

Activity Announcement

Breaking the Barrier: A Pharmacist's Role in Prescribing Oral Contraceptives

ACPE Activity Number: 0204-0000-21-002-L01-P

Activity Date: March 2, 2021

Activity Type: Knowledge-based

CE Credits: 1.0 hour, no partial credit

Activity Fee: Members – Free / Non-Member – Not Available

Accreditation for Pharmacists



The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

Target Audience

This activity was planned to meet the educational needs of ambulatory care and community pharmacists who practice in states where oral contraceptive prescribing is possible. Pharmacists in other states looking to grow clinical pharmacy services and advocate for expanded roles for pharmacists will also benefit.

Activity Overview

As more individual states pass legislation allowing pharmacists to prescribe contraceptive agents, pharmacists in the community and ambulatory care settings must be prepared to properly assess and screen patients prior to contraceptive initiation, select the best product for individual patients, provide effective counseling, and make necessary adjustments when patients experience adverse effects and other challenges. During this activity, presenters will discuss advocacy considerations in expanding the pharmacist's role in oral contraceptive prescribing where it is not yet legal and share their experience in prescribing oral contraceptives.

Learning Objectives

- Identify the barriers to oral contraceptive access and use.
- Describe advocacy considerations for expanding the pharmacist's role in oral contraceptive prescribing.
- Discuss the screening process of patients for eligibility of pharmacist-provided for oral contraceptives.
- Recall key differences between oral contraceptive types, drug interactions, and contraindications for use.
- Describe effective patient consultation on the safe and appropriate use of pharmacist-provided oral contraceptives.

Schedule of Educational Activities

- Introduction and Announcements
- Presentation
- Questions, Answers, and Discussion

Faculty Information

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- **Keri DePatis, Pharm.D.**, Assistant Professor of Pharmacy Practice, Palm Beach Atlantic University, Lloyd L. Gregory School of Pharmacy, West Palm Beach, FL
- **Cynthia King, Pharm.D., BCACP**, Ambulatory Care Pharmacy Specialist, PGY2 Ambulatory Care Residency Program Director, and PGY-1 Residency Program Director MetroHealth Bedford Medical Office, Cleveland, OH, Assistant Professor of Pharmacy Practice, Northeast Ohio Medical University College of Pharmacy, Rootstown, OH
- **Lorinda Anderson, Pharm.D., BCPS**, Clinical Assistant Professor, Oregon State University College of Pharmacy, Corvallis, OR
- **Moderator: Christopher Pack, Pharm.D., MSHCA, BCPS, AE-C**, Pharmacy Residency Program, Director, Clinical Pharmacist, Choctaw Nation Health Care Center, Talihina, OK

Faculty Disclosures

In accordance with the ACPE's and ACCME's Standards for Commercial Support, anyone in a position to control the content of an educational activity is required to disclose to the accredited provider their relevant financial relationships. In accordance with these Standards, all potential conflicts of interest have been resolved. *An individual has a **relevant financial relationship** if he or she (or spouse/domestic partner) has a financial relationship in any amount occurring in the last 12 months with a commercial interest whose products or services are discussed in the activity content over which the individual has control.*

As defined by ACCME, a **commercial interest** is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. The Standards for Commercial Support do not consider providers of clinical service directly to patients to be commercial interests. The existence or non-existence of relevant financial relationships will be disclosed to the activity audience. All identified conflicts of interest must be resolved prior to the activity.

- **All planners, presenters, reviewers, and ASHP staff report no financial relationships relevant to this activity.**

Methods and CE Requirements

This Live Webinar activity consists of faculty slides presentations, active learning activities, discussion, and handouts. Participants must attend the activity in its entirety to get the Attendance code to claim continuing pharmacy education credit online at ASHP eLearning Portal. Follow the prompts online to complete the evaluation, claim credit and view the statement of credit immediately after the activity but no later than **May 1, 2021**.

Per ACPE requirements, CPE credit must be claimed within 60 days of being earned. To be sure your CE is accepted inside of ACPE's 60 day window; plan to process your CE before **May 1, 2021**! Claim your CE at <http://elearning.ashp.org>. Once you have processed and claimed your CE credit, we encourage you to check your NABP eProfile account to verify your credits were transferred successfully before the ACPE 60-day deadline. It is an electronic direct-report process so your credits should appear in your account within a few minutes. After the 60 day deadline, ASHP will no longer be able to report your credit(s) for this activity.

System Technical Requirements

Courses and learning activities are delivered via your Web browser and Acrobat PDF. Users should have a basic comfort level using a computer and navigating web sites.



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View the [minimum technical and system requirements](#) for learning activities.