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ashp[®] NATIONAL PHARMACY PRECEPTORS CONFERENCE



2020 Virtual Conference

Thanks for making this a very well attended VIRTUAL National Pharmacy Preceptors Conference! The National Pharmacy Preceptors Conference was held virtually on October 22-23. The conference was attended by over 750 registrants, which included residency training program directors, coordinators, preceptors for both residents and students, pharmacy administrators and anyone interested and involved in pharmacy education. Live and on demand informative educational sessions and a networking poster session for preceptors to share innovations in residency training and pharmacy student education was held. Additionally a virtual Ask the Surveyor session was well attended and also a great success!



Residency Program Design and Conduct (RPDC) Virtual Workshops - January 7 – 8, 2021

Don't miss the Virtual Residency Program Design and Conduct (RPDC) workshops!

The RPDC workshops usually held prior to National Pharmacy Preceptors Conference and Midyear Clinical Meetings will be held virtually on January 7-8, 2021.

The newly redesigned virtual workshops are customized for the various stages of a residency program. These “hands-on” workshops provide an intensive, in-depth review of current accreditation standards, competency areas, and educational goals and objectives for residency program structure, orientation, learning experiences, preceptor roles, evaluation, resident development plans, and continuous program improvement. Each workshop will include information, examples, scenarios, resources, idea-sharing and time for questions and answers.

You will definitely not want to miss this virtual opportunity to get up close and personal with the PGY1 or PGY2 Accreditation Standards.

Registration is open and more information can be found [here](#).



MCM2020: Residency and Accreditation Educational Sessions

On Demand Activities: Pharmacy Residency & Technician Training Activities

- ASHP Foundation Pharmacy Residency Excellence Awards
- ASHP/ACPE Education and Training Accreditation: The Nuts and Bolts on How to Be Successful in Applying for and Maintaining Accreditation
- Getting Started and Applying for Accreditation-Finding the Pathway and Taking the Right Steps
- PhORCAS: How Programs Can Optimize the WebAdMIT Portal Within PhORCAS
- Program Management in PharmAcademic
- W. Mike Heath ASHP Federal Forum

Sunday, December 6

1:00-2:00 PM EST

Roundtable: Residency Preceptors Skills

1:00-3:00 PM EST

Residency Program Directors and Preceptors Town Hall: Updates from the Commission on Credentialing

Monday, December 7

1:00 p.m.- 2:00 PM EST

Roundtable: Pharmacy Technicians

3:00 p.m. – 6:00 PM EST

Residency Showcase™

Tuesday, December 8

10:00 AM – 1:00 PM EST

Residency Showcase™

1:30 PM – 2:30 PM EST

Ask the Pharmacy Residency Accreditation Surveyors Roundtable Discussions

3:00-6:00 pm EST

Residency Showcase™

Thursday, December 10

1:00 p.m.-2:00 PM EST

Roundtable: Pharmacy Technician Meet and Greet

Residency Showcase Tips and Reminders

Residency Showcase 2020 is right around the corner!

Be sure that you are doing everything you can to prepare by using the checklist below.

- ✓ Review your program's information in the [program listing portal](#). If you need assistance, please review the [instructions](#). Accurate information will ensure that prospective residents can find you in the showcase.
- ✓ Double check your organization's assigned session on the [list of participating institutions](#).
- ✓ Review information on the [residency showcase information page](#), including virtual booth information, FAQ's and more.
- ✓ Visit the [2020 ASHP Midyear Clinical Meeting website](#) to locate answers to any questions about your experience at the meeting.
- ✓ [Plan to build your virtual booth](#) and add staff before the deadline of November 18. Individuals must be registered for the Midyear Clinical Meeting to gain access and to participate in the Residency Showcase.



Ambulatory Care Pharmacy Expansion Amidst COVID-19

New York City's Mount Sinai Health System Pharmacy Team

At the height of the COVID-19 pandemic, many physicians and ancillary staff from ambulatory care clinics across New York City's Mount Sinai Health System were redeployed to the inpatient setting to care for the surging patient volume. During this time, Mount Sinai's population health pharmacy team was tasked by system leadership to identify and implement methods to expand access to care. The pharmacy team successfully implemented or expanded implementation of a care management transitions of care service, Medicare Annual Wellness Visits (AWVs) and Chronic Care Management (CCM) and Remote Patient Monitoring (RPM) services.

When primary care clinics needed to shut down to minimal capacity, the embedded pharmacists expanded access to care by quickly shifting to telehealth services such as phone and video visits, increasing their visit volume by 28%. Utilizing their collaborative drug therapy management agreements, they initiated and titrated medications to achieve treatment goals for conditions that placed patients at risk for severe illness from COVID-19, such as diabetes and hypertension. The pharmacists' role in clinically triaging and escalating to physicians played a more pressing role as patients were either increasingly unable or hesitant to seek care at urgent care centers or emergency departments. The pharmacy team also expanded the referral pathway from their care management and primary care teams to ensure that transitions of care COVID-19 patients who were discharged on anticoagulation therapy and found to be non-adherent or experiencing coverage/financial barriers with these high cost medications were quickly escalated to a pharmacist for additional follow-up.

Prior to the pandemic, the pharmacy team had closely worked with their physician, billing, compliance, Information Technology, and analytics colleagues to lead and implement a health system-wide framework for the provision of revenue-generating Medicare AWWs to close care gaps at seven primary care practices. Although the shift to a fully remote environment and the Centers for Medicare & Medicaid Services' expansion of reimbursement for telehealth services was fairly rapid, the pharmacists remained well positioned to quickly navigate the creation and implementation of a framework for telehealth Medicare AWWs. This allowed them to reach 67% of their pre-pandemic AWW volume by May 2020, as well as provide telehealth AWW training to an additional 10 physician practices. Additionally recognizing that patients may mistakenly perceive preventive care services to be less important during the pandemic, Mount Sinai patient coordinators teamed up with the pharmacists to proactively outreach, schedule, and help troubleshoot technology barriers prior to the pharmacists' telehealth visits. Not only did this enable patients to receive timely assessment and triage for various health risks which could be worsened by the lockdowns (including depression, obesity, and uncontrolled blood pressure), it also allowed the pharmacists to create personalized prevention plans so patients knew exactly which screenings and vaccinations they should receive as soon as their local clinics and pharmacies re-opened. Patients were reminded that even in the midst of a pandemic and lockdown, they remained at risk for other preventable infections and cancers.

During these months, the pharmacy team also recognized the necessity and opportunity to accelerate plans for the creation of billable remote services. As part of their PGY2 ambulatory care pharmacy residents' management rotation, the residents researched, presented to population health leadership, and worked with the clinical pharmacy managers to create and implement revenue generating Chronic Care Management (CCM) and home blood pressure Remote Patient Monitoring (RPM) services. Tasks, which in any other scenario, could have taken over a year to push forward were accomplished in a matter of months. The Mount Sinai population health pharmacy team's extensive work with interdisciplinary colleagues on prior health-system initiatives positioned them well to take on additional responsibilities and expanded roles brought about by the COVID-19 pandemic.

Reminder: Important! Update your Online Residency Program Listing

Any and all updates to your on-line residency program directory listing should be e-mailed to asd@ashp.org ASAP! Deadlines for applications and any other pertinent program information. Also for programs that were in pre-candidate status who now have a resident should send in a candidate application to asd@ashp.org. Please check that links to your own webpage are working. Please note, both PhORCAS and the National Matching Service (NMS) link to the directory listing, so make sure it is up to date.

REMINDER: Directors of accredited programs must submit written notification of substantive changes to the residency program to ASHP's Director, Accreditation Services Division, within 30 days of the change. Substantive changes include changes to the leadership (i.e, changes in residency program director or chief/director of pharmacy), content and construct of the program, organizational ownership or accreditation. Residency program directors of multiple-site programs must get approval from ASHP's Accreditation Services Division prior to adding or removing a site. Notification forms are posted on the ASHP website. Any substantive change in the organization of a program may be considered justification for re-evaluation of the program and/or a site survey.

[ASHP Regulations on Accreditation of Pharmacy Residencies](#)

PhORCAS/WebADMIT™ Updates



Pharmacy Online Residency Centralized Application Service

PhORCAS, the Pharmacy Online residency Centralized Application Service opened for applicants on November 3rd, 2020. The [ASHP website](#) includes information for applicants, programs and reference writers regarding PhORCAS. Information on how PhORCAS can save applicants time, effort, and money can also be found on the website. Also, remember to please close out any positions in PhORCAS that are early committed to avoid applicants applying to positions that are not available. (see next section)

WebADMIT is the selection portal of PhORCAS that allows residency program directors and preceptors to sort resident applicant information and reflects changes that align with the implementation of enhanced WebAdMIT software. WebAdMIT turbo charges the previous selection portal capabilities for programs and adds in a wealth of features such as facilitating interview scheduling, integration of scoring models, custom access rights on a per user basis, a single sign-on for users with multiple programs within an organization, and much more. On demand sessions will be available for both programs and applicants at the virtual Midyear Clinical Meeting.

Reminder: Early Commitment Process Deadline- December 18, 2020

To learn more about the rules for participation in the Early Commitment Process, please review the information from the National Matching Service at the following [link](#).

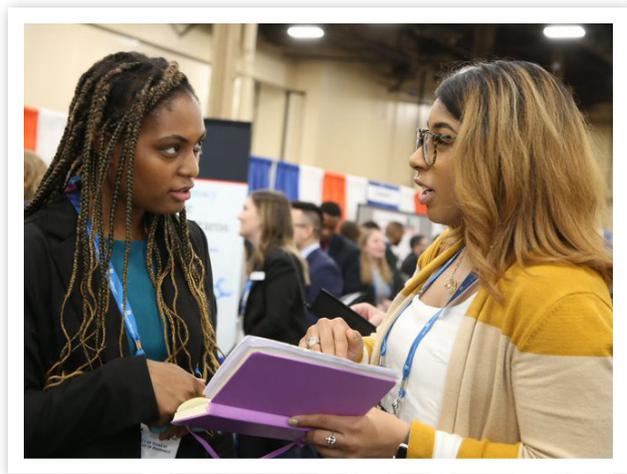
PGY2 residency programs may only offer early commitment to PGY1 residents who are in programs sponsored by the same organization that sponsors the PGY2 program. Under certain very

limited conditions, PGY2 programs may also offer early commitment to PGY1 residents from an affiliated organization. To determine if your organization meets the criteria established by ASHP for an affiliated organization that can offer early commitment to a PGY1 resident, please email Accreditation Services at asd@ashp.org.

Programs that fill all their positions through the Early Commitment Process must access the PhORCAS system as soon as possible to close the program for applications, so that other applicants will not be able to apply to the program.

However, these programs should not withdraw themselves in the NMS Match System, as this will be done by NMS when the Early Commitment letter of agreement is received and processed by NMS.

Positions available in participating PGY2 programs that are not removed from the Match through the Early Commitment Process by the **December 18, 2020** deadline must be offered through the matching process, and applicants interested in such positions must register for and participate in the Match.



Important Dates for 2021 National Matching Service -Two Phase Match

November 1, 2020	List of ASHP Match programs available
November 3, 2020	PhORCAS opens
December 18, 2020	Early Commitment Deadline
December 31, 2020	Recommended date by which applicants should register for the Match
February 15, 2021	Phase I Rankings Open
March 4, 2021	Final date on which applicants can register to participate in Phase I of the Match
March 5, 2021	Phase I Rank Order List Deadline
March 19, 2021	Phase I Match Day: Results of Phase I Match released

Program Directors must send letters of confirmation no later than April 18, 2021
The list of programs with available positions for Phase II will be provided on the Match website at 12 noon EST

Applicants who are not matched to a position in Phase I, and those who did not participate in Phase I, will be able to use Phorcas to prepare applications beginning at 12:00 p.m. noon EST.

March 23, 2021	Beginning at 9:00am EST, applicants who either did not obtain a position in the Phase I Match or did not participate can submit applications to programs participating in Phase II Match
March 24, 2021	Beginning on this date, applicants and programs will be able to update status and profile information for Phase II
March 29, 2021	Phase II Rankings Open
April 6, 2021	Final date on which applicants can register to participate in Phase II of the Match
April 7, 2021	Phase II Rank Order List Deadline
April 14, 2021	Phase II Match Day: Results of Phase II released Program Directors must send letters of confirmation no later than May 14, 2021 The list of programs with available positions after Phase II of the Match will be provided on the Match website at 12 noon EST Applicants who do not obtain a position in the Match will be able to prepare applications for programs that have available positions Programs can update information on positions available in the post-match phase until May 31
April 15, 2021	Applicants who did not obtain a position or did not participate in either phase of the Match can submit applications in the post-match process.
April 21, 2021	Date for programs with available positions in the post-match to begin making offers to applicants

Read more about the 2021 ASHP Match process [here](#).

Statistics from the 2020-21 Class

- Match total number of applications submitted – 96,385
- Average number of applications per applicant – 10
- Number of individual reference writers – 21,253
- Number of references submitted – 74,837

What is the FPGEC? (or the Foreign Pharmacy Graduate Equivalency Committee (FPGEC) Certificate)?

Pharmacists educated outside of the United States are required to achieve Foreign Pharmacy Graduate Examination Committee™ (FPGEC®) Certification before applying for a pharmacy licensure exam or state board of pharmacy license. The FPGEC Certification process is administered through the National Association of Boards of Pharmacy or [NABP](#).

The FPGEC defines a “foreign pharmacy graduate” as a pharmacist whose pharmacy degree was conferred by a recognized school of pharmacy that is not ACPE-accredited and is typically outside of the 50 United States, the District of Columbia, and Puerto Rico. US citizens who have completed their pharmacy education outside the US are considered to be “foreign pharmacy graduates,” while foreign nationals who have graduated from ACPE-accredited schools in the US are not.

The FPGEC Certification includes:

- A review of the candidate’s education and licensure/registration
- A passing score for the Test of English as a Foreign Language Internet-Based Test (TOEFL iBT)
- A passing score for the Foreign Pharmacy Graduate Equivalency Examination® (FPGEE®)

The certification is not a license to practice pharmacy; it ensures that a foreign pharmacist’s education meets comparable requirements to pharmacists educated from US pharmacy colleges. Each state has different requirements for obtaining a license. Once FPGEC certified, it is important that candidates check the board of pharmacy website for specific licensure requirements, such as intern hours, in the state or jurisdiction where licensure will be sought.

In standard 1.3 of the ASHP Accreditation Standard for Postgraduate Year One (PGY1) Pharmacy Residency Programs, and in Standard 1.4 of the PGY2 Standard, applicants to residency programs must be candidates to graduate from or have graduated from an ACPE accredited degree program OR have a Foreign Pharmacy Graduate Equivalency Committee (FPGEC) certificate.

Standard 1.3/1.4:

Applicants to pharmacy residencies must be graduates or candidates for graduation of an Accreditation Council for Pharmacy Education (ACPE) accredited degree program (or one in process of pursuing accreditation) or have a Foreign Pharmacy Graduate Equivalency Committee (FPGEC) certificate from the National Association of Boards of Pharmacy (NABP). At a minimum, the program must be a five-year pharmacy degree program.

If an applicant has a FPGEC certificate they are eligible to apply to ASHP accredited residency programs. (The FPGEC is not related to immigration status or visa requirements.) Additional information on the FPGEC Certification process can be found on the [NABP website](#).

PharmAcademic™ Enhancements Fall 2020

Remove Feedback Alert from Dashboard

Per ASHP request, the formative feedback alert was removed from the “Program” tab of the dashboard.



Provide Access to Evaluation Reports for ASHP Surveyors

Help Center: Added new instructions to Help Center “Searching and Viewing Evaluations.”

Surveyors can now access the “Residency Evaluations” page via the dashboards. For surveyors, these pages will be read only. Surveyors will be able to:

- Search for and view individual evaluations (Grid View)
- Search for a group of evaluations (for example, all preceptor evaluations for a specific preceptor)
- Run evaluations reports (includes comments added to evaluations)

To access:

1. Select the program on the home page.
2. Click the Dashboards button.
3. Select the Evaluations Tools tab.
4. Click the Evaluations Search and Reports link.

To search for evaluations:

1. Select the Status.
2. Select who is the subject of the evaluation (resident, preceptor or learning experience).
3. Select one or more evaluations.
4. Click the Next button.
5. Apply filters to limit the search (date, evaluator, etc.)
6. Click the Search button.

To view:

- Individual Evaluations: On the Grid View, click the View link.
- Reports: On the Reports View: select from the list of reports. An easy to use report is the first one listed: “Simple Evaluations Report – Crosstab” - it lists one evaluation per row.

Residency Evaluations

Status

Resident
 Preceptor
 Learning Experience

All
 Delivered
 Started
 Submitted
 Cosigned
 Delivered, not submitted
 Submitted, not cosigned

Search will only find evaluations that have been scheduled

Evaluation

Learning Experience

22 Evaluations were found, 8 Submitted Evaluations were found

Summary View
 Grid View
 Reports View

Evaluation	Evaluator	Evaluated	Delivery Date	Due Date	Submitted Date	Status
ASHP Preceptor Evaluation	Todd, Emily R.	Villa, Maria	8/4/2019	8/9/2019	8/9/2019 02:15 PM View	Submitted - Cosigns Complete
ASHP Preceptor Evaluation	Todd, Emily R.	Parish, Stacey M.	8/4/2019	8/9/2019	8/9/2019 03:51 PM View	Submitted - Cosigns Complete

[Export to Excel](#)

Commission on Credentialing (COC) Meeting Highlights

The full presentation of the August 2020 Commission on Credentialing highlights will be available on the website after the Midyear Clinical Meeting In December.

Executive Summary of Length of Accreditation Granted to Programs at the August 2020 Meeting

Residency	Total #	Conditional Accreditation	1yr	2yr	3yr	4yr	7yr	8yr
New	53	0	9	0	0	8	0	36
Reaccreditation	33	2	2	1	0	11	0	17
Special Cases	100	1	8	1	83	3	4	0
TOTAL residencies	186	3	19	2	83	22	4	53

Updated Documents and Revisions Posted to Website

Updated Accreditation Standards Guidance documents (no changes from the August 2020 COC meeting) can be found on the following webpages:

[PGY1: Guidance document for the ASHP Accreditation Standard for Postgraduate Year One \(PGY1\) Pharmacy Residency Programs](#)

[PGY2: Guidance document for the ASHP Accreditation Standard for Postgraduate Year One \(PGY2\) Pharmacy Residency Programs](#)

Most Common Survey Citings PGY2 Standard

August 2020 COC: Top Areas of Partial Compliance with PGY2 Pharmacy Residencies

PGY2 Standard: Top Items Overall by Frequency Cited

Standard Number	Standard Verbiage	Percent of Time Cited
3.4d(1)	At the end of each learning experience, residents receive, and discuss with preceptors, verbal and written assessment on the extent of their progress toward achievement of assigned educational goals and objectives, with reference to specific criteria.	81%
3.3c(1)a	Learning experiences are documented and include: <ul style="list-style-type: none"> a general description, including the practice area and the roles of pharmacists in the practice area; 	81%
3.3c(1)b	<ul style="list-style-type: none"> expectations of residents; and, 	78%
3.3c(1)d	<ul style="list-style-type: none"> for each objective, a list of learning activities that will facilitate its achievement. 	81%
1.7	Requirements for successful completion and expectations of the residency program are documented and provided to applicants invited to interview, including policies for professional, family, and sick leave; policies regarding licensure requirements; consequences of any such leave on residents' ability to complete the residency program; and for dismissal from the residency program.	69%
3.4e(2)	On a quarterly basis, the RPD or designee assesses residents' progress and determines if the development plan needs to be adjusted.	66%

PGY2 Standard: Top Items Cited Related to Program Policies

Standard Number	Standard Verbiage	Percent of Time Cited
1.7	Requirements for successful completion and expectations of the residency program are documented and provided to applicants invited to interview, including policies for professional, family, and sick leave; policies regarding licensure requirements; consequences of any such leave on residents' ability to complete the residency program; and for dismissal from the residency program.	69%
2.7a	The RPD documents residents' completion of the program's requirements.	53%
2.4a	The RPD provides residents accepted to the program with information on the pre-employment requirements for the organization (e.g., licensure and human resources requirements, such as drug testing, criminal record check) and other relevant information (e.g., benefits, stipend).	44%
2.2	The program complies with the ASHP duty-hours standards.	34%

PGY2 Standard: Top Cited Items - Program Structure & Preceptors

Standard Number	Standard Verbiage	Percent of Time Cited
3.4d(1)	At the end of each learning experience, residents must receive, and discuss with preceptors, verbal and written assessment on the extent of their progress toward achievement of assigned educational goals and objectives, with reference to specific criteria.	81%
3.3c(1)a	Learning experiences are documented and include: <ul style="list-style-type: none"> • a general description, including the practice area and the roles of pharmacists in the practice area; 	81%
3.3c(1)b	<ul style="list-style-type: none"> • expectations of residents; and, 	78%
3.3c(1)d	<ul style="list-style-type: none"> • for each objective, a list of learning activities that will facilitate its achievement. 	81%
3.4e(2)	On a quarterly basis, the RPD or designee must assess residents' progress and determines if the development plan needs to be adjusted.	66%
3.4d(2)	For learning experiences greater than or equal to 12 weeks in length, a documented summative evaluation must be completed at the 3-, 6-, and 12-month points.	50%

PGY2 Standard: Top Cited Items – Pharmacy Services

Standard Number	Standard Verbiage	Percent of Time Cited
6.2d	The pharmacy is an integral part of the health-care delivery system at the practice site in which the residency program is offered, as evidenced by the following: pharmacy services extend to all areas of the practice site in which medications for patients are prescribed, dispensed, administered, and monitored.	53%
6.7a	The following patient care services and activities are provided by pharmacists in collaboration with other health-care professionals to optimize medication therapy for patients: <ul style="list-style-type: none"> • membership on interdisciplinary teams in patient care areas 	53%
6.7b	<ul style="list-style-type: none"> • prospective participation in the development of individualized medication regimens and treatment plans 	44%
6.7e	<ul style="list-style-type: none"> • review of the appropriateness and safety of medication prescriptions/orders 	44%
6.7l	<ul style="list-style-type: none"> • a system to ensure and support continuity-of-care during patient care transitions 	44%
6.5b	Pharmacy leaders ensure compliance with: current national practice standards and guidelines. (i.e., ASHP Best Practices; USP Chapter 797/800 requirements, and ISMP Targeted Medication Safety Best Practices for Hospitals.)	41%

Reflects the 2015 PGY2 Residency Standard.

Critical Factors appear in bold.

Please refer to Spring 2020 for the Most Common PGY1 Citings. Stay tuned for updated PGY1 Citings in Spring 2021.

News from ASHP New Practitioners Forum: Update on the ASHP Resident Visit Program

Due to the public health safety measures related to COVID-19, ASHP made the decision to cancel the in-person Resident Visit Program events for Fall 2020 and to postpone the program until Spring 2021. Stay tuned for specific details.

For Fall 2020, we encourage you to connect with ASHP through the [Virtual Resident Visit](#). View short presentations to build your understanding of ASHP and opportunities that are available to residents both during and following completion of their residency training.

If you have any questions about the visitation program, please contact the ASHP New Practitioners Forum at (301) 664-8646 or newpractitioners@ashp.org.

News: ASHP Foundation

2020 Pharmacy Residency Excellence Awards *Sponsored by Amgen and Samson Medical Technologies*

Congratulations to the 2020 Awardees



2020 Program Award

Cleveland Clinic PGY2 Critical Care Pharmacy Residency
Cleveland, OH



2020 Preceptor Award

Charles "Chip" Hayes III, Pharm.D., BCPS, BCCCP
Saint Luke's Hospital of Kansas City
Kansas City, MO



2020 New Preceptor Award

Justin Delic, Pharm.D.
University of the Sciences
Philadelphia, PA

Residency Excellence Educational Series and Webinars

Learn award-winning strategies to develop your program, preceptors, and residents from past award recipients. Continuing education credits for pharmacists are available for the Educational Series from current and past awardees on the [ASHP Foundation webpage](#).

Pharmacy Residency Expansion Grant Program *Supported by Merck*

The 2021-2022 application cycle is now open.

The ASHP Foundation awards \$25,000 grants to assist institutions with offering a new or expanded residency position. Institutions applying for the grant must agree to secure supplemental funds. The overarching goal of the ASHP Foundation Pharmacy Residency Expansion Grant Program is to expand the number of ASHP-accredited PGY1 and PGY2 pharmacy residency positions. [Learn more.](#)

Application Submission Deadline: January 6, 2021

ASHP Foundation Accepting Applications for the 2021 Pharmacy Leadership Academy

The Pharmacy Leadership Academy is a one-year, seven-course program designed to help pharmacists develop the leadership skills necessary to meet the challenges of the changing healthcare environment. Expert faculty will explore key strategies to leading the pharmacy enterprise for both personal and organizational success. Learn more about this program and apply by February 16, 2021, for an early-bird rate! The final application deadline is April 1, 2021 and the program start date is July 18, 2021.

[Learn More](#)

Surveyor Tips: In the Know

Example Documents Available From ASHP

Need an example of a policy or other helpful resources? Visit the [Example Documents Section](#) on the ASHP website.

Home/Professional Development/Residency Information/Residency Program Resources

Recently added resources include:

- [Disciplinary and Dismissal Example 1 Policy - Example](#)
- [Disciplinary and Dismissal Example 2 Policy - Example](#)
- [HSPAL Resource Library to Support Didactic Learnings for CAGO - Access for Members \(Please login to access\)](#)

Programs are encouraged to customize the documents accordingly to meet the needs of your program and to align with your organization’s internal policies and procedures where appropriate.

ASHP Connect

ASHP has a Community in Connect that is a forum for residency program directors (RPDs) to receive important and timely updates from the Accreditation Services Office (ASO). Additionally, the forum is a place for RPDs to connect with each other. You can ask questions, share experiences, post resources, and more. As a residency program director, you should automatically be enrolled in the Community for Residency Program Directors (ASHP Accredited).

As items are posted, you should receive an email from

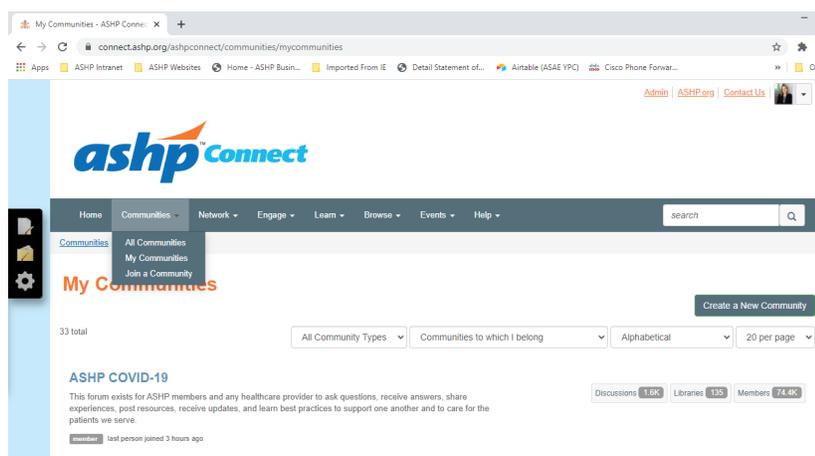
Author Name via American Society of Health-System Pharmacists <Mail@ConnectedCommunity.org>

Check your “Junk Email” or “Spam” folder if you aren’t receiving these messages. If you have questions regarding the ASHP Connect, you can contact Stephen Ford, Director, Residency Accreditation at sford@ashp.org for further assistance.

- [How to Get Started with ASHP Connect](#)
- [ASHP Connect Video Tutorials](#)
 - Setting Up Your Profile (3 min)
 - Discussion Groups (2 min)
 - Posting a Blog (3 min)
 - Joining a Community (2 min)

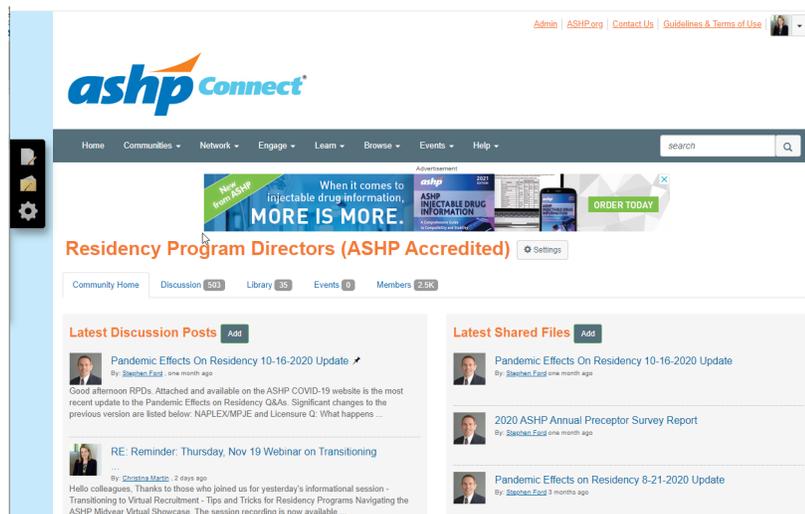
To access [Residency Program Directors \(ASHP Accredited\) Connect Community](#):

1. Log-in to connect.ashp.org with your ASHP credentials
2. Communities > My Communities > Residency Program Directors (ASHP Accredited)
3. If you do not see Residency Program Directors (ASHP Accredited) and you are the RPD on record with ASHP, please reach out to asd@ashp.org



Once in the Residency Program Directors (ASHP Accredited) Connect Community, you may:

- Review existing discussion posts
- Ask a question of your RPD colleagues by “Adding” to the Latest Discussion Posts
- Sharing a resource by “Adding” to the Library



Virtual Survey Updates

ASHP and Accreditation Services is monitoring the current COVID-19 pandemic and managing, to the extent possible, disruptions to residency training and accreditation activities. ASHP is committed to supporting pharmacy residency programs during this unprecedented time. Updates to the Pandemic Effects of Residency Q&As will be posted on the [website](#) and distributed through the RPD Connect Community periodically as changes and updates occur. Some notable recent updates include the following:

Resident Licensure

Q: What happens if my resident fails their initial attempt at the licensure exam and reexamination is required?

A: If a resident fails to pass their initial licensure exam(s) and is required to take a reexamination the deadline for licensure remains January 1, 2021. If the resident is not licensed by January 1, 2021 they may be extended in training (as your program and organizational policies allow) to makeup the time from January 1, 2021 until licensed. If extension in training is not an option then the resident must be dismissed from the program for failure to obtain a pharmacist license.

Accreditation Surveys and Survey-Related Information

Q: My program is scheduled for an onsite survey. Will my survey be conducted during the pandemic?

A: Accreditation Services is conducting scheduled accreditation surveys virtually through March 31, 2021. Decisions about a further extension of virtual surveys into the next calendar year or return to in person site surveys will be determined as travel restrictions are lifted; organizations resume unrestricted access to facilities; and staff safety can be ensured. Assigned lead surveyors will be in contact with programs scheduled for survey to provide additional information and a framework for the survey process.

2021-2022 Recruiting

Q: What is ASHP's stance on all virtual residency interviews and visits that we have traditionally only conducted in person for Phase I of the Match?

A: As a result of the need for all of us to do what we can to support public health efforts during the current pandemic, ASHP strongly encourages residency programs to conduct all interviews with potential residents solely on a virtual basis for this year's Match (2021-2022 residency year). This recommendation is made in recognition of the fact that considerations of safety should be paramount. At the same time, the residency selection process should continue to be conducted in an equitable manner and in recognition of the need for programs and residents to meet applicable standards.

This recommendation is intended to assist the residency program in meeting its own needs as well as those of its residency applicants.

Professional Development During the Pandemic

ASHP offers activities in many different formats for members and non-members. The following are just a few examples of particular interest for residency stakeholders.

Webinar for Residency Program Directors and Preceptors

On November 19, ASHP conducted a webinar on - Transitioning to Virtual Recruitment - Tips and Tricks for Residency Programs Navigating the ASHP Midyear Virtual Showcase. The session recording is now available. [Click here](#)

On July 23, 2020 ASHP and Accreditation Services conducted a live webinar featuring the experiences of two pharmacy residency program directors in different parts of the US. These experienced RPDs described some of the unique challenges and opportunities encountered when a global pandemic interrupts the typical residency year.

ASHP and ASO would like to thank our presenters, Patrick D. Fuller, Pharm.D., BCPS, FASHP and Michelle W. McCarthy, Pharm.D., FASHP, for sharing their experiences.

A recording of the full webinar is available free to members and non-members. [Click here](#).

Podcasts for Residency Program Directors and Preceptors:

This webinar was later converted into a free two-part podcast series, perfect for busy RPDs and preceptors on the go. Consider sharing these resources with your preceptor group.

[Impact of COVID-19 on Pharmacy Residency Programs: Part 1](#)

Part 1 of this podcast describes the unanticipated challenges and unique opportunities of two pharmacy residency program directors in different parts of the US.

[Impact of COVID-19 on Pharmacy Residency Programs: Part 2](#)

Part 2 of this podcast describes the program completion, onboarding/orientation process, as well as recruitment/interviews of two pharmacy residency programs in different parts of the US.

Podcasts For Students and Residents

If you have a learner (student or resident) who anticipates participating in 2021-2022 recruitment activities and will be participating in the virtual MCM residency showcase or PPS activities, please encourage them to review the following podcast.

[Student Perspectives-Etiquette Tips for Virtual Interviews and Networking During Residency Season](#)

Always be “In the Know”...For past issues of our newsletter, check out the [Communique - Accreditation Services Newsletter archive](#).

Accreditation Services Office News

ASHP Lead Surveyors Recognized For Top Pharmacy Honors



Marialice Bennett, BSP Pharm, has been recognized as the recipient of the 2021 Remington Honor Medal, which is the highest honor bestowed by the American Pharmacist Association (APhA). Marialice is currently a contract lead surveyor for ASHP and Professor Emeritus at The Ohio State University (OSU) College of Pharmacy. She retired as the Director of the Community and Ambulatory Care Residency Program and as a Professor of Clinical Pharmacy at OSU in 2015. Her extensive history of service to the profession includes serving as the 2011-2012

APhA President; 2007-2009 President of APhA-Academy of Pharmacy Practice and Management and member of the APhA Board of Trustees; member of the APhA Community Residency Advisory committee from 2002-2007; and member of numerous MTM advisory panels and task forces. Marialice served on the ASHP Commission for Credentialing, representing APhA from 2002-2007. She is the recipient of numerous prestigious awards from APhA, ASHP, and the Ohio Pharmacists Association (OPA), including an ASHP Best Practice Award in 2004 for her contributions to the development of the OSU College of Pharmacy Clinical Partners Program, and an ASHP Best Practice Award in 2005 for her contributions to the development of the University Health Connection

at OSU. Marialice will be officially recognized during the upcoming 2021 APhA Annual Meeting & Exposition in March 2021.



The ASHP Board of Directors voted to bestow the 2020 Harvey A.K. Whitney Lecture Award to William A. Miller, M.Sc., Pharm.D., FCCP, FASHP. The award is considered ASHP's highest honor. Bill is currently a contract lead surveyor for ASHP and a professor emeritus of clinical and administrative pharmacy, College of Pharmacy, University of Iowa. He served on the faculty at the University of Kentucky (1967-71), Ohio State University (1971-74), University of Tennessee (1974-84), Medical University of South Carolina (1984-1997), and University of Iowa (1997-present).

He also held positions as director of pharmacy and academic chairman for several institutions. Bill is a past-president of the American Association of Colleges of Pharmacy (AACP) and the American College of Clinical Pharmacy (ACCP). He is the recipient of numerous prestigious awards from ASHP and ACCP. Bill's contributions to residency training include serving on the ASHP Commission on Credentialing for six years and as chair for two years. He has served as both a guest and lead accreditation surveyor for ASHP for over 32 years. As a result of the 2020 ASHP Summer Meeting cancelation due to the pandemic, Dr. Miller will receive the award and deliver his lecture at the 2021 ASHP Summer Meeting.



Congratulations to Marialice and Bill from the entire ASO Staff! These awards are well-deserved for your many years of service. It's an honor to work with you.

Let's Stay in Touch

Accreditation Services Office (301) 664-8835 General Voicemail Number

E-mail: asd@ashp.org

All general inquires, as well as requested updates and reports, should be e-mailed to our central e-mail address.

Mailing address:

American Society of Health-System Pharmacists

Attn: Accreditation Services Office

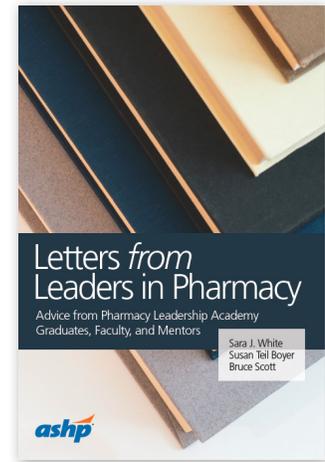
4500 East-West Highway, Suite 900

Bethesda, Maryland, 20814

Available from ASHP

Letters from Leaders in Pharmacy- Coming Soon!

The latest in ASHP's Letters series, *Letters from Leaders in Pharmacy* encompasses 31 concise, personal stories on pharmacy management and leadership from Pharmacy Leadership Academy (PLA) graduates, faculty, and mentors. Each letter written by pharmacist and technician contributors provides aspiring pharmacy leaders and managers with "2-3" PLA leadership learnings and advice based on the individual's life and work experiences. [Order your copy today!](#)



AHFS® Clinical Drug Information (CDI) FREE for ASHP resident members!

AHFS CDI is your mobile comprehensive, interactive treatment and drug therapy solution (a \$96 cost to nonmembers). You can easily switch between concise, direct point-of-care, actionable drug information with AHFS DI Essentials, or the full database contents of AHFS Drug Information. Resident members can access their personalized free redemption code by logging into their ASHP account and then using the redemption code at ahfscdi.com to get fast access to comprehensive, evidence-based drug information.



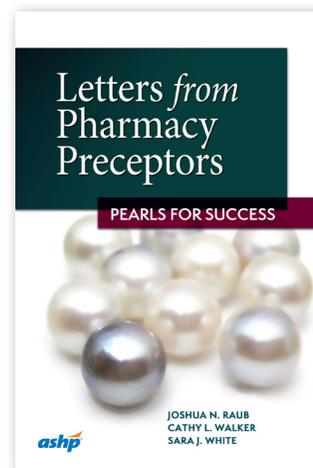
The Essential Guide to Pharmacy Residency Research

An accessible and practical overview of the research process—all in one convenient, easy-to-use guide. *The Essential Guide to Pharmacy Residency Research* provides a "how to" for pharmacy residents, students, and practitioners on how to design, start, and complete a research project. Each step in the research process is explained using a practical approach, with helpful tips and key takeaways to consider as you progress through each phase of your project. The topics covered in this book include developing a research question, selecting a study design, submitting an Institutional Review Board protocol, designing data collection tools, identifying appropriate statistical tests, and interpreting biostatistics. [Order your copy today!](#)



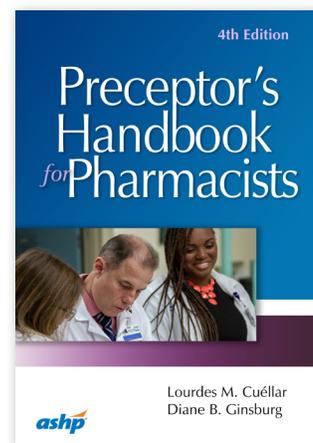
Letters from Pharmacy Preceptors: Pearls for Success

Letters from Pharmacy Preceptors: Pearls for Success is comprised of 22 personal letters from award-winning pharmacy preceptors from a wide variety of practice settings and organizations. Each letter is filled with practical advice, insights, and compelling stories to inspire generations of future pharmacy leaders. Led by Co-Editors Joshua Raub, Sara J. White, and Cathy Walker, this compilation draws on the vast experience, knowledge, and expertise from past recipients of the ASHP Foundation's Pharmacy Residency Excellence Award who have been recognized in their program achievements and leadership in the training of pharmacy residents. [Order your copy today!](#)



The Preceptors Handbook for Pharmacists, 4th edition

ASHP's significantly updated 4th edition continues to be the go-to, authoritative resource for both new and experienced pharmacy preceptors. It expands the content to include current challenges and issues impacting preceptors due to fundamental changes in modern practice and provides guidance to help preceptors create a lifelong impact on young pharmacists. [Order your copy today!](#)

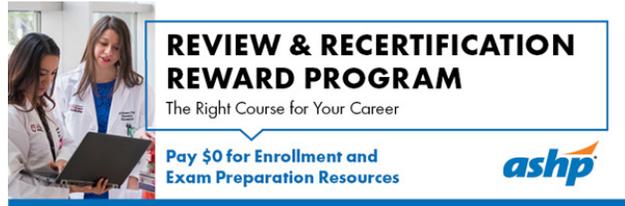


Teaching Certificate for Pharmacists

Improve your teaching effectiveness, establish your teaching philosophy, and enhance your professional development while earning an ASHP Professional Certificate and 16+ CE hours. Developed through a partnership with the University of Kentucky College of Pharmacy, the Teaching Certificate for Pharmacists offers practical training and education for residency programs and pharmacy preceptors. The certificate is designed to provide practical professional development opportunities in online, manageable segments. [Purchase today!](#)



ASHP's Review and Recertification Reward Program: Free board review material for residents and new practitioners



Save over \$1000 on preparation costs associated with board exam preparation. The Review and Recertification Reward Program (RRRP) eases the financial burden on residents and new practitioners preparing for board certification during this unique time in their pharmacy careers. ASHP provides free study resources including the Online Review course and other preparatory material that varies by specialty. In return, you complete your recertification cycle with ASHP for only \$10 per month. That price is guaranteed for the entire 7-year recertification cycle and includes more than the required hours for each specialty. The RRRP is a member-only benefit and available for the Ambulatory Care Pharmacy, Critical Care Pharmacy, Geriatric Pharmacy, Pediatric Pharmacy, and Pharmacotherapy specialties. Ambulatory Care and Geriatric Pharmacy activities are offered jointly with the American College of Clinical Pharmacy (ACCP). [Enroll today!](#)