

## **Polling Question 3:**

- Please identify your role in pharmacy:
  - Practitioner/ Hospital staff
    Director of pharmacy
  - Clinical Coordinator
  - \* Student/ Resident
  - Other

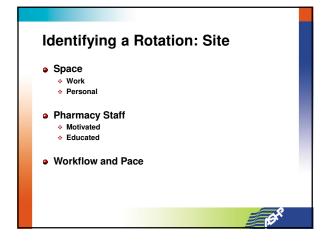
### **Experiential Education**

- IPPE
- Done early (first 3 years in standard program)
- APPE
  - Advanced (last part of program)
- Purpose
  - \* Introduce students to to duties and responsibilities of
  - managing a pharmacy Emphasize the importance of professional and personal development

- GA

Benefit to Student

# <section-header><section-header><section-header><section-header><section-header><section-header><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item>



### Identifying a Rotation: Preceptor

### Criteria

- Licensed with the State Board of Pharmacy or applicable Board
- Other
  - \* Credentials
  - \* Length of practice
  - Application process Training

  - Good legal standing

### **Requirements or** Expectations

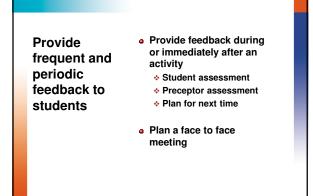
- Prepare for the student Provide activities for students to achieve the rotation outcomes ٠ ٥
- Interact with students frequently ٥
- Provide frequent and periodic feedback to students ٠
- Agree to evaluation from students and College Obtain preceptor development training ٠

## Prepare for the Student

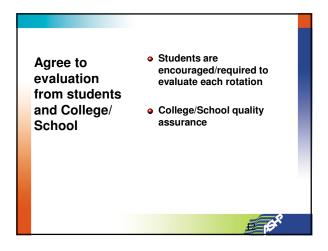
- Review rotation outcomes
- Paperwork from College
- Affiliation agreement
- Special requirements of site
- Orientation to the College/Experiential Program
- Become familiar with scheduling system

Provide the guidance and activities	Establish goals for the patient-specific disease management plan • Patient phone calls	
for students to achieve th rotation	Write and speak accurately and clearly during communications with patients & health professionals	
outcomes	Display professionalism in pharmacy practice • Appropriately dressed	





H



Obtain preceptor development training

State Association



B

- SX

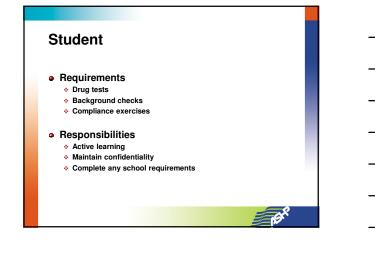
### Identifying a Rotation: Preceptor

### **Responsibilities:**

- Positive role model
- Effective communication
- Facilitate learning
- Interest in teaching
- Encourage the student to participate
- Build up confidence of student
- Organized

## Expectations of student behavior

- Professionalism
- Completion of all work
- Attendance
- Laws and regulations
- Commitment to excellence



## **Course Objectives**

- Process orders
- Process and interpret patient data
- Understand financial aspects
- Evaluate administrative activities

## <section-header><section-header><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><section-header>

- GR



### **Resources available for preceptors**

- ASHP Preceptor Skills Resource Center
   <a href="http://www.ashp.org/preceptorskills">http://www.ashp.org/preceptorskills</a>
- The ASHP Preceptor Tool-Kit <a href="http://www.ashp.org/menu/MemberCenter/SectionsForums/SICP/Resources/ASHPPreceptorsToolKit.aspx">http://www.ashp.org/menu/MemberCenter/SectionsForums/SICP/Resources/ASHPPreceptorsToolKit.aspx</a>
- Library access through the institution of the student

