Activity Announcement

New Paradigms for Migraine Treatment and Prevention
Planned in cooperation with the ASHP Section of Clinical Specialists and Scientists

ACPE Activity Number: 0204-0000-20-035-L01-P
Activity Date: October 27, 2020
Activity Type: Knowledge-based
CE Credits: 1.0 hour, no partial credit
Activity Fee: Members – Free / Non-Member – Not Available

Accreditation for Pharmacists
The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

Target Audience
This activity was planned to meet the educational needs of pharmacists involved in formulary decision making and pharmacists that are involved in team-based care of patients with migraine headaches.

Activity Overview
Direct-to-consumer advertising has increased patient awareness and is driving more patients to seek information and treatment for migrane headaches. Oral medications, such as propranolol, topiramate, and sodium valproate, are most frequently used first-line for prevention of migraine headaches, based on current guidelines, cost and ease of use. Both patients and prescribers will look to pharmacists for their knowledge and expertise to assist in assessing cost versus benefit of these new medications. The pharmacist also has a role in migraine clinics which can help patients manage their symptoms and lead a productive life when their medications are monitored and adjusted for their needs. This activity will discuss the pharmacists role in migraine treatment and medication management.

Learning Objectives
- Summarize current treatment guidelines for migraine headache treatment and prevention.
- Design list therapeutic strategies for managing migraine.
- Evaluate place in therapy identify the for new oral medications FDA-approved for the management of acute migraine attacks.
- Describe the places in migraine therapy that newly approved medications can be used for the management and treatment of migraine.

Schedule of Educational Activities
- Introduction and Announcements
- Presentation
- Questions, Answers, and Discussion

Faculty Information
- Deanna Moretz, Pharm.D., BCPS, Clinical Pharmacy Specialist, Oregon State University College of Pharmacy. Portland, OR
- Elizabeth Shlom, Pharm.D., BCPS, SVP and Director, Clinical Pharmacy Services, Acurity, Inc. New York, NY
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- Kelsey H. Blom, Pharm.D., BCACP, Clinical Pharmacy Specialist - Neurology, Kaiser Permanente. Portland, OR

Faculty Disclosures

In accordance with the ACPE’s and ACCME’s Standards for Commercial Support, anyone in a position to control the content of an educational activity is required to disclose to the accredited provider their relevant financial relationships. In accordance with these Standards, all potential conflicts of interest have been resolved. An individual has a relevant financial relationship if he or she (or spouse/domestic partner) has a financial relationship in any amount occurring in the last 12 months with a commercial interest whose products or services are discussed in the activity content over which the individual has control.

As defined by ACCME, a commercial interest is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. The Standards for Commercial Support do not consider providers of clinical service directly to patients to be commercial interests. The existence or non-existence of relevant financial relationships will be disclosed to the activity audience. All identified conflicts of interest must be resolved prior to the activity.

- All planners, presenters, reviewers, and ASHP staff report no financial relationships relevant to this activity.

Methods and CE Requirements

This Live Webinar activity consists of faculty slides presentations, active learning activities, discussion, and handouts. Participants must attend the activity in its entirety to get the Attendance code to claim continuing pharmacy education credit online at ASHP eLearning Portal. Follow the prompts online to complete the evaluation, claim credit and view the statement of credit immediately after the activity but no later than December 26, 2020.

Per ACPE requirements, CPE credit must be claimed within 60 days of being earned. To be sure your CE is accepted inside of ACPE’s 60 day window; plan to process your CE before December 26, 2020! Claim your CE at http://elearning.ashp.org. Once you have processed and claimed your CE credit, we encourage you to check your NABP eProfile account to verify your credits were transferred successfully before the ACPE 60-day deadline. It is an electronic direct-report process so your credits should appear in your account within a few minutes. After the 60 day deadline, ASHP will no longer be able to report your credit(s) for this activity.

System Technical Requirements

Courses and learning activities are delivered via your Web browser and Acrobat PDF. Users should have a basic comfort level using a computer and navigating web sites.

View the minimum technical and system requirements for learning activities.