

Essentials of a Strong Educational Proposal

2012 Midyear Clinical Meeting – Las Vegas

Criteria	Description
Overall Quality of the Proposal	The proposal itself was thorough and provided enough insight into the proposed session.
Program Chair (PC)	The PC has experience planning educational programs. PC is an EXPERT in the topic and well connected with other experts.
Content	The topic is practical - meaning there will be knowledge, skills, or information that can be <u>applied</u> right away. The topic will have an impact <u>directly</u> on improving patient care. This is a hot topic, cutting edge or a fresh perspective. If not, do you think there will still be significant interest in the session?
Needs Assessment	Relevant practice gaps are described. At least two sources to support the current need for this activity are included and described.
Session Development	
Activity Elements	Learning objectives make sense based upon the topic and intended audience. An active learning strategy to engage the audience in the content is included for each objective. A method of learning assessment (examples: participant feedback, case discussion, answers given) is included for each objective to allow participants to assess their own mastery of content and their learning.
Faculty	The proposed faculty are well known experts. The proposed faculty are experienced presenters. There is geographic diversity among the proposed faculty.