

Activity Announcement

Are the Kids Alright? Assessing Peds Pharmacy Services in an Adult Hospital Emergency Department

ACPE Activity Number: 0204-0000-20-039-L04-P

Activity Date: January 14, 2021
Activity Type: Knowledge-based
CE Credits: 1.0 hour, no partial credit

Activity Fee: Members – Free / Non-Member – Not Available

Accreditation for Pharmacists



The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

Target Audience

This activity was planned to meet the educational needs of pharmacists and technicians providing pediatric pharmacy services in an adult ED setting.

Activity Overview

This webinar will describe the ASHP-PPAG Guidelines for Providing Pediatric Pharmacy Services in Hospitals and Health Systems. It will provide an example of how these guidelines were used to evaluate and improve pediatric pharmacy services in an adult hospital emergency department. It will also describe hospital and financial barriers to improving these services.

Learning Objectives

- List the American Society of Health-system Pharmacists (ASHP) Pediatric Pharmacy Advocacy Group (PPAG) (ASHP-PPAG) standards for pediatric pharmacy services.
- Explain interventions which can improve pediatric pharmacy services in an adult emergency department (ED).
- Describe barriers to improving compliance with the ASHP-PPAG guidelines.

Schedule of Educational Activities

- Introduction and Announcements
- Presentation
- Questions, Answers, and Discussion

Faculty Information

- Melissa Heigham, Pharm.D., M.H.A., BCOP, BCPPS, St. Louis Children's Hospital, St. Louis, MO
- Nancy C. MacDonald, Pharm.D., BCPS, FASHP, Henry Ford Hospital, Detroit, MI



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Faculty Disclosures

In accordance with the ACPE's and ACCME's Standards for Commercial Support, anyone in a position to control the content of an educational activity is required to disclose to the accredited provider their relevant financial relationships. In accordance with these Standards, all potential conflicts of interest have been resolved. An individual has a relevant financial relationship if he or she (or spouse/domestic partner) has a financial relationship in any amount occurring in the last 12 months with a commercial interest whose products or services are discussed in the activity content over which the individual has control.

As defined by ACCME, a **commercial interest** is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. The Standards for Commercial Support do not consider providers of clinical service directly to patients to be commercial interests. The existence or non-existence of relevant financial relationships will be disclosed to the activity audience. All identified conflicts of interest must be resolved prior to the activity.

All planners, presenters, reviewers, and ASHP staff report no financial relationships relevant to this
activity.

Methods and CE Requirements

This Live Webinar activity consists of faculty slides presentations, active learning activities, discussion, and handouts. Participants must attend the activity in its entirety to get the Attendance code to claim continuing pharmacy education credit online at ASHP eLearning Portal. Follow the prompts online to complete the evaluation, claim credit and view the statement of credit immediately after the activity but no later than **March 15, 2021.**

Per ACPE requirements, CPE credit must be claimed within 60 days of being earned. To be sure your CE is accepted inside of ACPE's 60 day window; plan to process your CE before March 15, 2021! Claim your CE at http://elearning.ashp.org. Once you have processed and claimed your CE credit, we encourage you to check your NABP eProfile account to verify your credits were transferred successfully before the ACPE 60-day deadline. It is an electronic direct-report process so your credits should appear in your account within a few minutes. After the 60 day deadline, ASHP will no longer be able to report your credit(s) for this activity.

System Technical Requirements

Courses and learning activities are delivered via your Web browser and Acrobat PDF. Users should have a basic comfort level using a computer and navigating web sites.

View the minimum technical and system requirements for learning activities.