The Interdisciplinary Workshop and
Patient Care Challenge
The University of New Mexico College of Pharmacy

WHAT WE DID:

Objective
To create a simulated challenge that involved different healthcare disciplines working together as team to provide patient care.

Plan
The overall plan was to create teams consisting of different healthcare disciplines (including medicine, pharmacy, nursing, occupational therapy, and physical therapy) to work together in providing care for a mock patient. We started the day with a quick workshop on the utility of interdisciplinary healthcare teams and the benefits that it can provide for patient care. The workshop was led by a nurse, pharmacist, and doctor who all actively participate in interdisciplinary clinics within the community. The teams were then briefed with basic information about their patient. They had time to discuss the information and form a plan for their patient interaction. The teams were then given one hour to interview the patient, conduct any pertinent physical exams, and order labs. Once this portion was finished, the teams received any lab results that were ordered and had one hour to discuss their treatment options. Finally, the teams were required to write a SOAP note outlining their patient’s care plan.

Outcome
Four judges watched and listened in during the patient interview and discussion of the treatment plan from a separate observation room. The winning team was chosen based on their interactions with the patient, the cohesiveness of the team, and the overall care plan based upon their SOAP note. This challenge resulted in students gaining an understanding of other healthcare professionals’ skills, and it created an opportunity for students from different disciplines to teach one another. Most importantly, it allowed for students to start making interprofessional connections.

WHAT YOU CAN DO:

➢ Reach out to the different disciplines on your campus gage interest for the challenge
➢ Recruit a group of student leaders from each discipline to organize the event
➢ Create a patient case for the challenge
  o Your professors can be a great resource for the patient case development
➢ Advertise the challenge to generate interest
➢ Select a panel of judges from the different disciplines represented in the challenge

For any questions or for more details about our project, please contact us at:

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