



# ASHP Practice Advancement Initiative (PAI) 2030:

## PAI 2030 Champion Orientation

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# Outline

- Overview of PAI 2030 recommendations
- PAI 2030 focused initiatives as indicators of progress
- Development of a statewide effort for recommendation adoption and implementation
  - PAI 2030 State Affiliate Champion
  - PAI 2030 State Affiliate Toolkit
  - PAI 2030 Self-Assessment Tool and sample results

“If you don’t know where you’re going, you’ll end up someplace else.”

*Yogi Berra*



## Mirror to Hospital Pharmacy

ASHP received funding for the first comprehensive, national audit of pharmacy services in hospitals

1955

1

## Pharmacy in the 21st Century Conference

Examined major issues and trends expected to confront the profession during the next 15-20 years

3

## ASHP Health-System Pharmacy 2015 Initiative

Provided a framework to significantly improve the practice of pharmacy in hospitals and health systems.

5

## Ambulatory Care Summit

Developed 25 ambulatory care-specific recommendations for practice advancement

6

## Practice Advancement Initiative 2030

Provides pharmacy teams with guidance for advancing healthcare, patient outcomes, and pharmacy practice through 59 recommendations.

8

## Directions for Clinical Practice in Pharmacy (Hilton Head Conference)

Promulgated the idea that hospital pharmacies should function as clinical departments with the mission of fostering the appropriate use of medicines.

1985

2

## ASHP Conference on Implementing Pharmaceutical Care

Focused on how to expand pharmaceutical care beyond pilot programs; called for personal commitment of pharmacy staff to advance pharmaceutical care

1993

4

## Pharmacy Practice Model Summit

Developed 147 consensus recommendations for practice focused primarily on hospital settings.

2010

6

## Practice Advancement Initiative

PPMI and ACS recommendations combined to address both acute and ambulatory care settings; initiative rebranded to "Practice Advancement Initiative."

2015

7

2020



# WHAT IS PAI 2030?



**59 recommendations** on providing optimal, safe, and effective medication use



**Aspirational guidance** serving as a roadmap to pharmacy practice advancement



**Future-focused** set of concepts looking beyond today's barriers to change



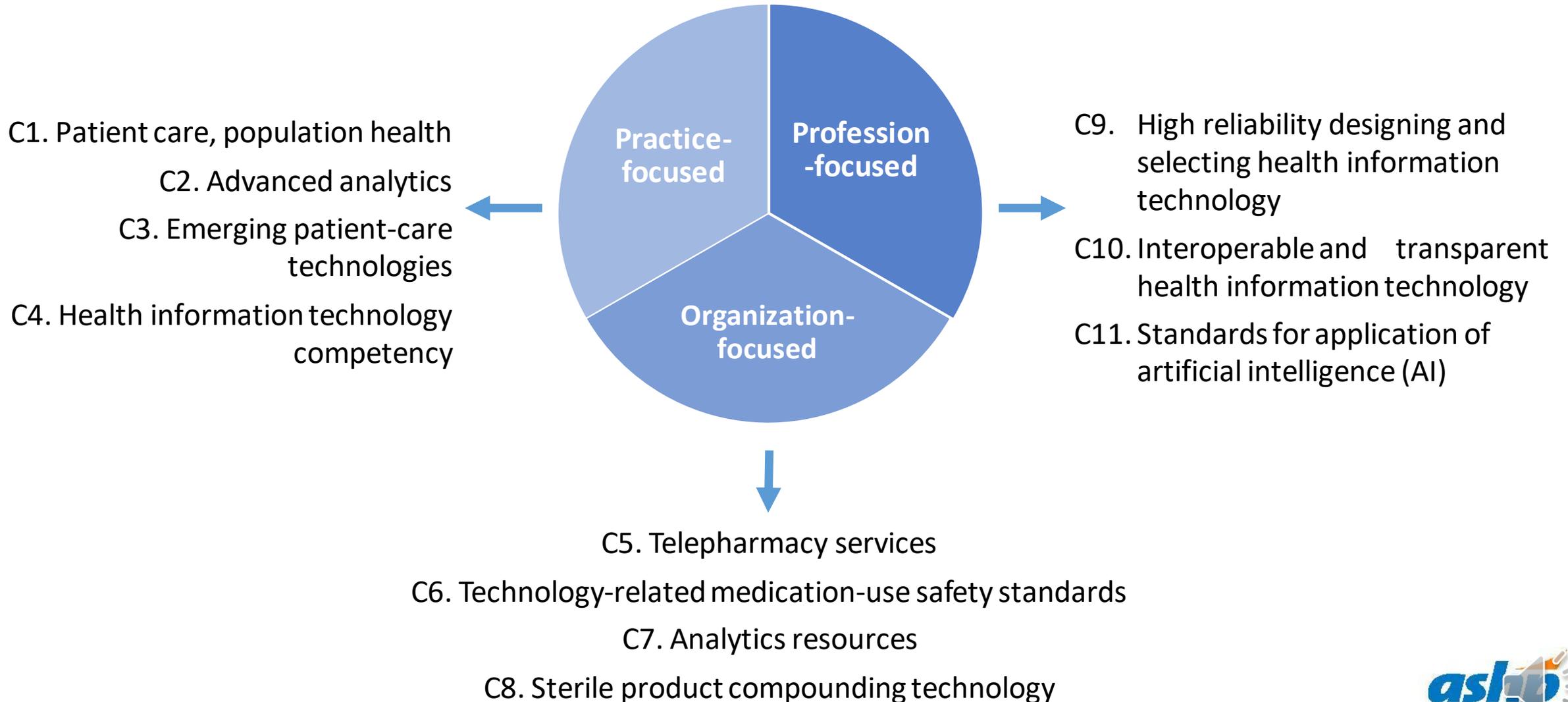
<b>Patient-Centered Care</b> 	<b>Pharmacist Role, Education, and Training</b> 	<b>Technology and Data Science</b> 	<b>Pharmacy Technician Role, Education, and Training</b> 	<b>Leadership in Medication Use and Safety</b> 
<ul style="list-style-type: none"> <li>■ Shift from patient advocacy to patient and family activation</li> <li>■ Integrate pharmacy enterprise for convenient and cost-effective care</li> <li>■ Optimize care via pharmacist-provided comprehensive medication management</li> </ul>	<ul style="list-style-type: none"> <li>■ Increase in the credentialing and privileging of pharmacists in health systems</li> <li>■ Proliferation of board certification in many practice areas</li> <li>■ Building of workforce skills in population health management and mental/behavioral health</li> </ul>	<ul style="list-style-type: none"> <li>■ Harness data analytics to improve patient health</li> <li>■ Augmented intelligence is an important developing technology that will impact operations and practice</li> <li>■ Assessing patient care technologies to support optimal medication-use outcomes</li> </ul>	<ul style="list-style-type: none"> <li>■ Foster development of professional career paths for pharmacy technicians</li> <li>■ Achieve a recognized scope of practice</li> <li>■ Advance pharmacy technician roles to improve patient care access</li> </ul>	<ul style="list-style-type: none"> <li>■ Advance use of pharmacogenomics information and lead medication stewardship activities</li> <li>■ Increase public health opportunities to address social determinants, chronic illness, and addiction</li> <li>■ Support the well-being and resiliency of pharmacy workforce</li> </ul>

**The ASHP Practice Advancement Initiative (PAI) 2030 includes 59 recommendations to promote optimal, safe, and effective medication use; expand pharmacist and technician roles; and implement the latest technologies.**



# Subdomains of PAI 2030 Recommendations

(Example: Technology and Data Science Domain)



# Pause for Reflection

Reflecting on the PAI 2030 recommendations, how will you identify the greatest opportunities for the profession to improve patient care outcomes and advance practice in your state?





## ASHP Practice Advancement Initiative 2030:

Focused Initiatives



# PAI 2030 Focused Initiatives

**FI 1:** Optimize medication-use and access through pharmacist prescribing.

**Objective:**

*By 2024, increase authority for pharmacists to independently prescribe medications, pursuant to a diagnosis, by 20%.*

**FI 2:** Leverage and utilize technology to optimize pharmacist provision of care to patients.

**Objective:**

*By 2024, increase by 20% the number of health systems using analytics and technology to reduce the risk of adverse drug events or suboptimal outcomes.*

# PAI 2030 Focused Initiatives

**FI 3:** Ensure all patients receive seamless and coordinated pharmacy services at all transitions of care.

**Objective:**

*By the end of 2024, increase the number of health systems with integrated pharmacy services to coordinate effective patient care transitions by 20%.*

**FI 4:** Improve patient access to pharmacist services in ambulatory care clinics.

**Objective:**

*By the end of 2024, increase the number of pharmacists in ambulatory care clinics by 20%.*

# Focused Initiatives → Indicators of Progress

- [Podcast: ASHP PAI 2030 Focused Initiatives](#)
- Baseline for focused initiative #3 (care transitions)
  - 2020 ASHP National Survey of Pharmacy Practice
    - Care transitions question (n = 261)
    - 0.6% seamless integration
    - 30.6% not at all integrated
    - Smaller hospitals report lower levels of integration



# PAI 2030 Focused Initiatives

**FI 5:** Expand role of pharmacy technicians.

**Objective:**

*By 2024, increase the number of health systems utilizing pharmacy technicians in advanced roles by 20%.*



# ASHP State Affiliate Quick Poll (PAI 2030 Focused Initiatives)

- March 2021
- ~60% response rate
- Order of priority:
  - FI 1 (pharmacist prescribing)
  - FI 3 (transitions of care)
  - FI 5 (expand role of pharmacy technicians)
  - FI 4 (pharmacists in ambulatory care clinics)
  - FI 2 (leverage technology)

A woman with long, dark braids and glasses is sitting at a desk in a hospital or office environment, looking at a computer monitor. She is wearing a blue scrub top. In the background, another person is visible, and there are several computer monitors on desks. A blue semi-transparent banner is overlaid on the left side of the image, containing text and the ASHP logo.

ASHP Practice Advancement Initiative 2030:  
Statewide Recommendation Adoption and  
Implementation



# PAI 2030 Tools & Resources

[www.ashp.org/pai](http://www.ashp.org/pai)

## State Affiliate Toolkit and Champion Approach

### PAI 2030 Self-Assessment Tool

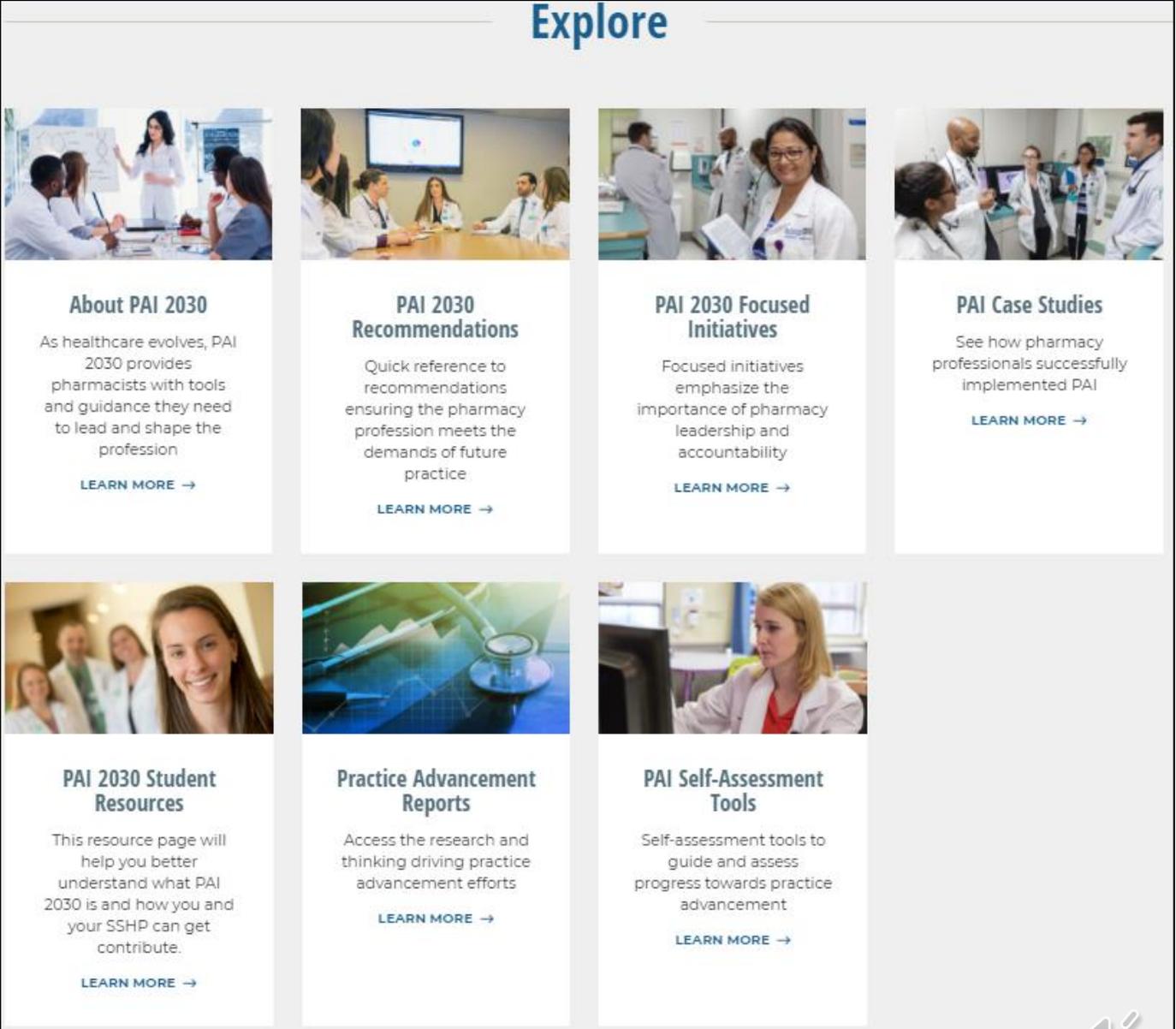
- Two tracks (Practitioner and Organization)
- Identify gaps with the PAI 2030 recommendations
- Create an action plan for adoption and implementation

### Case Studies, Podcasts, Webinars

Testimonials on where pharmacy departments and pharmacists are making an impact implementing the PAI 2030 recommendations

### Awards and Research

- ASHP Best Practices Award
- ASHP Student Leadership Award
- ASHP Foundation Research Grants



The image shows a grid of eight cards under the heading "Explore". Each card features a photograph of pharmacy professionals and a brief description of a resource, with a "LEARN MORE" link and arrow.

Card Title	Description	Link
About PAI 2030	As healthcare evolves, PAI 2030 provides pharmacists with tools and guidance they need to lead and shape the profession	LEARN MORE →
PAI 2030 Recommendations	Quick reference to recommendations ensuring the pharmacy profession meets the demands of future practice	LEARN MORE →
PAI 2030 Focused Initiatives	Focused initiatives emphasize the importance of pharmacy leadership and accountability	LEARN MORE →
PAI Case Studies	See how pharmacy professionals successfully implemented PAI	LEARN MORE →
PAI 2030 Student Resources	This resource page will help you better understand what PAI 2030 is and how you and your SSHP can get contribute.	LEARN MORE →
Practice Advancement Reports	Access the research and thinking driving practice advancement efforts	LEARN MORE →
PAI Self-Assessment Tools	Self-assessment tools to guide and assess progress towards practice advancement	LEARN MORE →





# PAI 2030 Implementation Pathway



# PAI 2030 Implementation Pathway

- **Identify**
  - *Building team* (champion identification, orientation, tutorial)
  - *Prepare to launch* (state affiliate marketing, communication campaign)
- **Involve**
  - *Assess current practice* (completion of PAI 2030 Self-Assessment Tool)
  - *Create an action plan* (assignment of feasibility and impact)
  - *Take steps to improve practice* (goal & objective setting, develop plans of action, indicators of progress)
- **Influence**
  - *Monitor progress* (complete reassessments, sharing results, PAI 2030 focused initiative progress)
  - *Tell the story* (case study, podcast, webinar, manuscript submission, playbook)

# PAI 2030 State Affiliate Champion

- Role of PAI 2030 champion
  - Promote the PAI 2030 initiative
    - Engage in conversation with colleagues and leaders
    - Bring the initiative to your Affiliate meetings and discussions
    - Encourage completion of the PAI 2030 Self-Assessment Tool
    - Extend reach to rural and medically underserved areas
    - Partner with residents and student pharmacists (e.g., SSHP chapters)
  - Strategic planning, develop plans of action, focused initiatives
  - Avoid tackling everything – focus on a few goals/initiatives
  - Tie in with state advocacy, education, and resources based on gaps and priorities identified

# PAI 2030 State Affiliate Champion

- Role of PAI 2030 champion (continued)
  - Compile, monitor, and distribute results
  - Report on progress
  - Sharing stories of success and resources (e.g., case studies, podcasts, webinars, *AJHP* publication, playbook, education/poster session proposals)
  - Identify areas where ASHP can help
    - Advocacy and messaging
    - Education
    - Channeling engagement through ASHP Sections/Forums
    - Professional policy needs (e.g., ASHP Councils)

# PAI 2030 State Affiliate Champion

- Deliverables
  - Achieve a target statewide completion rate of  $\geq 50\%$  using the PAI 2030 Self-Assessment Tool
  - Create a statewide PAI 2030 action plan
  - Incorporate elements of action plan in statewide strategic plan
    - Inform and support practice advancement goals and objectives
    - Shape and support state advocacy priorities
  - Submit a publication, tool/resource, and/or a presentation to highlight PAI 2030 successes
  - Identify at least one PAI 2030 focused initiative to pursue and monitor as a priority as part of statewide action plan
  - Highlight PAI 2030 efforts in ASHP Affiliate Annual Review Report
  - Consider volunteering as coach/mentor for states slow to adopt

# PAI 2030 State Affiliate Champion

- What you can expect from ASHP
  - Narrated PAI 2030 overview presentation for PAI champions
  - PAI 2030 standard template presentation for champions to customize
  - PAI 2030 Self-Assessment Tool report assistance
  - Indicator of progress reports (action list trends, focused initiatives)
  - Updates through Affiliate Newsletter and State Affiliate calls
  - Soliciting states to share PAI success stories
  - Explore learning partners/peer mentor matching\*
  - Telephone follow-up support
  - On-line learning community discussion (e.g., ASHP Connect)

# PAI 2030 State Affiliate Toolkit

- Sample announcements
- Sample leader team discussion and meeting agendas
- PAI 2030 Self-Assessment Tool tutorial (recorded)
- PAI 2030 champion overview presentation (recorded)
- Prepared slide presentation template to personalize for each state
- Sample communications template (email, newsletter, social)
- Links to other relevant PAI materials (*AJHP* articles, podcasts)
- [SSHP PAI 2030 resource page](#)



# PAI 2030 Self-Assessment Tool

## ACCESS TO SELF-ASSESSMENT TOOL:

<https://pai2030tool.ashp.org/>

The screenshot shows the 'Overview' section of the PAI 2030 Self-Assessment Tool. At the top, there is the ASHP PAI 2030 logo and the title 'PAI 2030 SELF-ASSESSMENT TOOL'. Below the header, there are navigation links for Home, FAQs, PAI 2030 Resource Center, Create Account, and Login. The main content area features an 'Overview' heading and several paragraphs of text explaining the tool's purpose and usage. A 'Getting Started' section is visible at the bottom, containing 'Create Account' and 'Login' buttons, along with an illustration of a person in a white lab coat.

Tiered Scoring by Domain & Action Plan



The screenshot displays the 'Summary & Action Plan' page. At the top, it shows the institution 'Eric's Test Hospital', the completion date 'May 24, 2021', the assessment type 'Personal', and the assessment track 'Practitioner'. Below this, there are 'Assessment Scores' and a 'Navigation' sidebar. The scores are represented by four pie charts for Part A (Patient-Centered Care), Part B (Pharmacist Role, Education & Training), Part C (Technology and Data Science), and Part D (Pharmacy Technician Role, Education, & Training). Part E (Leadership in Medication Use & Safety) is shown as a 100% score. The navigation sidebar includes buttons for 'Summary & Action Plan', 'My Assessment', 'Comparison Report', 'Resources', and 'Blank Assessment'. An 'Action Plan' section is also visible, providing details on the highest priority items and a recommendation for pharmacy technicians.

INSTITUTION	COMPLETED	ASSESSMENT TYPE	ASSESSMENT TRACK
Eric's Test Hospital	May 24, 2021	Personal	Practitioner

**Assessment Scores**

Print Action Plan (PDF)

Tier 1 (1) Tier 2 (6) Tier 3 (1) Tier 4 (6)

**Part A: Patient-Centered Care** (21%)

**Part B: Pharmacist Role, Education & Training** (85%)

**Part C: Technology and Data Science** (22%)

**Part D: Pharmacy Technician Role, Education, & Training** (72%)

**Part E: Leadership in Medication Use & Safety** (100%)

**Action Plan** [Update Action Plan]

The items below are listed in highest to lowest priority. Please return in 6-12 months and repeat this assessment and get an updated Action Plan.

**Recommendation D2:** Pharmacy technicians should have complete responsibility for advanced technical and supporting activities (e.g., order fulfillment, tech-check-tech, regulatory compliance, supply chain management, diversion prevention, revenue cycle management, patient assistance programs).

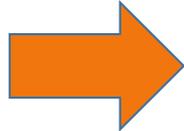
Make pharmacy technicians completely responsible for supply chain management.





# Action List

Assignment of **feasibility** and **impact** to lowest scoring items from self-assessment tool



## Action Plan

Organization Focused

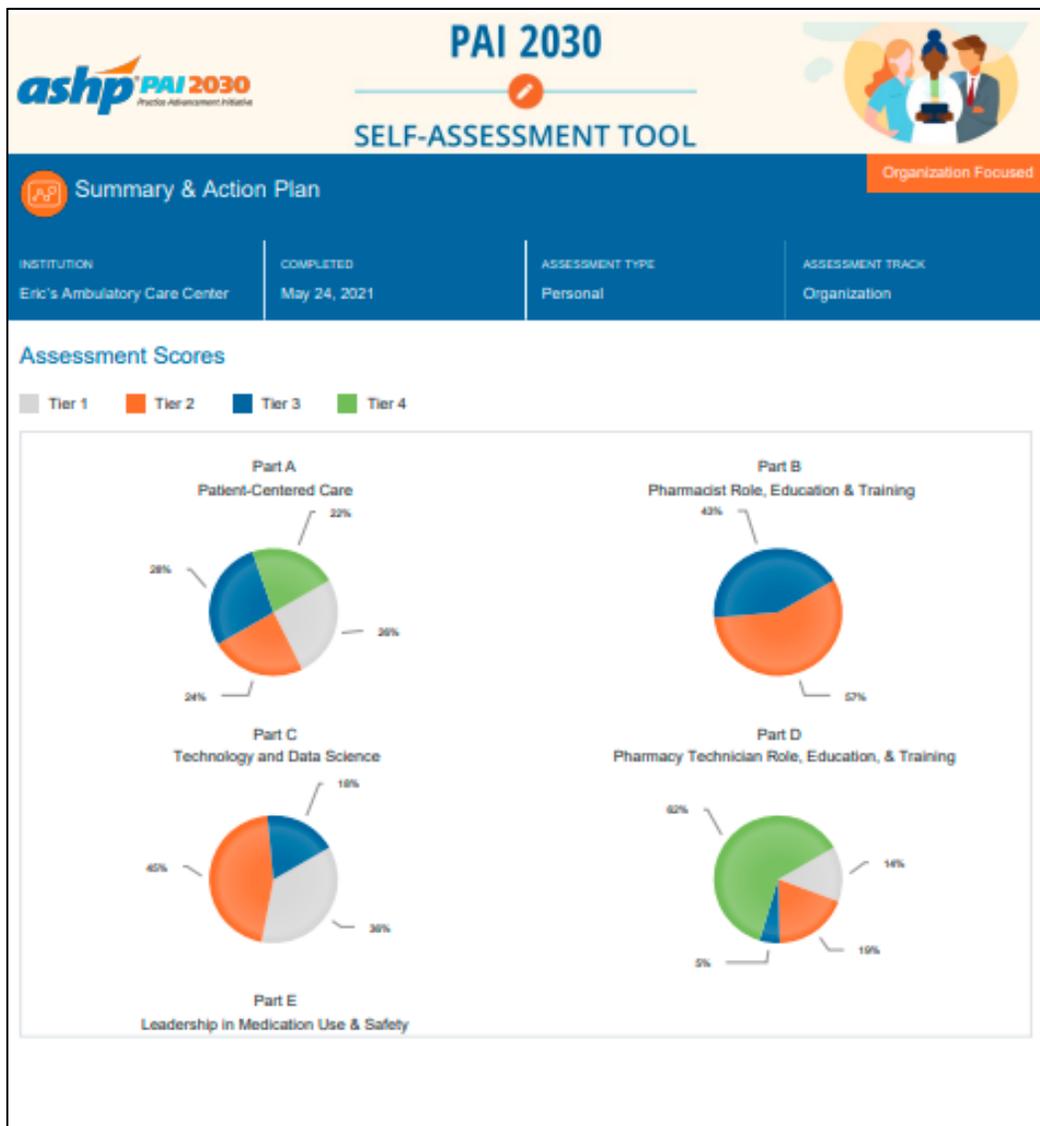
Demographic Information | Part A | Part B | Part C | Part D | Part E | **Action Plan**

Below is a list of questions for which you scored the lowest. Please rate the questions on the feasibility and impact of implementing the recommendation given the currently available financial and human resources.

Action Items	Feasible			Impact		
	Low	Med	High	Low	Med	High
<b>Recommendation C1</b> In my organization, pharmacists use of health information technologies to advance their role in patient care and population health is:  Improve the usefulness and availability of health information technologies that advance the pharmacist's role in patient care and population health.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Recommendation D2</b> In my organization pharmacy technicians are completely responsible for the following advanced technical and supporting activities (Check all answers that apply):  Make pharmacy technicians completely responsible for sterile processes training and testing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



# Action Plan



## Action Plan

The items below are listed in highest to lowest priority. Please return in 6-12 months and repeat this assessment and get an updated Action Plan.

**Recommendation D2:** Pharmacy technicians should have complete responsibility for advanced technical and supporting activities (e.g., order fulfillment, tech-check-tech, regulatory compliance, supply chain management, diversion prevention, revenue cycle management, patient assistance programs).

Make pharmacy technicians completely responsible for supply chain management.

### Related Resources

- Best practices: Incorporating pharmacy technicians and other support personnel into the clinical pharmacist's process of care(Website)
- ACCP White Paper. Best practices: Incorporating pharmacy technicians and other support personnel into the clinical pharmacist's process of care.(Website)
- Expanding the role of pharmacy technicians to facilitate a proactive pharmacist practice(Website)
- Pharmacy Technician's Role in Pharmacy Informatics(PDF)
- Roles of Pharmacy Technician(PDF)
- ASHP long-range vision for the pharmacy workforce in hospitals and health systems: Ensuring medication use is optimal, safe, and effective in acute and ambulatory care settings (Website)
- PTCB Credential(Website)
- Expanding the role of pharmacy technicians to facilitate a proactive pharmacist practice(Website)
- Evaluation of the potential impact of pharmacy technician performance of anticoagulation clinic tasks on operational efficiency (Website)

**Recommendation A3:** The pharmacy workforce should collaborate with patients, caregivers, payers, and healthcare professionals to establish consistent and sustainable models for seamless transitions of care.

Increase the frequency at which the pharmacy workforce collaborates to establish a consistent and sustainable model for seamless transitions of care with payers.

### Related Resources

- Telemedicine-based collaborative care for PSD: a randomized clinical trial(Website)
- Adverse drug events after hospitalization are we missing the mark? (Website)
- Role of a care transition pharmacist in a primary care resource center(Website)
- Opioid exit plan: a pharmacist's role in managing acute postoperative pain (Website)
- A reengineered hospital discharge program to decrease rehospitalization (Website)
- Pharmacist implementation of a transitions of care electronic referral process to provide hand-off between inpatient and outpatient settings.(Website)
- A suite of inpatient and outpatient clinical measures for pharmacy accountability: Recommendations from the Pharmacy Accountability Measures Work Group(Website)
- Improving patient care and demonstrating value during a global pandemic: Recommendations from leaders of the Pharmacy Accountability Measures Work Group.(Website)
- Population health management and the pharmacist's role (Website)
- Tools and tactics for postdischarge medication management interventions (Website)
- Tools and tactics for postdischarge medication management interventions (Website)
- Development of health-system inpatient pharmacy clinical metrics (Website)
- Use of multiple methods to measure impact of a centralized call center on academic health system community pharmacies(Website)

# Reporting Capabilities

- Custom groups
- Re-assessments
- Account holder reports (benchmark report)
- Administrator reports
  - Analytics access



# Assessment Report (National results as of 10/24/2021)

- Official assessments completed (n = 65)
  - 57 organization
  - 8 practitioner
- Personal assessments completed (n = 139)
  - 48 organization
  - 91 practitioner
- Range: 5/1/2021 – 10/24/2021
- Top 5 completions by state (IL, WI, RI, PA, MN)

# Action Plan Trends Report (Organization - Official) – Slide 1 of 2

- **Recommendation A2.** Pharmacist interns and/or student pharmacists engage in medication reconciliation processes during care transitions: ***Discharged from an inpatient ward***
- **Recommendation A2.** Pharmacy workforce (pharmacists, pharmacy technicians) leads medication reconciliation processes during care transitions: ***Admitted to an inpatient ward***
- **Recommendation A2.** Pharmacy workforce (pharmacists, pharmacy technicians) leads medication reconciliation processes during care transitions: ***In the emergency department***
- **Recommendation A4.** Make documentation made by pharmacists related to patient care available to: ***Community pharmacies or other external pharmacy service providers***
- **Recommendation A2.** Pharmacist interns and/or student pharmacists engage in medication reconciliation processes during care transitions: ***In the emergency department***

# Action Plan Trends Report (Organization - Official) – Slide 2 of 2

- **Recommendation A2.** Pharmacy workforce and/or learners engage in medication reconciliation processes during care transitions: *Discharged from an inpatient ward*
- **Recommendation A2.** Pharmacy workforce (pharmacists, pharmacy technicians) leads medication reconciliation processes during care transitions: *Discharged from an inpatient ward*
- **Recommendation D3.** Increase the number of newly hired pharmacy technicians who have completed an ASHP/ACPE-accredited technician education and training program
- **Recommendation A2.** Pharmacist interns and/or student pharmacists engage in medication reconciliation processes during care transitions: *Admitted to an inpatient ward*
- **Recommendation A2.** Pharmacy workforce and/or learners engage in medication reconciliation processes during care transitions: *Admitted to an inpatient ward*

# Comparative Report Results (Organization)

(A2) The pharmacy workforce in my organization leads and/or engages in medication reconciliation processes during care transitions:

In ambulatory care settings	
43.86%	Pharmacist/Pharmacy Technician
15.79%	Intern or Student Pharmacist
10.53%	Practice setting not available at my facility
45.61%	The pharmacy workforce is NOT involved with the medication reconciliation processes in this area
In the emergency department	
70.18%	Pharmacist/Pharmacy Technician
36.84%	Intern or Student Pharmacist
1.75%	Practice setting not available at my facility
28.07%	The pharmacy workforce is NOT involved with the medication reconciliation processes in this area
When admitted to an inpatient ward	
75.44%	Pharmacist/Pharmacy Technician
35.09%	Intern or Student Pharmacist
1.75%	Practice setting not available at my facility
21.05%	The pharmacy workforce is NOT involved with the medication reconciliation processes in this area
When discharged from an inpatient ward	
73.68%	Pharmacist/Pharmacy Technician
19.3%	Intern or Student Pharmacist
1.75%	Practice setting not available at my facility
24.56%	The pharmacy workforce is NOT involved with the medication reconciliation processes in this area

# Comparative Report Results (Organization)

(A4) Make documentation made by pharmacists related to patient care available to:  
***Community pharmacies or other external pharmacy service providers***

98.25%	Other members of the patient's healthcare team
78.95%	The patient
71.93%	Healthcare providers external to my practice site
<b>29.07%</b>	<b>Community pharmacies or other external pharmacy service providers</b>
1.75%	Pharmacists at my site do not document





# Comparative Report Results (Organization)

(D3) Require newly hired pharmacy technicians to have completed an ASHP/ACPE-accredited technician education and training program



<b>12.28%</b>	<b>Completion of an ASHP/ACPE-accredited education and training program</b>
19.3%	Completion of an externally provided, structured education and training program (non-ASHP/ACPE-accredited)
24.56%	Completion of a non-accredited in-house education and training program (e.g., didactic, lecture, self-study and a written exam)
43.86%	Participation in on-the-job training, but no formalized, comprehensive training program

# PAI 2030 Case Studies

Submit a case study on line:



**Submit Your Case Study Here**

Share how your practice site is implementing one or more of the PAI 2030 recommendations.

**SUBMIT NOW →**





Thank you for sharing how your hospital or health system has implemented the PAI 2030 recommendations. Your experiences will be included in [ASHP's PAI 2030 Case Studies](#) to help hospitals, health systems, or other practice areas embark on similar initiatives.

We want to learn from you! Your testimonials will help us understand where pharmacy departments and pharmacists are making an impact by implementing PAI 2030 recommendations, as well as the challenges that these initiatives may present. As we review the content, we will follow-up with any additional questions and next steps

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**Submitter Information:**

Name-Last	<input type="text"/>
Name- First	<input type="text"/>
Credentials	<input type="text"/>
E-mail	<input type="text"/>

**Lee Health**

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 **Pharmacy Technician Role, Education, and Training**  
Sub-Domain: Practice-Focused

**Geisinger Enterprise Pharmacy and Cancer Institute**

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 **Patient-Centered Care**  
Sub-Domain: Practice-Focused

**Selma Medical Associates**

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 **Patient-Centered Care**  
Sub-Domain: Practice-Focused

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**Improving Diabetes Self-Management Via Pharmacist-Run Diabetes Education Group Classes**  
*Submitted by Nataliya Scheinberg, Pharm.D., BCPS, CDE*

**Case Overview**

Clinical pharmacy services were established at Selma Medical Associates in the 1990s and include medication management and drug information services. The pharmacy team has an established collaborative practice agreement with providers and offers one-on-one patient-centered appointments for various disease states. Clinical areas of focus include diabetes education and medication management.



At Selma Medical Associates, pharmacy team one-on-one diabetes care visits have consistently

**Therapy**

ng em



on various

Pharm.D.

roximately the periential training time

# PAI 2030 Case Study Outline

- Select domain and sub-domain
- Case overview
- Key elements
- Impact on patient outcomes
- Pharmacy and pharmacist roles
- Lessons learned
- Budget and resource allocation
- Future goals

**ashp** PAI 2030  
Practice Advancement Indicator

CASE STUDY  
**Los Angeles County + University of Southern California (LAC+USC) Medical Center Adult Primary Care Clinics**

**Patient-Centered Care**  
Sub-Domain: Practice-Focused

**Hemoglobin A1c Reductions with Pharmacist Visits at a Safety-Net Resident Physician Primary Care Clinic**  
*Submitted by Brian Ma, Pharm.D.*

**CASE OVERVIEW**

Primary care clinical pharmacists have integrated into Los Angeles County + University of Southern California (LAC+USC) Medical Center adult primary care clinics to improve diabetes quality metrics identified by LAC+USC Medical Center. There are two adult primary care clinics: East Clinic (resident physician based), and West Clinic (attending physician based). While each clinic has one full-time LAC+USC clinical pharmacist, only East Clinic collaborates with the University of Southern California (USC) School of Pharmacy where it deploys an additional 0.4 full time equivalent (FTE) clinical pharmacist with a 0.4 FTE pharmacy resident. Both clinics have similar referral processes where the physicians refer patients to clinical pharmacists.



This usually occurs when a patient's hemoglobin A1c is not controlled, when poor medication/self-management adherence is evident, or when they need frequent management with drug therapy adjustments and symptom control. Both clinics primarily get referrals for diabetes management, but patients can be referred for management of blood pressure, asthma, or heart failure medication optimization as well.

Regardless of the referral reason, clinical pharmacists provide comprehensive medication management where they review all medications that the patients are taking and provide medication adjustments within their scope of practice. Both clinics' clinical pharmacists have an open collaborative practice agreement with prescriptive authority except for controlled substance medications and antipsychotic/specialty medications.

[ashp.org/insights](https://www.ashp.org/insights)

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# Policies, Programs, and Publications in Support of PAI 2030

1

- **Vizient HVPE framework<sup>1</sup>**
- **ASHP Foundation Pharmacy Forecast<sup>2</sup>**
- **ASHP Specialty Pharmacy recommendations<sup>3</sup> synergy**

## ASHP Commission on Goals

2

- Impact of artificial intelligence on healthcare and pharmacy practice
- Preparing the workforce for a digital future
- Telehealth

3

## GTMRx Institute

<https://gtmr.org/>

4

## AJHP theme issues

- Telehealth
- Precision medicine
- Substance use disorder

5

## ASHP professional certificate programs

- Pharmacogenomics
- Medication Safety
- Clinical specialties (pediatrics, diabetes, pain, anticoagulation, nutrition, emergency medicine)

6

## Residency program expansion

1. Rough S, Shane R, Armistead J, et al. The high-value pharmacy enterprise framework: advancing pharmacy practice in health systems through a consensus-based, strategic approach. *Am J Health-Syst Pharm.* 2021;78:498-501.

<https://doi.org/10.1093/ajhp/zxaa431>

2. DiPiro JT, et al. Pharmacy forecast 2022: strategic planning advice for pharmacy departments in hospitals and health systems. *Am J Health-Syst Pharm.* 2022;79:23-51. <https://doi.org/10.1093/ajhp/zxab355>

3. Proceedings of the ASHP Specialty Pharmacy State of Practice in Hospitals and Health Systems – Future Directions Summit. *Am J Health-Syst Pharm.* 2021; 78:1800-23. <https://doi.org/10.1093/ajhp/zxab284>

# Key Takeaways

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1. PAI 2030 introduced 59 contemporary recommendations that reflect changes and anticipate trends in the healthcare environment
2. PAI 2030 focused initiatives monitor the progress toward achievement
3. Use PAI 2030 Self-Assessment Tool to probe key components of a strategy and as a baseline for practice improvements



# Questions or Comments?

If you have any questions or comments related to ASHP's PAI 2030, please send an email to [pai@ashp.org](mailto:pai@ashp.org).





# ashp<sup>®</sup> PAI 2030

Practice Advancement Initiative

