

Activity Announcement

Innovative Teaching and Learning Models in the COVID-19 Era: Part I

Planned in cooperation with the ASHP Section of Inpatient Care Practitioners, ASHP New Practitioners Forum, ASHP Section of Pharmacy Educators

ACPE Activity Number: 0204-0000-20-014-L04-P / 0204-0000-20-014-L04-T

Activity Date: August 26, 2020

Activity Type: Knowledge-based

CE Credits: 1.0 hour, no partial credit

Activity Fee: Members – Free / Non-Member – Not Available

Accreditation for Pharmacists and Pharmacy Technicians



The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

Target Audience

This activity was planned to meet the educational needs of pharmacists and pharmacy technicians that plan and prepare learners and preceptors during the COVID-19 era.

Activity Overview

Join ASHP leaders from the Section of Inpatient Care Pharmacy Practice Experiences Section Advisory Group as they explore what schools/colleges of pharmacy and precepting sites are doing to prepare learners and preceptors during the COVID-19 era. The webinar will cover tips, lessons learned, innovative ideas, health/safety precautions, and learning models.

Learning Objectives

- Describe teaching/precepting opportunities that emerged during COVID-19.
- Recognize new practice and new patient care opportunities amidst COVID-19.
- Discuss individual and environmental challenges on preceptors, including health and well-being.
- Identify opportunities to leverage technology that enhance precepting and learning environments.

Schedule of Educational Activities

- Introduction and Announcements
- Presentation
- Questions, Answers, and Discussion

Faculty Information

- **Kelly Bach, Pharm.D., BCPS, BCCCP, BCGP**, Assistant Professor of Pharmacy Practice, Albany College of Pharmacy and Health Sciences
- **Dana Carroll, Pharm.D.**, Clinical Professor, Auburn University Harrison School of Pharmacy
- **Kevin Chamberlin, Pharm.D., FASCP**, Associate Clinical Professor of Pharmacy Practice & PGY1 Residency Program Director, UConn School of Pharmacy & John Dempsey Hospital
- **Abir (Abby) Kahaleh, PhD, M.S., BPharm, MPH**, Associate Tenured Faculty, Roosevelt University College of Pharmacy

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- **Trisha LaPointe, Pharm.D., BCPS, FASHP**, Associate Professor of Pharmacy Practice, MCPHS University
- **Elaine Law, Pharm.D.**, Assistant Clinical Professor of Pharmacy Practice, University of the Pacific, Thomas J. Long School of Pharmacy
- **Krista McElray, Pharm.D.**, BCPS, Education & Development Coordinator, UW Health

Moderators

- **Christina Martin, Pharm.D., M.S., CAE**, Director, New Practitioners Forum, Office of Member Relations, ASHP
- **Gina Luchen, Pharm.D.**, Director, Academic Programs, Office of Member Relations, ASHP
- **Erika Thomas, M.B.A., B.S.Pharm.**, Director, Section of Inpatient Care Practitioners, Office of Member Relations, ASHP

Faculty Disclosures

In accordance with the ACPE's and ACCME's Standards for Commercial Support, anyone in a position to control the content of an educational activity is required to disclose to the accredited provider their relevant financial relationships. In accordance with these Standards, all potential conflicts of interest have been resolved. *An individual has a **relevant financial relationship** if he or she (or spouse/domestic partner) has a financial relationship in any amount occurring in the last 12 months with a commercial interest whose products or services are discussed in the activity content over which the individual has control.*

As defined by ACCME, a **commercial interest** is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. The Standards for Commercial Support do not consider providers of clinical service directly to patients to be commercial interests. The existence or non-existence of relevant financial relationships will be disclosed to the activity audience. All identified conflicts of interest must be resolved prior to the activity.

- **All planners, presenters, reviewers, and ASHP staff report no financial relationships relevant to this activity.**

Methods and CE Requirements

This Live Webinar activity consists of faculty slides presentations, active learning activities, discussion, and handouts. Participants must attend the activity in its entirety to get the Attendance code to claim continuing pharmacy education credit online at ASHP eLearning Portal. Follow the prompts online to complete the evaluation, claim credit and view the statement of credit immediately after the activity but no later than **October 25, 2020**.

Per ACPE requirements, CPE credit must be claimed within 60 days of being earned. To be sure your CE is accepted inside of ACPE's 60 day window; plan to process your CE before **October 25, 2020**! Claim your CE at <http://elearning.ashp.org>. Once you have processed and claimed your CE credit, we encourage you to check your NABP eProfile account to verify your credits were transferred successfully before the ACPE 60-day deadline. It is an electronic direct-report process so your credits should appear in your account within a few minutes. After the 60 day deadline, ASHP will no longer be able to report your credit(s) for this activity.

System Technical Requirements

Courses and learning activities are delivered via your Web browser and Acrobat PDF. Users should have a basic comfort level using a computer and navigating web sites.

View the [minimum technical and system requirements](#) for learning activities.