Polling Question 1:

Do you currently have students in rotation at your site?
- Yes
- No

Polling Question 2:

Do you have an infusion site at your institution?
- Yes
- No
Polling Question 3:

Please identify your role in pharmacy:
- Practitioner/ Hospital staff
- Director of pharmacy
- Clinical Coordinator
- Student/ Resident
- Other

Experiential Education

- IPPE
  - Done early (first 3 years in standard program)
- APPE
  - Advanced (last part of program)
- Purpose
  - Introduce students to duties and responsibilities of managing a pharmacy
  - Emphasize the importance of professional and personal development
- Benefit to Student

Program Setup

- Similarities
  - Commitment to patient safety
  - Assessment of drug related problems
  - Work in an actual practice site
  - Demonstrate effective communication skills
- Differences
  - IPPE concentrates more on operational issues
  - APPE is more clinical
  - Some programs have longer rotations for APPE
Identifying a Rotation: Site

- Space
  - Work
  - Personal

- Pharmacy Staff
  - Motivated
  - Educated

- Workflow and Pace

Identifying a Rotation: Preceptor

Criteria

- Licensed with the State Board of Pharmacy or applicable Board
- Other
  - Credentials
  - Length of practice
  - Application process
  - Training
  - Good legal standing

Requirements or Expectations

- Prepare for the student
- Provide activities for students to achieve the rotation outcomes
- Interact with students frequently
- Provide frequent and periodic feedback to students
- Agree to evaluation from students and College
- Obtain preceptor development training

Prepare for the Student

- Review rotation outcomes
- Paperwork from College
- Affiliation agreement
- Special requirements of site
- Orientation to the College/Experiential Program
- Become familiar with scheduling system
Provide the guidance and activities for students to achieve the rotation outcomes

- Patient care plan
- Patient phone calls

Write and speak accurately and clearly during communications with patients and health professionals

- Patient phone calls
- Interdisciplinary interaction
- Participate in patient meetings

Display professionalism in pharmacy practice

- On time for all meetings
- Independent worker
- Appropriately dressed

Provide frequent and periodic feedback to students

- Provide feedback during or immediately after an activity
  - Student assessment
  - Preceptor assessment
  - Plan for next time

- Plan a face to face meeting

Agree to evaluation from students and College/School

- Students are encouraged/required to evaluate each rotation
- College/School quality assurance
Obtain preceptor development training
- State Association
- College/School Preceptor Development

Identifying a Rotation: Preceptor
Responsibilities:
- Positive role model
- Effective communication
- Facilitate learning
- Interest in teaching
- Encourage the student to participate
- Build up confidence of student
- Organized

Expectations of student behavior
- Professionalism
- Completion of all work
- Attendance
- Laws and regulations
- Commitment to excellence
Student

Requirements
- Drug tests
- Background checks
- Compliance exercises

Responsibilities
- Active learning
- Maintain confidentiality
- Complete any school requirements

Course Objectives

- Process orders
- Process and interpret patient data
- Understand financial aspects
- Evaluate administrative activities

Setting up the course

The syllabus
- Provided by institution
- Provided by site

Course overview

Evaluation forms
- Midpoint
- End of rotation
- Relevance and adaptation

Policies specific to site
- Cell phones
- Dress code
Setting up the course

- Required readings
  - Pharmacy policies
  - USP <797>

- Calendar
  - Guide for each day’s activities

- Provide an orientation
  - Tour
  - Videos

- Provide guidance to assist students
  - Meetings

Resources available for preceptors

- ASHP Preceptor Skills Resource Center
  [http://www.ashp.org/preceptorskills](http://www.ashp.org/preceptorskills)

- The ASHP Preceptor Tool-Kit
  [http://www.ashp.org/menu/MemberCenter/Sections/Forums/SICP/Resources/ASHPPreceptorsToolKit.aspx](http://www.ashp.org/menu/MemberCenter/Sections/Forums/SICP/Resources/ASHPPreceptorsToolKit.aspx)

- Library access through the institution of the student

ASHP Best Practices & Resources

- ASHP official professional policies

- Go to the Section’s Website:
  [http://www.ashp.org/ambulatorycare](http://www.ashp.org/ambulatorycare)


- Serve on a Section Committee or SAG
  - To apply, go to: [http://www.ashp.org/sag](http://www.ashp.org/sag)

- Contact the Section of Ambulatory Care Practitioners Directly: sections@ashp.org