ASHP Student Society Development Grant Proposal

Describe reason for application (e.g. Launch a new SSHP on campus, Achieve official SSHP Recognition, Revive an inactive SSHP, etc.)

→ Objective

Our main objectives include launching a new SSHP and achieving SSHP recognition. The SSHP will also use the funds to promote pharmacists as health care professionals, educate students on residency opportunities, and foster student professional development through health-system speakers.

Clearly state the main objective(s) for your proposal/application

Describe plans to hold at least one membership drive during the academic year to recruit members for ASHP, the ASHP state affiliate (if one exists), and the SSHP

→ Membership

Two membership drives are planned for May 7th-11th 2016 and early September 2016 in order to obtain members for ASHP, the ASHP State Affiliate, and our Student Society of Health-System Pharmacy.

Career Development

Describe plans to administer the schoollevel Clinical Skills Competition

→ Clinical Skills Competition:

We are exempt from the Clinical Skills Competition requirement, as none of our students have entered their third or fourth years at this time. However, we will begin planning later this year for our first competition in the 2017-18 academic year. We also hope to coordinate a "mock clinical skills practice competition" in the spring of 2017 to prepare the P2's that will be competing in the competition during their third year.

Describe plans to coordinate at least two (2) events featuring health-system speakers

→ Health-Systems Speaker Events:

During the 2016-2017 school year, SSHP will host an event with John Doe, MS, RPh, CPh. He will speak to student members and provide information on various aspects of health system pharmacy. He has opened three new hospitals that emphasize innovative multidisciplinary pharmacy practice, comprehensive patient oriented clinical services, research, and education. He started two professional organizations and was the Director of Pharmacy at XXX, a renowned cancer center on our campus. His areas of focus are in leadership/management, oncology, health care economics/regulations, medication safety, school health, and education systems. He will be able to provide our members with invaluable insights to the field of pharmacy and help guide students to accomplish their goals as pharmacy professionals. Additionally, he will discuss how his institution is implementing PAI and optimizing the role of the pharmacist.

Illustrate how your SSHP is incorporating PAI in at least one (1) of your activites/projects to meet criteria We are also in the process of coordinating an event featuring Jane Doe, PharmD. She is the President of our State Affiliate, and we believe that having her as a speaker will be incredibly valuable to our student members and it will help us to build a stronger Triad relationship.

Describe plans to coordinate at least one (1) informational session on residency training → Residency Training Information Session:

In order to provide SSHP members with information regarding residency training, the SSHP plans to host a roundtable event with current residents and faculty members during the fall 2016 semester. An invitation to participate in the roundtable event will also be extended to residency directors of various institutions in the area. The goal is to have eight to ten residents/residency directors who will share their experiences with interested students. The speakers will address topics such as what a residency is, the application and matching process, a typical day as a pharmacy resident, and the benefits of being a pharmacy resident. Members will also be given the opportunity to ask the residents questions about residency, health systems pharmacy, or pharmacy in general. This roundtable is scheduled to take place in the fall 2016 semester during the evening allowing members from all classes to attend.

Illustrate how your SSHP is collaborating with the state affiliate

For a stronger application:
Coordinate with the state
affiliate prior to submitting
the proposal to identify and
contact potential speakers
(if able, include this
information in the final

submitted proposal)

participate in at least one (1) project to help ASHP meet the goals outlined in the <u>ASHP Strategic</u> <u>Plan</u>

Describe plans to

→ Professional Development Project

In order to accomplish the goals in the ASHP Strategic Plan, the SSHP plans to provide pharmacy students and other student health professionals a chance to work collaboratively. XXX SOP has recently entered into a partnership with Johns Hopkins University School of Medicine and School of Nursing. This newfound partnership will provide a myriad of opportunities for the SSHP as it develops over the next few years.

It is essential that future pharmacists understand the scope and practice of other healthcare providers in order to work in successful collaboration and provide the best care to their patients. Similarly, it is crucial to also educate other health disciplines on the unique knowledge base and skills that pharmacists have, so that a multidisciplinary team can best utilize a pharmacist. By understanding each individual's educational background it will help students work efficiently and effectively as a team. The initial session will be spent learning about pharmacy, medicine, and nursing from respective student groups and engaging in an active discussion of the evolving positions available in healthcare. This will be open to all students and will provide a great educational opportunity that cannot always be demonstrated in the classroom.

Become familiar with the <u>ASHP Strategic Plan</u> and identify one item to tailor a professional development project around After providing student with a solid background, the SSHP hopes that students will be able to work collaboratively when assessing patient scenarios at subsequent sessions. The goal of these sessions will be to foster a team environment where students feel comfortable working together to achieve optimal patient outcomes.

Describe funds requested and outline how they will be utilized to achieve project plans (include information about additional fundraising plans to supplement grant monies received)

Things to Consider:

Up to \$500 can be requested by the SSHP and an additional \$250 can be requested if applying jointly with the ASHP state affiliate for a total of \$750 (joint applications should clearly describe involvement with state affiliate)

→ Funding

The following table provides a list of expenses and the estimated amount allocated for each. Three hundred dollars will be allotted to travel expenses for the speakers. Two hundred dollars will be used to purchase supplies and provide food during the membership drive. One hundred fifty dollars will be spent on supplies and materials needed to promote and complete the *My Medication List Professional Development Project*. The additional funds will be used for miscellaneous expenses that may have not been foreseen in the budget for each of these activities. Any funds leftover from these events will be transferred to the new treasurer for next year's budget.

EXPENSE	AMOUNT
Membership Drive (Supplies and Food)	\$220
Professional Development Project	\$170
Residency Information Speaker	\$120
Health-System Speaker #1	\$120
Health-System Speaker #2	\$120
TOTAL:	\$750

 Provide a budget for the allocation of funds from the Development Grant.

Be Descriptive:

ASHP is interested in seeing where the money will be spent and if it will be used to fund expenses that are beneficial to the overall objective(s)

Respectfully Submitted,

State Affiliate Signature

XXX, Pharm.D.

President, xxx state affiliate organization

Faculty Advisor Signature

XXXXXXX, Pharm.D., MS
Faculty Advisor / Title
XXX School of Pharmacy

<mark>Student Leader Signature</mark>

XXX, Pharm.D. Candidate XXX School of Pharmacy SSHP President Include signatures for the state affiliate and SSHP (faculty advisor/liaison and student leader) to illustrate and signify collaboration between the state affiliate and SSHP and to strengthen the overall application