Pharmacotherapy Specialty Core Therapeutic Module Package for Recertification (Cert # L229274)

Teaser: The Core Therapeutic Modules for Recertification Package consists of 5 activities on the topics of infectious diseases, FEN, neurologic disorders, and diabetes. In each activity, faculty review clinical topics and practice skills using a case-based approach.

Tag: Certifications; Pharmacotherapy

ACPE Numbers: Various – see listing below
Pre-Sale Date: 10/26/2022
Content Release Date: 11/23/2022
Expiration Date: 11/21/2023
Activity Type: Application-based
CE Credits: 5 hours (Recertification and ACPE)
Activity Fee: $100 (ASHP member); $150 (non-member)

Accreditation for Pharmacists
The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

Target Audience
These activities are intended for Board Certified Pharmacotherapy Specialists in need of recertification credit.

Activity Overview
The Core Therapeutic Modules for Recertification Package consists of 5 activities (see table below). In each activity, faculty review clinical topics and practice skills using a case-based approach. This package is intended for board certified pharmacists in need of recertification credit; the activities were designed based on the content outline developed by the Board of Pharmacy Specialties (BPS).

Each activity is approved for 1.0 hours of continuing pharmacy education credit. Successful completion of all the learning modules will provide up to 5 hours of continuing pharmacy education credit.

Recertification Credit*
Board certified pharmacists are eligible to receive 5 hours of recertification credit for completing this module. To earn recertification credit, learners must review the activity content and successfully complete the online assessment by the deadline. Only completed assessments will be eligible for credit; no partial or incomplete assessments will be processed. You are allowed only one attempt to successfully complete this assessment. Participants who pass the assessments will be eligible for recertification credit in the year in which the assessment was completed.
Materials for this course will release 11/23/2022

These activities are part of the ASHP professional development program for BCPS recertification approved by the BPS.

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<tr>
<th></th>
<th>ACPE Number</th>
<th>Contact Hours</th>
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<tr>
<td>Select Topics in Infectious Diseases: Part 1</td>
<td>0204-0000-22-615-H01-P</td>
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<tr>
<td>Select Topics in Infectious Diseases: Part 2</td>
<td>0204-0000-22-616-H01-P</td>
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<td>Fluid, Electrolytes, and Nutrition</td>
<td>0204-0000-22-617-H01-P</td>
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<td>Select Topics in Neurologic Disorders</td>
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<tr>
<td>Diabetes</td>
<td>0204-0000-22-619-H01-P</td>
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<td>Recertification Assessment (TBD% passing score required)</td>
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Learning Objectives

Select Topics in Infectious Diseases: Part 1
ACPE#: 0204-0000-22-615-H01-P
For the following infectious diseases: c.difficile infection, skin and soft tissue infections, upper respiratory tract infections, community acquired pneumonia
- Interpret laboratory and diagnostic tests.
- Formulate the most appropriate treatment, monitoring, and follow-up plans based on patient-specific information and current guidelines.
- Evaluate drug-related problems.

Select Topics in Infectious Diseases: Part 2
ACPE#: 0204-0000-22-616-H01-P
For the following infectious diseases: sexually transmitted diseases, urinary tract infections, endocarditis, meningitis
- Interpret laboratory and diagnostic tests.
- Formulate the most appropriate treatment, monitoring, and follow-up plans based on patient-specific information and current guidelines.
- Evaluate drug-related problems.

Fluid, Electrolytes, and Nutrition
ACPE#: 0204-0000-22-617-H01-P
- Interpret laboratory and diagnostic tests for fluid, electrolyte, and nutrition status.
- Recommend the most appropriate therapy and monitoring in patients with fluid, electrolyte, and nutritional disorders based on patient-specific information and current guidelines.
- Apply strategies to manage drug-related electrolyte interactions and nutrient interactions.

Select Topics in Neurologic Disorders
ACPE#: 0204-0000-22-618-H01-P
For patients with seizure disorders, Parkinson’s disease, headache and sleep disorders:
- Evaluate the risks and benefits of drug therapy considering other medication and patient specific factors.
- Formulate the most appropriate treatment, monitoring and follow-up plans based on patient-specific information and current guidelines.
- Evaluate drug-related problems.
Diabetes
ACPE#: 0204-0000-22-619-H01-P

- Interpret diagnostic and/or laboratory tests in patients with diabetes.
- Formulate the most appropriate treatment, monitoring, and follow-up plans based on patient-specific information and current guidelines.
- Evaluate drug-related problems.

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Materials for this course will release 11/23/2022

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<th>Field Testers</th>
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<tbody>
<tr>
<td>Shelbi Adams, PharmD, BCPS</td>
<td>Charles Maina, PharmD BCPS</td>
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<tr>
<td>Rachel Malta, PharmD, BCPS</td>
<td>Julie Asmus, PharmD BCPS</td>
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<tr>
<td>Shaun Randa , PharmD, BCPS</td>
<td>Jessica Hagy, PharmD BCPS</td>
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<td>Hakeem Abayomi , BS, PharmD, BCPS, BCPP, BCIDPS</td>
<td>Bridger Singer, PharmD, BCPS, BCSCP</td>
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<td>Brian LeBaron, PharmD, BCPS, ACHIP, FAMIA</td>
<td>Leslie Wooten, PharmD, BCPS</td>
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<td>Casey Motto, PharmD, BCPS</td>
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<td>John Healey, PharmD, BCPS</td>
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<td>George Piasare, PharmD, BCPS</td>
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<td>Courtney Robertson, PharmD, BCPS, CLC</td>
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<td>Heather Petrie, PharmD, MBA, BCPS</td>
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<td>Ian Andrus, PharmD, MBA, BCPS</td>
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<td>Heather Schalk, PharmD, BCPS</td>
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<td>Jon Bachna, PharmD, MBA, BCPS</td>
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<td>Surafel Mulugeta, PharmD, MS, BCPS</td>
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<td>Maisie So, PharmD, BCPS</td>
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<td>Daphne Bernardin, PharmD</td>
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<td>Michael Barton, PharmD, BCPS, BCGP</td>
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<td>Mollie VanNatta, PharmD, BCPS, BCIDP</td>
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<td>Eric Kinney, PharmD, BCPS</td>
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<td>Sirisha Kandepi, PharmD, BCPS</td>
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Disclosures
In accordance with our accreditors’s Standards of Integrity and Independence in Accredited Continuing Education, ASHP requires that all individuals in control of content disclose all financial relationships with ineligible companies. An individual has a relevant financial relationship if they have had a financial relationship with an ineligible company in any dollar amount in the past 24 months and the educational content that the individual controls is related to the business lines or products of the ineligible company.

An ineligible company is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. The presence or absence of relevant financial relationships will be disclosed to the activity audience.

No one in control of the content of this activity has a relevant financial relationship (RFR) with an ineligible company.

As required by the Standards of Integrity and Independence in Accredited Continuing Education, all relevant financial relationships have been mitigated prior to the CPE activity.

Methods and CE Requirements
Activities which can be completed in any order. Each activity consists of audio, video, and/or PDFs and evaluations. Learners must review all content and complete the evaluations to receive continuing pharmacy education credit for each activity.

Follow the prompts to claim, view, or print the statement of credit within 60 days after completing the activity.

System Technical Requirements
Courses and learning activities are delivered via your Web browser and Acrobat PDF. For all activities, you should have a basic comfort level using a computer and navigating web sites.

View the minimum technical and system requirements for learning activities.

Development
These activities were developed by ASHP.