

## ***Institutional Rotation – Hospital Experience (Insert name of site)***

**Preceptor:** (Insert name of main preceptor) (Insert telephone number of preceptor) (insert email of preceptor)

### **Institution Information**

The (insert name of site) is (insert basic description of hospital, pharmacy department, staffing etc)

The learner would have (insert space information, ex a desk and access to computer, access to internet, medical library, etc) to assist in completing work. (Insert list of items available for use by student, ex. microwave and refrigerator) are located (insert where these are located). Parking is available (insert location, times, fees, etc). (Insert any bus routes or shuttle services available to students) Parking and/or bus transportation costs would be the responsibility of the learner. Student will not be reimbursed for travel, hotels, etc related to expenses.

### **Preceptor Information**

The primary preceptor for this rotation is (insert preceptor name, title, etc). (Insert preceptor name) coordinates (insert list of duties of preceptors as related to students and/or patients).

### **Additional Preceptors**

While the experience will be coordinated by (insert name of preceptor), additional preceptors (insert list of other pharmacists and other health care professionals involved in students' experiences) may be called upon to teach certain skills or supervise projects, depending on the interest of the learner.

### **APPE Information**

This experience will allow students to experience a variety of aspects of an institutional or health-system pharmacy position – prescription processing, current standards of institutional pharmacy practice, unit dose, intravenous admixture, purchasing and inventory control, quality assurance, medication use evaluation, medication reconciliation, medication safety, clinical pharmacy services, regulatory requirements of drug distribution, disposal, controlled substances, investigational medication distribution, medical literature, and others issues related to health-system pharmacy (insert other items). Participants in this experience will be exposed to a variety of health-system pharmacy practice opportunities. Students will gain a broader view of health-system pharmacy through a variety of experiences. In order to achieve adequate depth and breadth of exposure to these different aspects of health-system pharmacy, students will be required to work independently and be willing to interact with other health care providers. Exposure to a variety of opportunities will occur over the course of the (insert length of experience) that will be coordinated by the student and preceptor. Each (insert length of experience) will be modified to meet the needs of the student and the current schedule of hospital pharmacy department.

A three ring binder is available for students. The binder includes items/opportunities for projects, meetings (ex. P&T, medical staff, etc... insert hospital committees), teaching, patient care and (insert other opportunities). In addition, the binder includes items/opportunities for hospital pharmacy practice and items specific to institutional practice.

## Goals and Objectives

On completion of the clerkship, the learner will be able to:

- Describe the multiple components of health-system pharmacy
- Identify qualities of a superior health-system pharmacy department
- Improve communication skills through interactions with pharmacists, pharmacy technicians, pharmacy interns, medical staff, nursing staff, and other healthcare team members
- Describe the Joint Commission requirements for accreditation related to health-system pharmacy
- Describe the ASHP recommendations for health-system pharmacy
- Describe the hospital's and pharmacy department's policies and procedures
- Describe the role of ASHP and (insert state affiliate of ASHP) in hospital pharmacy
- Outline various health-system pharmacy processes
- Demonstrate skill in the assessment and quality improvement of hospital pharmacy practice

Activities:

1. Discuss the multifaceted role of a health-system pharmacist
  - a. Participate in weekly readings and discussions with other APPE students and preceptors
  - b. Review hospital website (insert site's webpage)
2. Participate in medication order processing
  - a. Review medication orders, process orders, review drug distribution system, etc.
  - b. Update policy and/or procedures related to drug distribution
  - c. Discuss the history of unit dose, medication error reduction, etc.
3. Participate in pharmacy related meetings (insert options)
4. Review Joint Commission guidelines related to health-system pharmacy  
<http://www.jcaho.com>
5. Review ASHP documents related to health system pharmacy <http://www.ashp.org/>
6. Review ASHP's resources for health-system preceptors
  - a. <http://www.ashp.org/menu/MemberCenter/SectionsForums/NPF/DevelopmentalResources/PreceptorInfo.aspx>
7. Participate in communications with patients
8. Participate in service activities
  - a. Community health fairs
  - b. Emergency preparedness
  - c. Hospital events
  - d. Other activities
9. Participate in ongoing patient safety activities
10. Participate in pharmacy staff meetings (insert dates/time/frequency)
11. Participate in journal reviews with pharmacy staff
12. Participate in (insert your site's opportunities here)
13. Other activities as agreed by preceptor and participant

## Student Assessment

The learner's progress toward the attainment of major objectives will be assessed weekly and at the end of the rotation according to the (insert College of Pharmacy Outcomes and/or requirements). (Insert link to College of Pharmacy website) and (insert college of pharmacy evaluation website)