** Materials for this course will be release on 04/15/2020 **

Pharmacotherapy Specialty Recertification Literature Study: Module 1A-C (Cert # L209135)

Teaser: The Literature Study Module provides immediate access to peer-selected, contemporary articles that are relevant to specialty practice. After learners review the content, they must successfully complete an online assessment to earn recertification credit.

Tag: Certifications; Pharmacotherapy

ACPE Numbers: Various – see listing below
Pre-Sale Date: 03/18/2020
Content Release Date: 04/15/2020
Expiration Dates: 10/20/2020
Activity Type: Application-based
CE Credits: 15.00 hours (BPS and ACPE)
Activity Fee: $55 (ASHP member); $110 (non-member)

Accreditation for Pharmacists
The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

Target Audience
These Literature Studies are designed to help board-certified pharmacists who are seeking recertification credit hours to maintain their Board of Pharmacy Specialties (BPS).

Activity Overview
The Literature Study Module is intended for board certified pharmacists in need of recertification credit and is designed based on the content outline developed by the Board of Pharmacy Specialties (BPS). This module consists of 3 online home study activities (see table below). Each activity is designed to assess the learners’ ability to analyze and apply peer-selected contemporary articles to practice and includes a short video for enhanced learning and understanding.

Module 1A: Pain: This module focuses on pain management including opioid tolerance, opioid use disorder and use of nonnarcotic medications to manage pain.

Module 1B: Emergency Medicine and Disaster Preparedness: This module focuses on emergency preparedness and screening for tuberculosis in healthcare personnel.

Module 1C: Infectious Diseases: This module includes a variety of infectious diseases topics including drug allergies and immunology as well as study design and laboratory concepts.

Learners will be required to review the content and complete the associated online assessments. The learner must be able to correctly answer the questions based upon their interpretation of the content, as well as “baseline specialty specific knowledge and/or easily retrievable information.” For purposes of this Literature Study, “baseline specialty specific knowledge and/or easily retrievable information” is defined as product labeling and well-established standards of practice in the specialty practice.
Pharmacotherapy Specialty Recertification
Literature Study

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These activities are part of the ASHP professional development program for BCPS recertification approved by the BPS.

**Recertification Credit**

Board certified pharmacists are eligible to receive up to 15 hours of recertification credit for completing this module. To earn recertification credit, learners must review the activity content and successfully complete the online assessments by the deadline. Only completed assessments will be eligible for credit; no partial or incomplete assessments will be processed. You are allowed only one attempt to successfully complete this assessment.

<table>
<thead>
<tr>
<th>Learning Activity</th>
<th>ACPE Number</th>
<th>Credit Hours</th>
<th>*Assessment Pass Point</th>
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<td>Pharmacotherapy and Critical Care Literature Study Module 1A: Pain</td>
<td>0204-0000-20-935-H08-P</td>
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**Articles and Learning Objectives**

**Module 1A: Pain**

0204-0000-20-935-H08-P

This module focuses on pain management including opioid tolerance, opioid use disorder and use of nonnarcotic medications to manage pain.


Learning Objectives:

- Describe the indications for use of opioid therapy in critically ill patients, opioid signal transduction during short- and long-term use, role of inflammation and the immune response in tolerance, and strategies to mitigate opioid tolerance
- Develop recommendations for strategies to mitigate opioid tolerance and opioid-induced hyperalgesia in critically ill patients


Learning Objectives:

- Describe the rationale, methodology, findings, limitations, and implications of the consensus guidelines on the use of intravenous ketamine infusions for acute pain management from the American Society of Regional Anesthesia and Pain Medicine, the American Academy of Pain Medicine, and the American Society of Anesthesiologists
- Develop recommendations for the use of intravenous ketamine infusions to manage acute pain

Learning Objectives:
- Explain the rationale, methodology, findings, limitations, and implications of the DEXACET study of the effect of postoperative scheduled intravenous (IV) acetaminophen with propofol or dexmedetomidine on postoperative delirium in older patients undergoing cardiac surgery
- Develop recommendations for the use of scheduled intravenous (IV) acetaminophen as part of postoperative analgesia in combination with IV dexmedetomidine or propofol as sedation in older patients undergoing cardiac surgery


Learning Objectives:
- Describe the assessment of pain, factors to consider in managing pain, role of self-management, and use of psychological interventions and nonopioid analgesic agents for the treatment of pain
- Develop recommendations for the use of nonopioid treatments for pain, including self-management, psychological treatments, nonsteroidal anti-inflammatory drugs, antidepressants, antiepileptic agents, and topical local agents


Learning Objectives:
- Describe the available evidence of efficacy and potential problems with off-label use of gabapentin and pregabalin to treat pain
- Develop recommendations for the off-label use of gabapentin and pregabalin to treat pain, taking into consideration the available evidence of efficacy, potential for adverse effects, type and etiology of pain, other patient characteristics, and cost


Learning Objectives:
- Describe the American Gastroenterological Association Institute guideline on the medical management of opioid-induced constipation
- Develop recommendations for the medical management of constipation associated with opioid therapy


Learning Objectives:
- Describe the management of acute opioid withdrawal and compare and contrast the pharmacology, pharmacokinetics, efficacy, safety, tolerability, and feasibility of using buprenorphine, methadone, and naltrexone to manage opioid use disorder (OUD)
- Develop recommendations for the medical management of patients with opioid-use disorder
Module 1B: Emergency Medicine and Disaster Preparedness
0204-0000-20-936-H01-P
This module focuses on emergency preparedness and screening for tuberculosis in healthcare personnel.


Learning Objectives:
- Describe the toxicology and hospital-based management of acute poisonings caused by exposure to hazardous chemicals
- Develop recommendations for the hospital-based management of acute poisonings caused by exposure to hazardous chemicals


Learning Objectives:
- Describe the etiology, natural history, clinical presentation, diagnosis, prevention, and treatment of biological agents that pose a natural, accidental, or intentional threat to national security or public health
- Develop recommendations for the diagnosis, prevention, and treatment of biological agents that pose a natural, accidental, or intentional threat to national security or public health


Learning Objectives:
- Describe the impetus for, methodology used, and nature of the changes in the 2019 recommendations from the National Tuberculosis Controllers Association and Centers for Disease Control and Prevention for tuberculosis screening, testing, and treatment of health care personnel
- Develop recommendations for tuberculosis (TB) screening, testing, and treatment of health care personnel (HCP), including baseline screening, testing, and individual TB risk assessment; postexposure screening and testing; serial screening and testing for HCP without latent TB infection (LTBI); and evaluation and treatment of positive test results

Module 1C: Infectious Diseases
0204-0000-20-937-H01-P
This module includes a variety of infectious diseases topics including drug allergies and immunology as well as study design and laboratory concepts.


Learning Objectives:
- Describe challenges in and strategies for successful implementation of penicillin allergy skin testing (PAST) by pharmacists
- Develop a plan to implement penicillin allergy skin testing (PAST)

Learning Objectives:
- Describe the epidemiology of penicillin allergy, clinical consequences of labeling patients as penicillin allergic, and methods for clinically evaluating patients with a report of penicillin allergy
- Develop a plan for the clinical evaluation of patients with a report of penicillin allergy


Learning Objectives:
- Explain the rationale, methodology, findings, limitations, and implications of the quasi-experimental study of penicillin skin testing (PST) in a community health system without allergy services
- Develop recommendations for the use of penicillin skin testing (PST) in patients who self-report a penicillin allergy


Learning Objectives:
- Explain the rationale, methodology, findings, limitations, and implications of the PARTNER study of the risk of HIV transmission through condomless sex in serodifferent gay couples with the HIV-positive partner taking suppressive antiretroviral therapy.
- Develop recommendations for the use of suppressive antiretroviral therapy and condoms by serodifferent gay couples to protect against HIV transmission.


Learning Objectives:
- Explain the rationale, methodology, findings, limitations, and implications of the Zoster Efficacy Study in Patients Undergoing HSCT (ZOE-HSCT)
- Develop recommendations for the use of recombinant zoster vaccine in adults undergoing autologous hematopoietic stem cell transplantation
- Compare and contrast the appropriate use of recombinant zoster vaccine and zoster vaccine live in adults

Strebel PM, Orenstein WA. Measles. NEJM. 2019; 381:349-357.

Learning Objectives:
- Describe the epidemiology, clinical presentation, diagnosis, prevention, management, and reporting of measles in the United States
- Develop recommendations for the diagnosis, prevention, management, and reporting of measles in adult and pediatric patients
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Learning Objectives:
- Describe the recommendations for the design of and analysis of data from clinical trials in the Combatting Bacterial Resistance in Europe (COMBACTE) STAT-Net white paper on antibacterial agents for treatment of infections caused by multidrug-resistant organisms
- Develop recommendations for designing, analyzing data, and applying the results from clinical trials involving antibacterial agents for use in treating infections caused by multidrug-resistant organisms


Learning Objectives:
- Discuss the processes used by the Clinical and Laboratory Standards Institute (CLSI), Food and Drug Administration (FDA), commercial antimicrobial susceptibility testing system (cASTs) manufacturers, and institutions to prioritize, revise, and adopt new breakpoints
- Describe the revisions made since 2010 in the Clinical and Laboratory Standards Institute (CLSI) breakpoints for bacteria that grow aerobically and the implications for clinical testing
- Apply the revisions made since 2010 in the Clinical and Laboratory Standards Institute (CLSI) breakpoints for bacteria that grow aerobically to a given clinical scenario

Faculty
Heather Cox, Pharm.D., BCIDP
Lead Pharmacist, Infectious Diseases
University of Virginia Health System
Charlottesville VA
Clinical Associate Professor
Virginia Commonwealth University
School of Pharmacy

Quinn Czosnowski, Pharm.D., BCCCP
Clinical Pharmacy Specialist, Critical Care
IU Health - Methodist Hospital
Indianapolis, IN

Heather Draper, Pharm.D., BCPS
Clinical Specialist, Emergency Medicine
Mercy Health Saint Mary's
Grand Rapids, MI

Steven Ebert, B.S.Pharm., Pharm.D., FCCP, FIDSA
Clinical Pharmacy Manager, Infectious Diseases
UnityPoint Health-Meriter Hospital
Clinical Professor of Pharmacy
University of Wisconsin, Madison
Madison, Wisconsin
** Materials for this course will be release on 04/15/2020 **

Sarah M. Michienzi, Pharm.D., BCPS, AAHIVP  
Clinical Assistant Professor  
Department of Pharmacy Practice  
College of Pharmacy  
University of Illinois at Chicago  
Chicago, IL

Radhika S. Polisetty, Pharm.D., BCIDP, BCPS AQ-ID, AAHIVP  
Associate Professor, Department of Pharmacy Practice  
Midwestern University Chicago College of Pharmacy  
Downers Grove IL  
Clinical Specialist, Infectious Diseases  
Northwestern Medicine Central DuPage Hospital  
Winfield IL

Elizabeth Scharman, Pharm.D., DABAT, BCPS, FAACT  
Director, WV Poison Center; Professor Clinical Pharmacy  
West Virginia University  
Charleston, WV

Leigh Ann Scherrer, Pharm.D., BCPS, BCCCP  
Clinical Pharmacy Specialist  
University of Louisville Hospital  
Louisville, KY

Rachel Swope, Pharm.D., BCCCP  
Critical Care Pharmacy Specialist  
Norton Healthcare  
Louisville, KY

Trent Towne, Pharm.D., BCPS  
Associate Professor of Pharmacy Practice  
Manchester University College of Pharmacy  
Fort Wayne IN  
Clinical Pharmacy Specialist, Infectious Disease  
Parkview Health System Fort  
Wayne IN

Chelsea Wampole, Pharm.D., BCCCP  
Clinical Pharmacist  
Maine Medical Center  
Portland, ME
**Materials for this course will be release on 04/15/2020**

Content Matter Experts

Evan Zasowski, Pharm.D., M.P.H., BCPS  
Clinical Assistant Professor  
University of Houston College of Pharmacy  
Houston, Texas

Christopher Betz, Pharm.D., BCPS, FASHP, FKSHP  
Professor, Department of Clinical and Administrative Sciences  
Sullivan University College of Pharmacy  
Cardiology Clinical Pharmacy Specialist  
Jewish Hospital Rudd Heart and Lung Center  
Louisville, Kentucky

Snehal Bhatt, Pharm.D., BCPS  
Associate Professor of Pharmacy Practice  
Massachusetts College of Pharmacy and Health Science  
Clinical Pharmacist  
Beth Israel Deaconess Medical Center  
Boston, Massachusetts

Angela L. Bingham, Pharm.D., BCPS, BCNSP, BCCCP*  
Assistant Professor of Clinical Pharmacy  
Philadelphia College of Pharmacy at University of the Sciences  
Philadelphia, Pennsylvania  
Clinical Pharmacy Specialist  
Cooper University Hospital  
Camden, New Jersey

Mary Hess, Pharm.D., B.S.Pharm., BCCCP, FASHP, FCCM, FCCP*  
Associate Dean of Student Affairs  
Jefferson College of Pharmacy  
Philadelphia, Pennsylvania

Jason Schafer, Pharm.D., M.P.H., BCPS-AQ ID, AAHIVP  
Professor and Vice Chair, Department of Pharmacy Practice  
Jefferson College of Pharmacy, Thomas Jefferson University  
Philadelphia, Pennsylvania

Douglas Slain, Pharm.D., B.S.Pharm., BCPS, FASHP  
Professor and Infectious Diseases Clinical Specialist  
West Virginia University (WVU) and WVU Hospitals and Clinics  
Canonsburg, Pennsylvania

Kayla Stover, Pharm.D., BCPS-AQ ID, FCCP, FIDSA  
Associate Professor  
University of Mississippi School of Pharmacy  
Jackson, Mississippi
** Materials for this course will be release on 04/15/2020 **

Paul M. Szumita, Pharm.D., BCCCP, BCPS, FASHP, FCCM  
Clinical Pharmacy Practice Manager  
Brigham and Women’s Hospital  
Boston, Massachusetts

Reviewers  
Susan R. Dombrowski, M.S., R.Ph.  
Anna M. Wodlinger-Jackson, Pharm.D., BCPS

Field Testers  
Pearl Abraham, Pharm.D., BCPS  
Christine Clisham, Pharm.D., BCPS  
Randi Douglas, Pharm.D., BCPS, BCCCP  
Roxana Dumitru, Pharm.D., BCPS, BCCCP  
Karly Erickson, Pharm.D., BCPS, BCCCP  
Mercedes Fraga, Pharm.D., BCPS, BCCCP, BCIDP  
Sin-Ling Jennings, Pharm. D, BCPS  
Alexander Kantorovich, Pharm.D., BCPS  
Tenille L. Lawson, Pharm.D., BCPS  
Jennifer Lee, Pharm.D., BCPS  
Chad Lothary, Pharm.D., BCPS  
Edward Scott Lozano, Pharm.D., BCNSP, BCPS  
Peggy Malovrh, Pharm.D., BCPS  
Diana Nguyen, Pharm.D., BCPS, BCIDP  
David Nickerson, Pharm.D., BCPS  
Sarah Norman, Pharm.D., BCPS, BCPP  
Marla O’Shea-Bulman, Pharm.D., BCPS  
Chris Oswald, Pharm.D., BCPS, BCCCP  
Catherine Pennington, M.S., Pharm.D., BCPS  
Cara Phillips, Pharm.D., BCPS, BCCCP  
Evgenia Prokopenko, Pharm.D., BCPS  
Tiffany Pye, Pharm.D., BCPS  
Treavor Riley, Pharm.D., BCPS, BCCCP  
Jill Schultz, Pharm.D., BCPS, BCCCP  
Michael Semanco, Pharm.D., BCPS, BCCCP  
Laura Siemianowski, Pharm.D., BCPS, BCCCP  
David Simmons, Pharm.D, BCPS  
Zachary Smith, Pharm.D., BCPS, BCCCP

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**Methods and CE Requirements**
Activities consist of educational materials, assessments, and activity evaluations. In order to receive continuing pharmacy education credit, learners must:

- Complete the attestation statement
- Review all content
- Complete and pass the assessments
- Complete the evaluations

Follow the prompts to claim, view, or print the statement of credit within 60 days after completing the activity.

**System Technical Requirements**
Courses and learning activities are delivered via your Web browser and Acrobat PDF. For all activities, you should have a basic comfort level using a computer and navigating web sites.

View the minimum technical and system requirements for learning activities.

**Development**
These activities were developed by ASHP.