

**\*\* Materials for this course will release 11/24/2021 \*\***

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**Pharmacotherapy Specialty Core Therapeutic Module Package for Recertification (Cert # L219275)**

**Teaser:** The Core Therapeutic Modules for Recertification Package consists of 5 activities on the topics of psychiatric disorders, rheumatology, heart failure, renal disease, and patient education and health literacy. In each activity, faculty review clinical topics and practice skills using a case-based approach.

**Tag:** Certifications; Pharmacotherapy

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**ACPE Numbers:** Various – see listing below

**Pre-Sale Date:** 10/27/2021

**Content Release Date:** 11/24/2021

**Expiration Date:** 11/22/2022

**Activity Type:** Application-based

**CE Credits:** 5.0 (BPS and ACPE) contact hours

**Activity Fee:** \$100 (ASHP member); \$150 (non-member)

**Activity Overview**

The Core Therapeutic Modules for Recertification Package consists of 5 activities (see table below). In each activity, faculty review clinical topics and practice skills using a case-based approach. This package is intended for board certified pharmacists in need of recertification credit; the activities were designed based on the content outline developed by the Board of Pharmacy Specialties (BPS).

Each activity is approved for 1.0 contact hour of continuing pharmacy education credit. Successful completion of all the learning modules will provide up to 5.0 contact hours of continuing pharmacy education credit.

**Accreditation for Pharmacists**



The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

**Target Audience**

These activities are intended for Board Certified Pharmacotherapy Specialists in need of recertification credit.

**Recertification Credit\***

Board certified pharmacists are eligible to receive 5.0 contact hours of recertification credit for completing this module. To earn recertification credit, learners must review the activity content and successfully complete the online assessment by the deadline. Only completed assessments will be eligible for credit; no partial or incomplete assessments will be processed. You are allowed only one attempt to successfully complete this assessment.

Participants who pass the assessments will be eligible for recertification credit in the year in which the assessment was completed.

These activities are part of the ASHP professional development program for BCPS recertification approved by the BPS.

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ACPE Number	Learning Module	Contact Hours	*Assessment Pass Point
0204-0000-21-625-H01-P	Select Topics in Psychiatric Disorders	1	75%
0204-0000-21-626-H01-P	Select Topics in Rheumatology	1	
0204-0000-21-627-H01-P	Heart Failure	1	
0204-0000-21-628-H01-P	Selected Topics in Renal Disease	1	
0204-0000-21-629-H04-P	Patient Education and Health Literacy	1	

### Learning Objectives

After participating in these CPE activities, learners should be able to:

#### Select Topics in Psychiatric Disorders

ACPE #: 0204-0000-21-625-H01-P

For patients with bipolar, schizophrenia, anxiety disorders, post-traumatic stress disorder, and/or substance abuse disorder:

- Interpret basic diagnostic factors, clinical presentation, and target symptoms of selected psychiatric disorders.
- Formulate the most appropriate treatment, monitoring, and follow-up plans based on patient-specific information and current guidelines.
- Evaluate drug-related problems and response to therapy.

#### Select Topics in Rheumatology

ACPE #: 0204-0000-21-626-H01-P

For patients with rheumatoid arthritis, osteoarthritis and gout:

- Formulate the most appropriate treatment and monitoring, based on drug-specific variables, patient-specific information and clinical practice guidelines.
- Evaluate drug-related problems and response to therapy.
- Recommend appropriate modifications of patient-specific treatment plans based on follow up assessment.

#### Heart Failure

ACPE #: 0204-0000-21-627-H01-P

- Interpret diagnostic and/or laboratory tests, vital signs and clinical presentation in patients with heart failure.
- Formulate the most appropriate treatment and monitoring plans, based patient-specific information and current guidelines for patients with heart failure.
- Recommend appropriate modifications of patient-specific treatment plans based on follow up assessment in patients with heart failure.

#### Selected Topics in Renal Disease

ACPE #: 0204-0000-21-628-H01-P

- For patients with acute kidney injury and chronic kidney disease determine the most appropriate treatment and monitoring based on drug characteristics, patient-specific factors, and current clinical practice guidelines.
- Manage drug dosing and drug-related complications in patients receiving renal replacement therapy.
- Identify appropriate modifications to the treatment plans based on follow-up assessment to optimize outcomes.

#### Patient Education and Health Literacy

ACPE #: 0204-0000-21-629-H04-P

- Assess considerations for communicating pharmacotherapy plans to various patient populations, including pediatric patients and geriatric patients, using universal health literacy precautions.
- Evaluate methods for educating patients and caregivers on safe and appropriate use of medications and devices.

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**Faculty**

<https://www.ashp.org/Professional-Development/Board-Certification-Resources/Pharmacotherapy/Pharmacotherapy-Review-Course-Faculty>

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#### **Disclosures**

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- Jessica Farrell: Pfizer, speaker bureau; Abbvie, speaker bureau; Cumberland Pharmaceuticals, consultant

All other planners, presenters, reviewers, ASHP and others with an opportunity to control content report no financial relationships relevant to this activity.

**Methods and CE Requirements**

Activities can be completed in any order. Each activity consists of audio, video, and/or PDFs and evaluations. Learners must review all content and complete the evaluations to receive continuing pharmacy education credit for each activity.

Follow the prompts to claim, view, or print the statement of credit within 60 days after completing the activity.

**System Technical Requirements**

Learning activities are delivered via your Web browser and Acrobat PDF. For all activities you should have a basic comfort level using a computer and navigating web sites.

View the [minimum technical and system requirements](#) for learning activities.

**Development**

These activities were developed by ASHP.