student Society Showcase, putting the spotlight on student leaders from across the nation. Other highlights from the MCM included a workshop for student leaders, the student research poster session, a career roundtable open house, and a student reception.

Clinical Skills Competition. The 13th annual ASHP Clinical Skills Competition, supported by the ASHP Research and Education Foundation, was held at the 2008 MCM. Teams from 97 schools of pharmacy throughout the nation competed. This two-day competition offered students the opportunity to analyze patient cases; demonstrate their skills in assessing a patient's medical history; identify drug therapy problems and treatment goals; and recommend a pharmacist's care plan, including monitoring desired patient outcomes. The national title was awarded to Lindsey Elmore and Evan Clemens of the University of California, San Francisco College of Pharmacy.

ASHP Student Leadership Award Program. The ASHP Student Leadership Award program prominently recognizes and celebrates the contributions of students who represent the very best attributes and accomplishments of ASHP student members. The highly competitive program consists of 12 annual awards to four student members in each professional year of pharmacy school, beginning with the second professional year. Award recipients receive a plaque, an ASHP drug information reference library, and a cash

award provided by the ASHP Research and Education Foundation and funded through the Walter Jones Memorial Student Financial Aid Fund. The objective of the program is to encourage personal and professional development through a formal program providing well-deserved recognition to student leader role models who have demonstrated an interest in health-system practice and displayed exemplary student involvement in professional organizations.

The 2007–2008 ASHP Student Leadership Award recipients were as follows:

- Class of 2008: Jeffrey Little, University of Kansas; Christina Phan, University of Southern California; Linda Wylie, Oregon State University; Ellen Yang, Ohio State University.
- Class of 2009: Todd Okamoto, University of Southern California; Andrea Pallotta, University of Toledo; Carolyn Ragsdale, Mercer University; Megan Sheehan, University of Wisconsin.
- Class of 2010: Jennifer Barker, Drake University; Travis Garrett, Texas Tech; Beju Shah, South Carolina College of Pharmacy; Brittany Warrick, University of Kentucky.

Experiential Education Program. ASHP offers an elective rotation in national association management. The purpose of the experiential education program is to provide students with an understanding of the importance of pharmacy associations to the profession and the value of participation in local, state, and national pharmacy organizations. The rotation also provides an opportunity for pharmacy students with an interest in association management to experience a professional association's practices and procedures in furthering its mission, vision, and goals. The program also identifies potential leaders in the pharmacy profession. In the 2008–2009 academic year, ASHP hosted Nick Rogers from North Dakota State University, Allie Woods from the University of North Carolina, and Martin Yoon from Howard University.

ASHP Summer Internship Program. The summer internship is a 10-week training program for a pharmacy student, with one week conducted at the ASHP Summer Meeting and nine weeks at ASHP headquarters. The purpose is to provide pharmacy students with an opportunity to gain experience at the national headquarters of a pharmacy association to provide an understanding of the importance of associations to the profession. The 2008 ASHP summer intern was Emily Dotter from the University of Maryland.

Student Society Development Grant Program. ASHP offers grants to aid in the development of SSHPs. The grants are intended for use by the ASHP state affiliate and college of pharmacy partners to establish a new SSHP or to strengthen an existing SSHP, ultimately aiding the SSHP to achieve official ASHP Recognition. In 2008, grants were awarded to the following pharmacy programs:

- University of Florida (Orlando)
- Nova Southeastern University
- Sullivan University
- University of Cincinnati
- University of Minnesota
- University of California, San Diego
- South University
- Temple University
- University of Louisiana
- Lake Erie College of Osteopathic Medicine (Bradenton)

Student Research Award. Through the ASHP Foundation's annual Literature Awards Program, a Student Research Award is presented to a pharmacy student for a published or unpublished paper or report of a completed research project related to pharmacy practice in a health system. The Foundation provides a plaque and an honorarium to the award recipient, as well as an expense allowance to attend the MCM to receive the award. The 2008 recipient was Deborah A. Cios, Pharm.D., the second leading author of a paper titled "Evaluating the impact of study-level factors on warfarin control in United States-based clinical trials: a meta-analysis." The report concluded that over the past two decades in the United States there has been an improvement in the percentage of time that patients stay within the therapeutic international normalized ratio (INR) range

and that the use of anticoagulation services is superior to standard community care in this regard. However, even among patients who received care in an anticoagulation clinic, the amount of time spent within the therapeutic INR range was less than 66.6%.

Meetings and Programming Advisory Group

Carrie Jacobs, Chair (Indiana); Ellen Smith (Washington); Iona Alabado (California); Kunal Patel (Texas); Leena Amine (Georgia); Leanne Svoboda (Oregon); Mychieala Cooper (Virginia); Patricia Pitts (Oregon); Stacy Coffee (Ohio); Ingrid Larson (Washington); Pamela Dyer (Texas); Stephanie Weightman (Texas)

Membership Advisory Group

Kate Palmer, Chair (Illinois); Allison Palmer (Texas); Tami Houser (Florida); Amy Bean (Kentucky); Carla Veronese (Alabama); Daniel Ortiz (Texas); Kajua Lor (Wisconsin); Lamar Quinn (Illinois); Stacy Livingston (Iowa); Paulin Heng (California); Tanea Chane (Georgia)

Student Society and Leadership Development Advisory Group

Elaine Huang, Chair (Washington); Adora Obiechina (Texas); Amy Baker (New Mexico); James Lee (Texas); Erik Borg (Oregon); Jessica Baker (Georgia); Natalie Hunley (Alabama); Peter Weber (Oregon); Seth Storby (Washington); Christine Vi-Dang (Colorado); Tri Minh Nguyen (Texas)

Communications Advisory Group

Meghan Davlin, Chair (Ohio); Beju Shah (South Carolina); Brandon Shank (Pennsylvania); Candice Wiggins (Texas); Carolyn Ragsdale (Georgia); Christine Parker (Texas); Ian Alcancia (North Carolina); Negin Soufi (Ohio); Scott Anderson (Illinois); Yen Phung (California); Thu Pham (Texas)

Policy and Legislative Affairs Advisory Group

Dan Crona, Chair (Colorado); Ashley Garcia (Colorado); Brooke Ade (Virginia); Lorraine Sam (California); Nick Rogers (North Dakota); Shirley Lee (Maryland); Teresa Dai-Zovi (Oregon); Teena Sam (New York); Rebecca Lalani (Michigan); Travis Garrett (Texas); Yuli Chang (California)