

John A. Doe, Pharm.D., BCPS

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Commented [ASHP NPF1]: As you read the job description for any faculty positions being pursued, consider tailoring your CV to the job requirements as appropriate.

Commented [ASHP NPF2]: Refer to ASHP CV Toolkit for information on formatting and section examples.

EDUCATIONAL EXPERIENCES

Generic University Aug. 2012 to May 2016
College of Pharmacy, City, State
Doctor of Pharmacy
Summa Cum Laude

Undergraduate University Aug. 2008 to May 2012
College of XYZ, City, State
Bachelor of Science

PROFESSIONAL TRAINING

PGY2 Infectious Disease Residency July 2017 to June 2018
Institution, City, State
Residency Program Director

PGY1 Pharmacy Practice Residency July 2016 to June 2017
Institution, City, State
Residency Program Director

PROFESSIONAL EXPERIENCES

Clinical Infectious Disease Pharmacist July 2018 to Present
Institution, City, State
Preceptor/Manager

- Unique activities or skills with action words

Commented [ASHP NPF3]: Unless you are applying for a faculty position, immediately post-residency, consider removing positions from prior to graduation.

Part-Time Staff/Clinical Pharmacist July 2017 to June 2018
Institution, City, State
Preceptor/Manager

- Unique activities or skills with action words

Commented [ASHP NPF4]: Precepting students and residents is experience that showcases interest in academic precepting and teaching. In Colleges and Schools of Pharmacy associated with hospitals, precepting students and residents may be a requirement of the faculty position.

Part-Time Staff/Clinical Pharmacist July 2016 to June 2017
Institution, City, State
Preceptor/Manager

- Unique activities or skills with action words

Commented [ASHP NPF5]: If you precept, make sure to include the name of the rotation. Precepting can also be discussed in the "teaching experience" section.

TEACHING EXPERIENCES

APPE Elective Precepting: Infectious Disease Aug. 2018 to Present
Generic University/Institution, City, State
Associated College/School of Pharmacy

Pharmacy Career Course Speaker Jan. 2018
Generic University/Institution, City, State
Course Coordinator: Name, Pharm.D.

PharmD Course Development Aug. 2017 to Dec. 2017
Generic University/Institution, City, State
Course Coordinator: Name, Pharm.D.

Infectious Disease: Gram-Positive Organisms Sept. 2016
Generic University/Institution, City, State
Course Coordinator: Name, Pharm.D.

Clostridium Difficile Infections Mar. 2016
Generic University/Institution, City, State
Course Coordinator: Name, Pharm.D.

Lab Instructor – Integrated Lab Oct. 2014 to Nov. 2014
Generic University, City, State
Course Coordinator: Name, Pharm.D.

PGY2 RESIDENCY EXPERIENCES

Infectious Diseases Consult III June 2018
Hospital Name, City, State
Preceptor: Name, Pharm.D., BCPS-AQ ID

Leadership/Management May 2018
Hospital Name, City, State
Preceptor: Name, Pharm.D.

Antimicrobial Stewardship II Apr. 2018
Hospital Name, City, State
Preceptor: Name, Pharm.D., BCPS

Pediatric Infectious Diseases Mar. 2018
Hospital Name, City, State
Preceptor: Name, Pharm.D., BCPPS

Infectious Diseases Consult II Feb. 2018
Hospital Name, City, State
Preceptor: Name, Pharm.D., BCPS-AQ ID

Commented [ASHP NPF6]: If you have attained a teaching certificate, the individual components would go in this section and the actual certificate goes under certificates.

Commented [ASHP NPF7]: Experiences can include formal classroom education, presentations to staff/residents/students, continuing education, etc.

Commented [ASHP NPF8]: If you have experience in academia, you may also include information like curriculum title (PHA-528 Pharmacotherapeutics IX), lecture titles, type of lecturer (adjunct vs. guest), normal class size, student level (P1, P2) and hours lectured for the class.

Commented [ASHP NPF9]: As the length of time increases from your residency experience, consider only including experiences related to the position you are applying for. Since John Doe is looking for an ID faculty position, he will only include the experiences pertaining to ID and others directly related to the position (i.e. academia).

PGY2 RESIDENCY EXPERIENCES (CONTINUED)

Medication Safety

Hospital Name, City, State

Preceptor: Name, Pharm.D., BCPS-AQ ID

Jan. 2018

HIV Ambulatory Clinic

Hospital Name, City, State

Preceptor: Name, Pharm.D., BCPS-AQ ID

Nov. 2017

Clinical Microbiology Laboratory

Hospital Name, City, State

Preceptor: Name, Pharm.D.

Oct. 2017

Antimicrobial Stewardship I

Hospital Name, City, State

Preceptor: Name, Pharm.D., BCPS-AQ ID

Sept. 2017

Academia (Longitudinal)

Hospital Name, City, State

Preceptor: Name, Pharm.D., BCACP

Aug. 2017 to Apr. 2018

Transplant Infectious Diseases

Hospital Name, City, State

Preceptor: Name, Pharm.D.

Aug. 2017

Infectious Diseases Consult I

Hospital Name, City, State

Preceptor: Name, RPh

July 2017

RESEARCH EXPERIENCE

Evaluation of medication reconciliation in patients presenting to the infectious disease outpatient clinic

Generic University/Institution, City, State

Facilitators: List names, Pharm.D., BCPS-AQ ID

Aug. 2018 to Present

Efficacy and opportunities associated with layered pharmacy learning in antimicrobial stewardship

Generic University/Institution, City, State

Advisors: List names, Pharm.D., BCPS-AQ ID

Aug. 2017 to June 2018

Evaluation of oral vancomycin compared to fecal transplants in cancer patients with recurrent Clostridium difficile infections

Generic University/Institution, City, State

Advisors/Co-investigators: List names, Pharm.D.

Aug. 2015 to May 2017

Commented [ASHP NPF10]: As the length of time increases from your residency experience, consider only including experiences related to the position you are applying for. Since John Doe is looking for an ID faculty position, he will only include the experiences pertaining to ID and others directly related to the position (i.e. academia).

Commented [ASHP NPF11]: Try to participate in research with students and residents at your work site to show experience in mentoring pharmacy learners.

PUBLICATIONS

Doe JA, Meyer OA, Wayne BA. Evaluation of oral vancomycin compared to fecal transplants in cancer patients with recurrent *Clostridium difficile* infections. Journal. 2017;4(12):123-7.

POSTERS

Doe JA, Pippin SJ. Efficacy and opportunities associated with layered pharmacy learning in antimicrobial stewardship. American Society of Health-System Pharmacists Midyear Clinical Meeting, Anaheim, California. December 2017.

Doe JA, Meyer OA, Wayne BA. Evaluation of oral vancomycin compared to fecal transplants in cancer patients with recurrent *Clostridium difficile* infections. American Society of Health-System Pharmacists Midyear Clinical Meeting, Orlando, Florida. December 2016.

REGIONAL AND STATE PRESENTATIONS

Don't Go Breaking My Heart: Pharmacologic Updates for Infective Endocarditis Feb. 2018

ACPE accredited formal presentation to specific health care professionals; National Conference. Institution, City, State

Sleepless in Seattle: Pharmacologic Updates for the Treatment of Insomnia Nov. 2016

ACPE accredited formal presentation to specific health care professionals; State Regional Conference. Institution, City, State.

INSTITUTIONAL PRESENTATIONS

Using USP 800 Mar. 2018

Formal presentation on the new guidelines and the resulting changes to pharmacy practice to specific health care professionals; Institution, City, State.

Coughing Up a Lung: Overview of Hospital-Acquired Pneumonia Jan. 2018

Formal presentation on guideline updates to the treatment of hospital-acquired pneumonia in health care to specific health care professionals; Institution, City, State.

Through The Microscope Oct. 2017

Formal presentation on the roles of microbiology pathologists in health care to specific health care professionals; Institution, City, State.

How to Improve Your Antimicrobial Stewardship Sept. 2017

Formal presentation on new methods and techniques to perform more efficient antimicrobial stewardship in internal medicine populations to specific health care professionals; Institution, City, State.

Commented [ASHP NPF12]: Include presentations that are relevant to the job you are applying for. Also, as time goes by and more presentations occur, consider removing your student and resident presentations.

INSTITUTIONAL PRESENTATIONS (CONTINUED)

How Shocking! Sepsis Guideline Updates Jan. 2017
Formal presentation on the updated sepsis guidelines to specific health care professionals; Institution, City, State.

Antibiotics: The Fifth Generation Sep. 2016
Formal presentation on ceftaroline to specific health care professionals; Institution, City, State.

LEADERSHIP EXPERIENCES

Student Society of Health-System Pharmacists Sept. 2018 to Present
Advisor/Mentor
Generic University, City, State

- Activities/duties with action words

Generic PGY1 Residency Program Aug. 2016 to June 2017
Chief Pharmacy Resident

- Activities/duties with action words

American Society of Health-System Pharmacists July 2016 to Present
New Practitioners Forum Career Development Advisory Group

- Activities/duties with action words

COMMITTEE INVOLVEMENT

University Experiential Learning Committee Aug. 2018 to Present

Medication Safety Committee July 2017 to June 2018

Medication Utilization Evaluation Committee Aug. 2017 to June 2018

Pharmacy and Therapeutics Committee July 2016 to June 2017

Pharmacy Week Committee July 2016 to Oct. 2016

PROFESSIONAL ACTIVITIES AND AFFILIATIONS

American Society of Health-System Pharmacists Aug. 2012 to Present
State Pharmacy Organization Aug. 2012 to Present

COMMUNITY SERVICE

Donate Life Ambassador Apr. 2017 to Present

Commented [ASHP NPF13]: Consider volunteering to be a collegiate advisor/mentor of a student organization. Academia programs like to see pharmacists who are interested in helping with student organizations.

HONORS AND AWARDS

Generic Institution Research Day First Place May 2017

LICENSURES AND CERTIFICATIONS

Board Certified Pharmacotherapy Specialist (#54321) Dec. 2017
ASHP Teaching Certificate May 2017
Advanced Cardiac Life Support July 2016
State Registered Pharmacist (#123456789) July 2016
Immunization Certification Dec. 2013
Human Research Training Sep. 2012

Commented [ASHP NPF14]: You may include the location of where you obtained your teaching certificate. If you have not had the opportunity to obtain one, ASHP has an online teaching certificate available for all pharmacists.