

Resident: Marty Mcfly

Plan Version: Quarterly Update 3

Program: PGY1 - Pharmacy (D00006)

Due Date: March 31, 2025

Site: ASHP's Demo Site #1

Strengths and Opportunities for Improvement

* What are your personal strengths?

Resident Initial Plan Submitted on 7/9/2024

Enthusiastic, eager to learn; personable and easily integrate within an interdisciplinary medical team

* What are your personal opportunities for improvement?

Resident Initial Plan Submitted on 7/9/2024

Clinical foundation, time management skills; presentation skills and teaching

ASHP Electronic Resident Development Plan

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Due Date: March 31, 2025

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Practice Interests

* Describe your current practice interests.

Resident Initial Plan Submitted on 7/9/2024

Critical care, internal medicine, emergency medicine

Resident Quarterly Update 1 Submitted on 9/30/2024

Really enjoyed my ICU and internal medicine learning experiences. Will determine if EM remains an interest after completing the EM learning experience in November.

Resident Quarterly Update 2 Submitted on 1/6/2025

Internal medicine – applied to and was selected for early commitment for PGY2 IM program.

Although I enjoyed the dynamic nature of the ICU and the excitement of the emergency department, I realized that I feel my greatest impact on patient care is when I am working with the internal medicine population.

Resident Quarterly Update 3 Submitted on 3/31/2025

Continues to be internal medicine.

ASHP Electronic Resident Development Plan

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Plan Version: Quarterly Update 3

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Due Date: March 31, 2025

Site: ASHP's Demo Site #1

Career Goals

* State your career goals, both short term (immediately after residency) and long term (5 years).

Resident Initial Plan Submitted on 7/9/2024

PGY2 in area of interest and then becoming a clinical pharmacist in a hospital setting in a job that has some rounding and some teaching.
Long-term: Become a residency program director and a fellow of ASHP

Resident Quarterly Update 1 Submitted on 9/30/2024

No changes since July (initial plan).

Resident Quarterly Update 2 Submitted on 1/6/2025

No changes; will complete PGY2 IM

Resident Quarterly Update 3 Submitted on 3/31/2025

No changes; will be registering for the BCPS exam this fall and have met my benchmarks on my study plan.

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Due Date: March 31, 2025

Site: ASHP's Demo Site #1

Well-being and Resilience

* [What are your current strategies for maintaining well-being and resilience?](#) **Resident Initial Plan** Submitted on 7/9/2024

- Running
- Dog (Chester)
- Video games

Resident Quarterly Update 1 Submitted on 9/30/2024

I am feeling like I thought I would be going into residency. I am busy but I am learning so much and really enjoy all that I am able to do for my patients.

I still have time to run outdoors a few times a week with Chester and play video games with friends at least once each week.

Resident Quarterly Update 2 Submitted on 1/6/2025

Feeling ok for this time of year; running on indoor treadmill and taking shorter walks with Chester due to cold weather. Also, enjoying playing video games with friends.

Resident Quarterly Update 3 Submitted on 3/31/2025

Feeling confident in meeting completion requirements and preparation for PGY2. Also, enjoying running outdoors again with Chester.

ASHP Electronic Resident Development Plan

Resident: Marty Mcfly

Plan Version: Quarterly Update 3

Program: PGY1 - Pharmacy (D00006)

Due Date: March 31, 2025

Site: ASHP's Demo Site #1

Competency Area R1: Patient Care

Resident Initial Plan Submitted On: 7/9/2024

* Strengths

-Good interpersonal skills
-Easily become member of the team

* Opportunities for Improvement

-Thorough patient workup
-Efficient patient workup
-Familiarity with hospital medication preparation
-Familiarity with hospital medication dispensing requirements
-Medication event reporting (R1.3.2)
-Monograph, treatment guideline, order set (R1.4.2)

RPD Initial Plan Finalized On: 7/22/2024 *

Strengths

Marty has confidence in his interpersonal skills and ability to become a valuable member of the team due his numerous APPE experiences in the hospital setting

* Opportunities for Improvement

Marty's stated opportunities in thorough patient and efficient patient workup, medication preparation and dispensing in the hospital environment, medication event reporting, and medication use policy work (monograph, orderset) are not uncommon for entering residents. His paid work experience has not been in the inpatient setting and may need additional training in medication preparation and dispensing workflow.

Resident Quarterly Update 1 Submitted On: 9/30/2024

RPD Quarterly Update 1 Finalized On: 10/10/2024

* Progress on Previous Opportunities for Improvement

Thorough patient work ups: Most of my initial patient workups included all information that I was then asked by my preceptors.

Efficient patient work up: The time needed to complete my patient workups for rounds has decreased from 3 hours to 2.5 hours. I'd like to further improve my efficiency.

Medication preparation and dispensing: I feel confident in my weekend and evening shift staffing responsibilities.

Med event reporting: I've worked with my preceptors to submit two events this quarter.

Monograph/guideline/ order set: No changes yet (MUP learning experience is next)

* New Strengths

* Progress on Previous Opportunities for Improvement

Patient workup (both thoroughness and efficiency) improved in Q1.

Medication preparation and dispensing: Marty is very comfortable with his staffing duties and responsibilities. He has become a go to person for the new interns.

Medication event reporting/ analysis and monograph/ guideline/ order set preparation will be emphasized in Q2 through MUP learning experience

* New Strengths

ASHP Electronic Resident Development Plan

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Plan Version: Quarterly Update 3

Program: PGY1 - Pharmacy (D00006)

Due Date: March 31, 2025

Site: ASHP's Demo Site #1

Communicating with healthcare team: I feel like the teams I've worked with looked to me as their clinical pharmacist and valued my input.

Medication access: I've helped ensure access to new medications for several patients being discharged (e.g., meds to beds program, patient assistance)

Agree with Marty's self-assessment, his summative evaluations and feedback from preceptors document that he is valued by the team for his medication-related education and problem-solving and collaboration w team members and patients.

He has been integral in helping patients and team members access critical meds.

* New Opportunities for Improvement

Develop evidence-based plans: Improve my ability to cite primary literature to support my recommendations.

Modify care plans: Improve on creating alternate plans when my initial plans are not working or can't be implemented.

* New Opportunities for Improvement

Additional incorporation of primary literature into patient care plans and as part of the rationale he presents to the patient care team for his recommendation(s).

Resident Quarterly Update 2 Submitted On: 1/6/2025 **RPD Quarterly Update 2** Finalized On: 1/22/2025

* Progress on Previous Opportunities for Improvement

Patient work-up: My EM rotation also helped further improve my efficiency. In most instances, data collection, patient assessment, and the associated recommendations are fluid and overlapping processes.

Evidence-based plans: In the ED, I became comfortable with the primary literature for the most common patients/conditions. I would like to continue expanding my knowledge of treatment guidelines and primary literature with my Q3 learning experiences (neurology, oncology, pediatrics).

Modify care plans: I still need to work on creating alternate care plans when my first plan cannot be implemented or is not accepted.

* Progress on Previous Opportunities for Improvement

Agree with Marty's assessment regarding progress in patient care. Efficient patient work-up and incorporation of evidence-based literature in his recommendations have improved.

Marty is still working on identifying patient care scenarios that are likely to need alternate care plans.

* New Strengths

Med event reporting and analysis: I analyzed several reported med events and worked with a variety of health care team members to help identify solutions.

I'm also confident in my ability to prepare drug monographs and design and conduct MUE's after completing these projects.

* New Strengths

Medication management activities- P&T monograph, MUE, and med event reporting, analysis, and problem-solving to prevent future events.

* New Opportunities for Improvement

* New Opportunities for Improvement

ASHP Electronic Resident Development Plan

Resident: Marty Mcfly

Plan Version: Quarterly Update 3

Program: PGY1 - Pharmacy (D00006)

Due Date: March 31, 2025

Site: ASHP's Demo Site #1

Increase patient volume: I would like to work on increasing my patient load to fully cover the primary service.

As noted above, Marty continues to make steady progress as a clinician. As he progresses into the second half of the year, Marty will increase the volume of patients for whom he is independently managing.

Resident Quarterly Update 3 Submitted On: 3/31/2025 **RPD Quarterly Update 3** Finalized On: 4/11/2025

* Progress on Previous Opportunities for Improvement

Patient work-up: I feel like I improved the quality and efficiency of my patient work-ups. I can pre-round much more efficiently than at the beginning of the year.

Modify care plans: I have been able to create initial and alternate plans for some patients. I still need to work on predicting when I will need more than one back up plan for when the initial and alternate plans will not work.

Patient volume: I have been able to fully cover the primary service. I will continue to optimize efficiency during the last part of the year in preparation for PGY2.

* Progress on Previous Opportunities for Improvement

Marty has made great strides in the efficiency of his patient work-up and the volume of patients that he covers as the primary team member.

Marty effectively develops alternate care plans for many patients particularly in the case of organ dysfunction.

* New Strengths

Overall confidence in my patient care skills. I feel like a valued patient care and pharmacy team member.

* New Strengths

It has been rewarding to see the growth in Marty's patient care skills and confidence this year.

Self-directed learning: Marty has shown a natural curiosity particularly as it relates to deepening his understanding of primary literature used to create/update guidelines. This strength has supported Marty's strength in patient care.

* New Opportunities for Improvement

I would like to improve on coverage of patients I'm not actively rounding on by being able to have effective chart review and discussions with the team when interventions are needed.

* New Opportunities for Improvement

As Marty finishes the final quarter of his PGY1 and prepares for PGY2 internal medicine, he will be working on strategies to provide sound patient care recommendations for patients beyond those he's assigned for primary coverage. This is a higher-level skill for many PGY1 residents.

ASHP Electronic Resident Development Plan

Resident: Marty Mcfly

Plan Version: Quarterly Update 3

Program: PGY1 - Pharmacy (D00006)

Due Date: March 31, 2025

Site: ASHP's Demo Site #1

Competency Area R2: Practice Advancement

Resident Initial Plan Submitted On: 7/9/2024

RPD Initial Plan Finalized On: 7/22/2024

* Strengths

-Data collection

* Strengths

Marty completed a project during pharmacy school where his primary role was collecting data from the EHR. Through this he was able to learn where many data points are documented in the EHR which will be valuable for his clinical and project-based residency requirements.

* Opportunities for Improvement

-Developing a quality project that improves patient care and can be completed during the residency year

* Opportunities for Improvement

Marty has not had the opportunity to develop his own project and see it through to completion. The requirements for both the major and secondary projects will provide opportunities improve in these skill sets.

Resident Quarterly Update 1 Submitted On: 9/30/2024

RPD Quarterly Update 1 Finalized On: 10/10/2024

* Progress on Previous Opportunities for Improvement

Project development: I am excited about my research project and feel it can have a positive impact on patient care. I've already completed the project plan with the support of my preceptor and the research committee.

* Progress on Previous Opportunities for Improvement

Marty has developed an appropriate project plan for his research project and has grown in understanding of research basics. This is no longer an opportunity for improvement.

* New Strengths

Understanding project basics: Project timeline: the plan and associated timeline for the steps of my project are ahead of the residency project timeline benchmarks.

* New Strengths

Marty has created strong project plan and is ahead of where documented deadlines state he should be.

* New Opportunities for Improvement

MUE (minor project): I haven't completed any MUE's and am excited about starting work on this next quarter.

* New Opportunities for Improvement

None beyond progressing with MUE/ secondary project during MUP learning experience next quarter.

ASHP Electronic Resident Development Plan

Resident: Marty Mcfly

Plan Version: Quarterly Update 3

Program: PGY1 - Pharmacy (D00006)

Due Date: March 31, 2025

Site: ASHP's Demo Site #1

Resident Quarterly Update 2 Submitted On: 1/6/2025 **RPD Quarterly Update 2** Finalized On: 1/22/2025

*** Progress on Previous Opportunities for Improvement**

MUE (minor project) : Completed ahead of deadline.

*** Progress on Previous Opportunities for Improvement**

Agree with Marty's assessment. Research project progressing according to benchmarks/ timelines. Minor project completed.

*** New Strengths**

No new strengths identified.

*** New Strengths**

Continues to make steady/ sustained progress on projects/ longitudinal requirements.

*** New Opportunities for Improvement**

I feel good about where I am with the primary project. Data collected for 50% of my patients. Will need to refresh SPSS skills for Q3 analysis

*** New Opportunities for Improvement**

Per Marty's self-assessment, a statistical refresher is being planned for all residents prior to the dedicated research days in Q3.

Resident Quarterly Update 3 Submitted On: 3/31/2025

RPD Quarterly Update 3 Finalized On: 4/11/2025

*** Progress on Previous Opportunities for Improvement**

Data analysis/ statistics: I have completed all statistical analyses, submitted my abstract, and am developing my platform presentation for the regional residency conference.

*** Progress on Previous Opportunities for Improvement**

Marty grew his knowledge and application of appropriate statistical analysis. These skills will be fine-tuned in Q4 as he completes his major project presentation and manuscript.

*** New Strengths**

Project time management: I've completed a draft of my project report and will finalize the results and discussion sections early in Q4 so my preceptor and I can work on submitting to a journal.

*** New Strengths**

Agree with assessment.
Time management: Marty has met many of the program's deliverables and has made sufficient plans and timelines for extra items that he wants to accomplish like submitting his project manuscript to an appropriate journal for publication consideration

ASHP Electronic Resident Development Plan

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Plan Version: Quarterly Update 3

Program: PGY1 - Pharmacy (D00006)

Due Date: March 31, 2025

Site: ASHP's Demo Site #1

* New Opportunities for Improvement

Determining the most effective presentation of project results (bar, pie, pivot, table).

* New Opportunities for Improvement

Data display: Marty selects the most common method to display project data.

ASHP Electronic Resident Development Plan

Resident: Marty Mcfly

Plan Version: Quarterly Update 3

Program: PGY1 - Pharmacy (D00006)

Due Date: March 31, 2025

Site: ASHP's Demo Site #1

Competency Area R3: Leadership

Resident Initial Plan Submitted On: 7/9/2024

* Strengths

- Natural leader in group setting
- Able to delegate/ resolve conflict
- Self-reflection
- Emotional maturity

* Opportunities for Improvement

-Unaware of the opportunities to be engaged in pharmacy profession in hospital/ non-academic setting

Resident Quarterly Update 1 Submitted On: 9/30/2024

* Progress on Previous Opportunities for Improvement

Professional engagement: I learned about our local affiliate organization during the research bootcamp and have identified some ways to be involved in our affiliate new practitioner group.

* New Strengths

Professionalism/ Responsibility: I have been acknowledged by my patient care team members for owning my patients and their medication-related needs.

* New Opportunities for Improvement

RPD Initial Plan Finalized On: 7/22/2024

* Strengths

Marty possesses natural leadership skills which will be useful for the numerous informal and formal leadership opportunities throughout the residency (practice management learning experience, technician oversight during staffing, patient care learning experiences, committee involvement).

* Opportunities for Improvement

Marty has not had leadership opportunities in the hospital setting but was as noted above actively involved in student committees in pharmacy school. He may need some modeling for expectations related to required hospital committee presentations (e.g., monograph).

RPD Quarterly Update 1 Finalized On: 10/10/2024

* Progress on Previous Opportunities for Improvement

Marty has been able to professionally engage with our local state affiliate and has been able to identify some additional opportunities for potential future involvement.

* New Strengths

Leadership within the program and department: Marty's co-residents and our new interns have highly complementary of Marty's support and encouragement.

* New Opportunities for Improvement

Pharmacy planning/ decision making: Marty will gain information on the "why" behind decision making and processes during his MUP learning experience.

As Marty noted in his self-assessment, he has been the required progress on his projects while maintaining his clinical responsibility to his patients. I agree with his plan for his project list and mini-deadlines.

ASHP Electronic Resident Development Plan

Resident: Marty Mcfly

Plan Version: Quarterly Update 3

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Due Date: March 31, 2025

Site: ASHP's Demo Site #1

Pharmacy planning: I don't fully understand how some departmental/ organizational decisions are made especially when I am asked to get something fixed (pump library entry, automated dispensing cabinet override) by my patient care team.

Prioritization: I think I'm doing a good job managing my various projects and other responsibilities but feel that I could improve my overall time management skills by prioritizing what needs to be worked on ahead of time and setting deadlines for myself prior to my preceptors deadlines. My plan for the next quarter is to keep an up-to-date to-do list with important deadlines and also to break up projects into smaller components.

Resident Quarterly Update 2 Submitted On: 1/6/2025

RPD Quarterly Update 2 Finalized On: 1/22/2025

* Progress on Previous Opportunities for Improvement

* Progress on Previous Opportunities for Improvement

Pharmacy planning: Being on the pump oversight committee has helped me understand policies and procedures and the need for consistent processes and their application.

Prioritization: I was able to accomplish all on my list this quarter but there were some stressful times. Setting my internal deadlines prior to my preceptors' deadlines allowed me time to obtain preceptor feedback and make edits. I will incorporate this same strategy through the rest of the residency year.

Marty has made significant progress on pharmacy planning and prioritization this quarter. He has not only learned the role of pharmacy in project planning but was able to take an active role in the pump committee.

Marty's process for setting his internal deadlines has served him well by allowing him to submit drafts and obtain feedback while always meeting established project deadlines

* New Strengths

* New Strengths

Incorporation of constructive feedback: I am eager to receive feedback from my preceptors and colleagues and to incorporate it into my practice.

Marty routinely requests, accepts, and incorporates feedback. He asks preceptors and other team members (i.e., technicians, students) for feedback so that he can continue to improve. This strategy will serve him well through the remainder of the training and career.

* New Opportunities for Improvement

* New Opportunities for Improvement

I think there are always things I can continue to work on within the leadership domain whether working up, down, or across the organizational hierarchy. I need to determine a BCPS exam study plan as I plan to take the exam in the early fall of my PGY2 program.

In the second half of the year, Marty should incorporate continuous professional development goal setting (BCPS exam preparation and leadership skills).

Resident Quarterly Update 3 Submitted On: 3/31/2025

RPD Quarterly Update 3 Finalized On: 4/11/2025

ASHP Electronic Resident Development Plan

Resident: Marty Mcfly

Plan Version: Quarterly Update 3

Program: PGY1 - Pharmacy (D00006)

Due Date: March 31, 2025

Site: ASHP's Demo Site #1

* Progress on Previous Opportunities for Improvement

CPD goals: I have 2 SMART goals regarding BCPS exam preparation and targeted leadership readings. One timeline is accelerated (BCPS exam this fall during PGY2) and the other is conservative (read one Harvard Business Review article weekly). I am where I should be on each.

* New Strengths

None specifically -I feel good about being well-rounded and where I should be for this point in the year.

* New Opportunities for Improvement

None identified

* Progress on Previous Opportunities for Improvement

Marty has advanced with his self-development and goal setting skills. He created SMART goals and has been meeting benchmarks/ timelines for each goal.

* New Strengths

Goal setting: Marty has demonstrated strength in creating SMART goals for himself and his students.

* New Opportunities for Improvement

Agree- none identified.

ASHP Electronic Resident Development Plan

Resident: Marty Mcfly

Plan Version: Quarterly Update 3

Program: PGY1 - Pharmacy (D00006)

Due Date: March 31, 2025

Site: ASHP's Demo Site #1

Competency Area R4: Teaching and Education

Resident Initial Plan Submitted On: 7/9/2024

RPD Initial Plan Finalized On: 7/22/2024

* Strengths

-Teaching assistant in undergrad (syllabus design)
 -As a P4 APPE student, I volunteered to have P1 and P2 students shadowing me on rotations.

* Strengths

Marty has some teaching experience in a non-pharmacy environment and modeling for IPPE students who shadowed him during his APPEs.

* Opportunities for Improvement

-Formal lecture experience
 -Precepting others
 -Written communication

* Opportunities for Improvement

Marty has not yet had formal lecture experience and precepting experience beyond APPE shadowing (as noted above). Marty has opportunities with formal written communication beyond peer to peer email communication.

Resident Quarterly Update 1 Submitted On: 9/30/2024

RPD Quarterly Update 1 Finalized On: 10/10/2024

* Progress on Previous Opportunities for Improvement

Lecture experience: I will be presenting a lecture at the SOP in Q3 as part of the Teaching Certificate requirements.

Precepting: I worked with an APPE student in my ICU learning experience. I was nervous at first since I am learning too. I was able to show them how to find things in the electronic health record and gave feedback on their journal club handout.

Written communication: I feel good about informal written communication. My IM and ICU preceptors gave me positive feedback on my presentation handouts. My initial project proposal had more suggested edits than I was expecting, so I want to keep working on written communication.

* Progress on Previous Opportunities for Improvement

Marty has had opportunities to communicate verbally and in writing. To date, assignments have been more informal (journal club presentation and handout). Future assignments will focus on formal verbal and written communication.

* New Strengths

No new strengths in this competency area.

* New Strengths

His engagement with teaching and education has been greatly appreciated.

Precepting- Marty has been a tremendous role model for the APPE student he worked with on his ICU learning experience.

* New Opportunities for Improvement

* New Opportunities for Improvement

ASHP Electronic Resident Development Plan

Resident: Marty Mcfly

Plan Version: Quarterly Update 3

Program: PGY1 - Pharmacy (D00006)

Due Date: March 31, 2025

Site: ASHP's Demo Site #1

Presentation content: Improve on cutting down on useless or too much information in one presentation.

Presentation style: Become more natural during my presentations so that I can speak off script and know the material enough to talk candidly about my points.

Formal written communication and formal verbal communication: as above, Q1 emphasized informal opportunities.

For verbal presentations, his focus on content documented in his self-assessment will be important to stay within the required timeline for his ACPE-accredited CE presentation. Additional presentation experiences will help with his style development and reduce reliance upon notes/script.

Marty should continue to focus on proofreading written communication before submitting first drafts

Resident Quarterly Update 2 Submitted On: 1/6/2025

RPD Quarterly Update 2 Finalized On: 1/22/2025

* Progress on Previous Opportunities for Improvement

* Progress on Previous Opportunities for Improvement

Presentation content and style: I received positive evaluations from my CE presentation to the pharmacy staff but I felt a bit more "rehearsed"/ less natural than I wanted to be. I was able to present without significant reliance on my slide notes.

Written communication: The MUP assignments (MUE, monograph) and IRB project submission gave me numerous opportunities to work on formal communication. My goal for next quarter is to have fewer edits suggested by my preceptors (see below).

Marty's continuing education presentation was well received. He has had tremendous growth in his presentation skills throughout the year.

His written communication skills have also advanced. There are numerous opportunities to complete written projects in the second half of the year (research presentation slides and manuscript).

* New Strengths

* New Strengths

Teaching certificate: I have completed all teaching certificate requirements except the SOP lecture which is scheduled for early next quarter.

Completion of the teaching certificate at this point in the year is a great accomplishment. Congratulations! We are looking forward to Marty's upcoming SOP lecture.

* New Opportunities for Improvement

* New Opportunities for Improvement

Leading topic discussions: Improve my ability to lead topic discussions for learners.

Proof-reading/ editorial skills: I had opportunity to improve my editorial skills during my MUP learning experience. I still want to work on submitting first draft written products to my preceptors that require minimal editing.

Marty continues to grow in this competency area. Areas for continued improvement are as follows:

- improve editorial skills
- optimize development and presentation of topic discussions with learners

ASHP Electronic Resident Development Plan

Resident: Marty Mcfly

Plan Version: Quarterly Update 3

Program: PGY1 - Pharmacy (D00006)

Due Date: March 31, 2025

Site: ASHP's Demo Site #1

Resident Quarterly Update 3 Submitted On: 3/31/2025 **RPD Quarterly Update 3** Finalized On: 4/11/2025

* Progress on Previous Opportunities for Improvement

Leading topic discussions: I led two topic discussions with an IPPE student. I am still figuring out when to give the answer vs. helping to lead the learner to the answer.

Written communication/ editorial skills of my own work: I have grown in my confidence in my writing and am able to submit drafts that require fewer revisions from my preceptors.

* Progress on Previous Opportunities for Improvement

Marty has grown in his development and presentation of topic discussions to students. The content that he selects is thorough and geared to the level of the audience

Marty's self-editing skills have improved tremendously in the last quarter and preceptor-suggested edits are mostly stylistic than content focused. Marty has also found himself and his presentation style.

* New Strengths

Completion of SOP lecture and teaching certificate!
Presentation style: I presented my SOP lecture with limited reliance on my notes and in a more relaxed/natural style than my previous presentations.

* New Strengths

Marty's SOP lecture showcased his knowledge base and his natural and engaging demeanor.

* New Opportunities for Improvement

Editing the work of others: I would like to be able to edit the written work of others to provide feedback that is valuable and encouraging.

* New Opportunities for Improvement

Agree - Marty is still working on finding the balance when editing the work of other learners between so that he isn't being "too nice" then having to invest more time in reworking the work of a lower level learner to a usable end-product.

ASHP Electronic Resident Development Plan

Resident: Marty Mcfly

Plan Version: Quarterly Update 3

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Due Date: March 31, 2025

Site: ASHP's Demo Site #1

Planned Changes to the Program

RPD Initial Plan Finalized On 7/22/2024

* Changes related to CAGOs

R1: Marty will be assigned additional time shadowing each lead technician (controlled substances, sterile product compounding, automation and technology, inpatient operations) to more fully understand the medication preparation and distribution processes.

Marty's residency orientation preceptor will be checking in with him and assigned trainers at least twice weekly to assess progress on orientation checklist completion and growth in medication preparation/ dispensing.

R2: No changes necessary.

R3: Marty has been chosen as our resident virtual showcase/recruiting activities coordinator this year because of his strength as a natural leader. Marty's residency advisor is an active member of several pharmacy organizations and will model P&T committee expectations and discuss opportunities for professional involvement as a new practitioner.

R4: Marty will enroll in the optional Teaching Certificate program which will provide additional teaching and precepting opportunities. To address OFIs with communication, Marty's preceptors will also assign him to provide one verbal presentation with corresponding handout during each of his first three learning experiences.

* Changes related to resident's self-reflection

Marty will also set up every other week check-ins during with his project preceptor and advisor during the first quarter to assess time management skills and longitudinal project progression.

Marty will be scheduled to complete internal medicine, the required selective critical care, and emergency medicine learning experiences in the first half of the year to prepare him for PGY2 recruitment.

ASHP Electronic Resident Development Plan

Resident: Marty Mcfly

Plan Version: Quarterly Update 3

Program: PGY1 - Pharmacy (D00006)

Due Date: March 31, 2025

Site: ASHP's Demo Site #1

RPD Quarterly Update 1 Finalized On 10/10/2024

* Changes related to CAGOs

R1: During Marty's EM learning experience, Marty will be expected to share the primary literature source for at least 50% of his patient care recommendation and also prepared to provide at least one alternate recommendation (Plan B if Plan A won't work/ isn't accepted) for at least 1/3 of his patient care recommendations.

R2: No changes necessary based upon current progress.

R3: Marty has been added to the departmental pump oversight group which will give him the opportunity to understand and contribute to change processes.

R4: Based on the positive feedback on Marty additional Q1 presentations, no additional presentations beyond those in the program completion requirements are necessary. As he is preparing for his CE, Marty will practice his presentation for his advisor at least one week prior to the scheduled presentation.

* Changes related to resident's self-reflection

No changes are necessary.

RPD Quarterly Update 2 Finalized On 1/22/2025

* Changes related to CAGOs

R1: To increase patient volume, Marty's will set provide modified expectations for progression so that he fully covers the entire service by no later than the midpoint of each learning experience.

R2: To refresh his statistical knowledge, Marty will review the data collection, display, and manipulation section of the ASHP Resident Research Resource Center early in Q3 and prior to completion of data collection.

R3: Marty will create 2 SMART goals to support his BCPS exam preparation process and leadership growth (reading list).

R4: Marty will be the primary preceptor for one IPPE student including planning their schedules and coordinating topic discussions. To improve his self-editing skills, Marty is expected to read aloud any written assignments prior to submitting drafts to his preceptors.

ASHP Electronic Resident Development Plan

Resident: Marty Mcfly

Plan Version: Quarterly Update 3

Program: PGY1 - Pharmacy (D00006)

Due Date: March 31, 2025

Site: ASHP's Demo Site #1

* Changes related to resident's self-reflection

No changes related to self-reflection are needed.

RPD Quarterly Update 3 Finalized On 4/11/2025

* Changes related to CAGOs

R1: Marty will stay on the patient care units all afternoon to increase his comfort and skills in providing patient care recommendations to other team members for patients not covered on rounds. Also, he will work with his mentor to develop his own checklist for management of these patients.

R2: To optimize the ways he will be present his project results in his platform presentation and manuscript, Marty will review posters and project manuscripts for the last 3 years that are housed on the department's resident research portal.

R3: No changes needed based upon current progress.

R4: Marty will be the primary preceptor for two IPPE students. In addition to planning their schedules and coordinating topic discussion, he will precept their patient presentations. Marty will also be the guest editor for the joint newsletter with the Dept of Family Medicine and Pharmacy.

* Changes related to resident's self-reflection

No changes necessary.

ASHP Electronic Resident Development Plan

Resident: Marty Mcfly

Plan Version: Quarterly Update 3

Program: PGY1 - Pharmacy (D00006)

Due Date: March 31, 2025

Site: ASHP's Demo Site #1

Objectives Achieved for the Residency

The grid displays the current ACHR status of all objectives assigned to the resident. The status is pulled from PharmAcademic in real-time as you view the plan. To update, exit the plan and edit the ACHR status on the resident's Competencies tab. When you re-open the plan, the updated status will be displayed.

When viewing finalized plans, compare the ACHR date to the plan's due date to determine if the objective was achieved at the time the plan was finalized.

| Curricular Set | Objective | Achieved for Residency? |
|-------------------------------|-----------|-------------------------|
| PGY1 Pharmacy Required (2024) | R1.1.1 | 1/6/2025 |
| PGY1 Pharmacy Required (2024) | R1.1.2 | 1/6/2025 |
| PGY1 Pharmacy Required (2024) | R1.1.3 | 6/22/2025 |
| PGY1 Pharmacy Required (2024) | R1.1.4 | 6/22/2025 |
| PGY1 Pharmacy Required (2024) | R1.1.5 | 6/22/2025 |
| PGY1 Pharmacy Required (2024) | R1.1.6 | 4/3/2025 |
| PGY1 Pharmacy Required (2024) | R1.2.1 | 1/6/2025 |
| PGY1 Pharmacy Required (2024) | R1.2.2 | 1/6/2025 |
| PGY1 Pharmacy Required (2024) | R1.2.3 | 4/3/2025 |
| PGY1 Pharmacy Required (2024) | R1.3.1 | 11/30/2024 |
| PGY1 Pharmacy Required (2024) | R1.3.2 | 11/30/2024 |
| PGY1 Pharmacy Required (2024) | R1.3.3 | 3/30/2025 |
| PGY1 Pharmacy Required (2024) | R1.4.1 | 4/1/2025 |
| PGY1 Pharmacy Required (2024) | R1.4.2 | 4/1/2025 |
| PGY1 Pharmacy Required (2024) | R2.1.1 | 9/30/2024 |
| PGY1 Pharmacy Required (2024) | R2.1.2 | 4/1/2025 |
| PGY1 Pharmacy Required (2024) | R2.1.3 | 4/1/2025 |
| PGY1 Pharmacy Required (2024) | R2.1.4 | 6/22/2025 |
| PGY1 Pharmacy Required (2024) | R2.1.5 | 6/22/2025 |
| PGY1 Pharmacy Required (2024) | R2.1.6 | 6/22/2025 |
| PGY1 Pharmacy Required (2024) | R3.1.1 | 3/31/2025 |
| PGY1 Pharmacy Required (2024) | R3.1.2 | 3/31/2025 |
| PGY1 Pharmacy Required (2024) | R3.2.1 | 3/31/2025 |
| PGY1 Pharmacy Required (2024) | R3.2.2 | 3/31/2025 |
| PGY1 Pharmacy Required (2024) | R3.2.3 | 3/31/2025 |
| PGY1 Pharmacy Required (2024) | R3.2.4 | 3/31/2025 |

ASHP Electronic Resident Development Plan

Resident: Marty Mcfly

Plan Version: Quarterly Update 3

Program: PGY1 - Pharmacy (D00006)

Due Date: March 31, 2025

Site: ASHP's Demo Site #1

| Curricular Set | Objective | Achieved for Residency? |
|-------------------------------|-----------|-------------------------|
| PGY1 Pharmacy Required (2024) | R4.1.1 | 5/9/2025 |
| PGY1 Pharmacy Required (2024) | R4.1.2 | 5/9/2025 |
| PGY1 Pharmacy Required (2024) | R4.1.3 | 5/9/2025 |
| PGY1 Pharmacy Required (2024) | R4.1.4 | 6/6/2025 |
| PGY1 Pharmacy Required (2024) | R4.2.1 | 6/6/2025 |

ASHP Electronic Resident Development Plan

Resident: Marty Mcfly

Plan Version: Quarterly Update 3

Program: PGY1 - Pharmacy (D00006)

Due Date: March 31, 2025

Site: ASHP's Demo Site #1

Additional Items

Additional Items

Resident Initial Plan Submitted on 7/9/2024

My Myers-Brigg assessment is ENFP (Campaigner).

My preferred preceptor interaction is to first have expectations explained and preceptor modeling and then being allowed to practice my skills with reduced direct oversight. I know when I don't know and am not too proud to ask for help.

Additional Items

RPD Initial Plan Finalized on 7/22/2024

By way of Marty's initial plan, his Myers-Brigg and preferred preceptor interactions are accessible to all preceptors.

Resident Quarterly Update 1 Submitted on 9/30/2024

RPD Quarterly Update 1 Finalized on 10/11/2024

Please see completion requirements tracker Q1 for Marty's progress towards the program completion requirements.

Resident Quarterly Update 2 Submitted on 1/6/2025

I feel like I am in a solid place for the midpoint of the residency year. I am so excited that I will be staying on for the PGY2 IM program.

RPD Quarterly Update 2 Finalized on 1/22/2025

Marty has made significant contributions to patient care and departmental priorities as part of his MUE and administrative and medication management projects. We look forward to his accomplishments and growth in the second half of the residency.

Resident Quarterly Update 3 Submitted on 3/31/2025

I feel good about where I am 3/4 of the way through the year and am excited about the last quarter and then transitioning to the PGY2 IM resident.

RPD Quarterly Update 3 Finalized on 4/11/2025

Marty is well on his way to accomplishing all program completion requirements. See Q3 tracking document in Files.

Resident: Marty McFly
PGY1 Completion Tracker 2024-2025

| Completion Requirements Tracker (Note: Must match requirements in other programs materials such as the program’s manual) | End of Quarter 1 (September 30) Updated: 10/10/2024 | End of Quarter 2 (December 31) Updated: 1/22/2025 | End of Quarter 3 (March 31) Updated: 4/11/2025 | End of Residency - Final Verification of Completion Requirements (June 30) Updated: 6/30/2025 |
|---|---|--|---|---|
| ACHR of 80 % of required objectives (25/31) | 1/31 (3%) Objectives ACHR: R2.1.1 | 7/31 (23%) Objectives ACHR: R1.1.1, R1.1.2, R1.2.1, R1.2.2, R1.3.1, R1.3.2, and R2.1.1 | 20/31 (65%) Objectives ACHR: R1.1.1, R1.1.2, R1.1.6, R1.2.1, R1.2.2, R1.2.3, R1.3.1, R1.3.2, R1.3.3, R1.4.1, R1.4.2, R2.1.1, R2.1.2, R2.1.3, R3.1.1, R3.1.2, R3.2.1, R3.2.2, R3.2.3, R3.2.4 | 31/31 (100%) ACHR: Confirmed with PharmAcademic |
| No objectives w final rating of NI | 0 NI | 0 NI | 0 NI | 0 NI |
| “Drug name” Monograph ^{*Objective 1.4.2} | To be assigned on Medication Use Policy learning experience (Q2) | “Drug name” monograph completed and submitted to MUP preceptor 10/31 | | |
| Project plan for medication use evaluation (MUE) (add “name” when assigned) ^{*Objective 2.1.2} | To be assigned on Medication Use Policy learning experience (Q2) | “Name” MUE project plan submitted to MUP preceptor on 10/8 | | |
| “Name” MUE SBAR ^{*Objective 2.1.6} | | “Name” MUE SBAR submitted to MUP preceptor on 10/28 | | |

| | | | | |
|---|---|--|--|--|
| “Name” MUE presentation to P&T committee/ subcommittee <small>*Objective 2.1.6</small> | | “Name” MUE SBAR presented at Nov P&T Committee meeting | | |
| Project plan for residency project (Title) <small>* Objective 2.1.2</small> | Impact of pharmacy-managed glycemic management protocol project plan developed and approved by pharmacy research committee 9/22 | | | |
| Project presentation (platform) at regional residency conference <small>*Objective 2.1.6</small> | | | | Platform presentation: April 26th |
| Project manuscript submitted to advisor and RPD <small>*Objective 2.1.6</small> | | | | Manuscript submitted to project preceptor/ RPD: May 18th |
| One hour continuing education seminar to pharmacists with corresponding presentation slides <small>*Objectives 4.1.1* and 4.1.3</small> | Scheduled Q2: Topic and preceptor identified | “Topic” CE presented Nov 5th. Slides uploaded to files tab of PharmAcademic. | | |
| Summary of MUE for Pharmacy Staff Updates <small>*Objective: 4.1.2</small> | | | “Name” MUE Results presented at January Staff Update | |
| Summary of monograph for Pharmacy Staff Updates <small>*Objective: 4.1.2</small> | | “Drug name” monograph and P&T action presented at Dec Staff Update | | |
| Pharmacy staffing commitment (16 | Completed: | Completed: 8 of 17 weekend shifts | Completed: 13 of 17 weekend shifts | Completed: 17/17 weekend shifts |

| | | | | |
|---|---|----------------------------|----------------------------|----------------------|
| hours/weekend x 17 weekends and 3.5 hours evening shift x 20 shifts) | 3 of 17 weekend shifts 7 4 of 20 evening shifts | 10 of 20 evening shifts | 16 of 20 evening shifts | 20/20 evening shifts |
|---|---|----------------------------|----------------------------|----------------------|