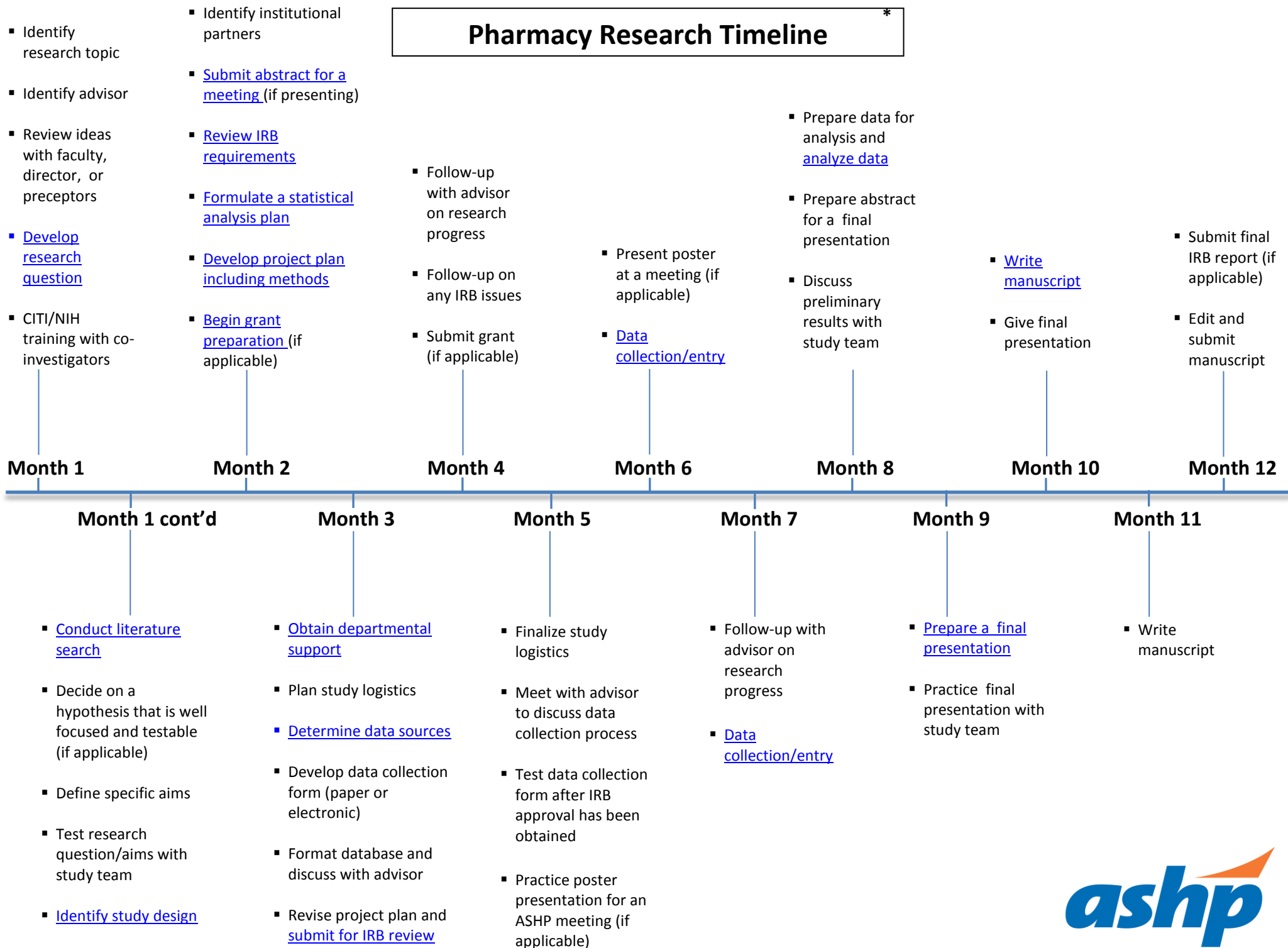


# Pharmacy Research Timeline \*



\*Sample timeline – the components will need to be adjusted based on the specific research that will be conducted.

# Month 1

## Timeline Checklist

- Identify research topic
- Identify advisor
- Review research ideas with faculty, director, or preceptors
- [Develop research question](#)
- CITI/NIH training with co-investigators

## Take-Home Points

- Select the best question for research<sup>1</sup>
  - Ensure the question will allow you to generate conclusions based on an analysis of evidence rather than individual attitudes or beliefs
  - Examine
    - Size – magnitude of the effect that can be produced by an intervention
    - Scope – extent to which existing activities could be affected
    - Scalability – potential for expansion to a substantial outcome
    - Sustainability – potential for long-term support
- Ensure that you have an adequate patient population
  - Large enough to answer the question
  - Focused enough to exclude confounders

## Month 1 cont'd

### Timeline Checklist

- [Conduct literature search](#)
- Decide on a hypothesis that is well focused and testable (if applicable - research projects do not always test a hypothesis)
- Define specific aims
- Test research question/aims with study team
- [Identify study design](#)

### Take-Home Points

- Review biomedical literature<sup>2</sup>
  - Begin with secondary literature review – MEDLINE, EMBASE, IPA, CINAHL, CDSR, DARE
  - Confirm the need for investigation
  - Learn from the mistakes of others
- [Turn the research question into a testable hypothesis](#)<sup>3</sup> (if applicable - research projects do not always test a hypothesis)
  - Specify the relationship between two or more variables
  - Acknowledge the assumptions associated with the hypotheses
  - Precisely describe how the variables will be measured
- Write one or two specific aims
  - Pick an achievable objective with clear endpoints
  - Start planning your strategy by sketching out methods you could do to accomplish each aim
- [Study design](#)
  - Keep in mind that a descriptive or observational study design may be more appropriate
- [Avoid bias](#)<sup>4</sup>
  - Be mindful of
    - Factors that relate to the exposure of patients to treatments in the population
    - Factors that influence inclusion of patients in the study
    - Factors related to assessment and measurement
  - Apply methods to address bias in design and analysis

## Month 2

### Timeline Checklist

- Identify institutional partners
- [Submit abstract for an ASHP meeting](#) (if presenting)
- [Review IRB requirements](#)
- [Formulate a statistical analysis plan](#)  
(see institutional resources available)
- [Develop project plan including methods](#)
- [Begin grant preparation](#) (if applicable - not all research projects are eligible)

### Take-Home Points

- Implementing interventions in pharmacy practice-based research<sup>5</sup>
  - Consider applying the [RE-AIM model](#)
- Measurement instruments<sup>6</sup>
  - Consider reliability, validity, and responsiveness
  - Try selecting an instrument that already exists
- IRB Review
  - Incorporate IRB processes early in your timeline
  - Submit a clear and detailed plan for the research
  - The ASHP Foundation requires evidence of IRB approval before funding research projects
- [ASHP Foundation research grant programs](#)
  - Master's Residency Practice-Based Research Grant
  - New Investigator Research Grant
  - Practice Advancement Demonstration Grants
  - Pharmacy Resident Practice-Based Research Grant
  - Research Boot Camp
- Grant preparation
  - Plan more than enough time
  - Ensure that you review your institution's grant requirements

## Month 3

### Timeline Checklist

- [Obtain departmental support](#)
- Plan study logistics
- [Determine data sources](#)
- Develop data collection form (paper or electronic)
- Format database and discuss with advisor
- Revise project plan and [submit for IRB review](#)

### Take-Home Points

- Determine the impact of your research on different departments within the institution
  - Multidisciplinary involvement may be very helpful
- Important questions to consider
  - Will you need to educate other departments regarding the protocol?
  - Do other departments require review by their departmental research committee prior to IRB submission?
  - If medical records review is involved, have all HIPAA implications been addressed?
- Grant Submission
  - Organization is critical as the quality of the grant will have a major impact on funding decisions
  - Pay close attention to application instructions
  - Submit your application to the grants administration office in advance of submission to the funding agency
- Data Sources
  - Retrospective data is usually easier to collect
  - Ensure that you have adequate data to address your research question
  - Internal data sources: medical records, adverse event reports, prescription claims data, purchasing data
  - External data sources: public and proprietary data sets
- Data Collection
  - Collection form and methods should be tested beforehand
  - Collect more data rather than less
  - Establish data entry and display processes to facilitate analysis

## **Month 4**

### **Timeline Checklist**

- Follow-up with advisor on research progress
- Follow-up on any IRB issues
- Submit grant (if applicable – not all research projects are eligible)

## **Month 5**

### **Timeline Checklist**

- Finalize study logistics
- Meet with advisor to discuss data collection process
- Test data collection form after IRB approval has been obtained
- Practice poster presentation for an ASHP meeting (if applicable)

## **Month 6**

### **Timeline Checklist**

- Present poster at a meeting (if applicable)
- [Data collection/entry](#)

## **Month 7**

### **Timeline Checklist**

- Follow-up with advisor on research progress
- [Data collection/entry](#)

## Month 8

### Timeline Checklist

- Prepare data for analysis and [analyze data](#)
- Prepare abstract for a final presentation
- Discuss preliminary results with study team

### Take-Home Points

- Incorporate adequate time for revision of the abstract
- Seek out review from advisors who were not involved in the research

## Month 9

### Timeline Checklist

- [Prepare a final presentation](#)
- Practice final presentation with study team

### Take-Home Points

- Concisely present your research findings in 10-15 minutes
- Consider using flow diagrams to describe methods
- Avoid busy tables or slides that are difficult to read
- Take time to discuss study limitations
- Consider the importance of stance, voice, and eye contact

## **Month 10**

### **Timeline Checklist**

- [Write manuscript](#)
- Give final presentation

### **Take-Home Points**

- Focus on the title, abstract, tables, and figures
- Adopt a standard framework to make it easier to read
- Take time to revise and incorporate feedback
- Adhere closely to the journal's instructions

## **Month 11**

### **Timeline Checklist**

- Write manuscript

## **Month 12**

### **Timeline Checklist**

- Submit final IRB report (if applicable – report submission is not always required)
- Edit and submit manuscript



## References

1. Lipowski EE. Developing great research questions. *Am J Health-Syst Pharm.* 2008; 65:1667-70.
2. Smith KM. Building upon existing evidence to shape future research endeavors. *Am J Health-Syst Pharm.* 2008; 65:1767-74.
3. National Institutes of Health. (2010, October 27). Laying the Groundwork for Your Research Plan. Retrieved from <http://www.oucom.ohiou.edu/r&g/Gowl/ORG%20Newsletters/Laying%20the%20Groundwork%20for%20Your%20Research%20Plan.pdf>
4. Gerhard T. Bias: considerations for research practice. *Am J Health-Syst Pharm.* 2008; 65:2159-68.
5. Planas LG. Intervention design, implementation, and evaluation. *Am J Health-Syst Pharm.* 2008; 65:1854-63.
6. Kimberlin CL, Winterstein AG. Validity and reliability of measurement instruments used in research. *Am J Health-Syst Pharm.* 2008; 65:2276-84.

**Document developed by CAROLINE BEAULIEU – 06/24/2014**

**Document updated by JILLIAN DEGUZMAN – 02/12/2016**