

## Active Learning Strategies

Learning is enhanced if the participant is engaged in the activity. Take a look at the categories below and think about what strategies will be effective given your learning objectives, desired outcomes, topic, and timeframe of the program.

### Active learning strategies must be included in all ASHP CPE programs.

<input type="checkbox"/>	Case-based scenarios / examples	<input type="checkbox"/>	Self reflection questions
<input type="checkbox"/>	Content-based questions – Pre-Test	<input type="checkbox"/>	Simulation or Skills lab
<input type="checkbox"/>	Content-based questions – Post-Test	<input type="checkbox"/>	Didactic Lecture*
<input type="checkbox"/>	Game or Debate Format	<input type="checkbox"/>	Panel Discussion*
<input type="checkbox"/>	Practice-based project	<input type="checkbox"/>	Question & Answer *
<input type="checkbox"/>	Roundtable or Break out discussions		

\*Used alone, these strategies are not considered active learning. These can be combined with one of the active learning strategies.

## Active Assessment Strategies

Feedback to your participants on their performance on the active learning strategies will keep them engaged and allows them to gauge their understanding and mastery of the content. Review the categories below and think about what is most appropriate for your audience and content.

<input type="checkbox"/>	Quantify and discuss audience responses including an explanation/rationale of correct and incorrect answers or case solutions.
<input type="checkbox"/>	Provide participant's test score and questions that were answered incorrectly (for home study activities).
<input type="checkbox"/>	Provide participant appropriate feedback for completion of project (practice-based).
<input type="checkbox"/>	Other, please specify: