Registration Is Now Open for 2017 National Pharmacy Preceptors Conference

ASHP offers the only national meeting that delivers focused education and networking for pharmacy preceptors. This event is a must-attend meeting for preceptors at all levels and in all practice settings. Join us August 16–18, 2017 as we return to Washington, D.C. Learn more

Conference Highlights include:

• 13.5hrs CE
• New PGY2 Residency Accreditation Standards
• Residency Program Design and Conduct Workshops (RPDC)
• Special sessions on PharmAcademic™
• Hands-on opportunity with PhORCAS
  Get help setting up your WebADMIT portal, bring your tablet or laptop!
• Preceptor Pearls
• Networking
• Posters
• Energizing Keynote

For more information and full conference schedule click here.

Don’t Miss the RPDC Workshops!

Our newly redesigned Residency Program Design and Conduct (RPDC) workshops are customized for the various stages of a residency program. These “hands-on” workshops provide an intensive, in-depth review of current standards, competency areas, and educational goals and objectives for residency program structure, orientation, learning experiences, preceptor roles, evaluation, resident development plans,
and continuous program improvement. Each workshop will include information, examples, scenarios, resources, idea-sharing and time for Q&A. You will definitely not want to miss this opportunity to get up close and personal with the New PGY1 Accreditation Standards. The RPDC Workshops will be held on Wednesday, August 16, 2017. There is an additional fee to attend these workshops. Deadline for workshop registration is August 3, 2017.

Learn More

The Following Workshops are Available:

- PGY1 New Programs – Capacity: 80
- PGY1 Existing Programs – Capacity: 100
- PGY2 New and Existing Programs – Capacity: 100
- PGY1 Community-Based Programs– Capacity: 25

Setup and Optimize YOUR PhORCAS—WebAdMIT Program Portal With the Experts

Liaison International will walk you through setup of your PhORCAS- WebAdMIT program portal. We will cover best practices, granting access, canned communications, set up scoring rubrics, timelines, and address your questions. If you cannot make this session and you require assistance optimizing your program’s configuration please schedule time with the Liaison representative. Look for their table near registration. Liaison will be available to assist you throughout the conference.

2017 National Match Results

Results from the 2017 Phase I Pharmacy Resident Match were released on March 17, 2017. More than 6,027 graduating pharmacy students and new practitioners participated in the Resident Matching Program seeking PGY1 and PGY2 residencies, of which there were 4,217 positions. An additional 369 PGY1 residents participated in the early commitment process to stay on at their site to complete a PGY2 residency. Further, over the last five years residency positions have increased by 1,874.

Here’s how the 2017 Phase I Match Day compared to last year:

- 3,235 PGY1 positions matched, 6.4% increase in filled positions over last year (3,041)
- 965 PGY2 positions matched, compared with 1,034 positions filled in 2016 – (includes early commitments 369 + 596 matched)
- 6.5% increase in participating PGY1 applicants
- 1.2% increase in participating PGY2 applicants
- 38% of PGY2 positons were filled by the early commitment process, compared to 35% in 2016

Results from the 2017 Phase II Pharmacy Residency Match were released on April 12, 2017. One thousand one hundred and eighty three applicants (1,183) participated in Phase II of the 2017 Match compared with 1,302 in the first phase two match in 2016.
The results of the Phase I and Phase II 2017 Pharmacy Residency Match results*:

- Overall position fill rate for PGY1 and PGY2 positions was 98.1%
- At the end of the 2017 Match (at the conclusion of Phase II), there were 82 unfilled positions (21 PGY1 and 61 PGY2) and 879 unmatched applicants (810 PGY1 and 69 PGY2)

*total is not the sum of Phase I and Phase II due to changes occurring during the phases

Obtaining a residency continues to be competitive. This year at the conclusion of the 2017 Match (at the end of Phase II) 810 individuals seeking PGY1 residencies did not match and 21 PGY1 positions remained unfilled. Pharmacists seeking PGY2 residencies saw somewhat less competition, with 69 unmatched individuals seeking to fill 61 PGY2 open positions. The number of applicants entering the post-match scramble 2017 for PGY1 (810 individuals and 21 positions) is similar to 2016 (813 individuals and 13 positions) and for 2017, PGY2 is less competitive (69 individuals and 61 positions) than in 2016 (76 individuals and 24 positions).

Transitioning from Pre-Candidate to Candidate Status

Congratulations to those new programs that were in the pre-candidate phase of the accreditation process and matched with your first resident(s) in March or filled positions in the post-Match scramble! When your resident(s) begin the program in July 2017, you must submit an application for accreditation to Accreditation Services (to transition to candidate status). The application forms are listed by types of programs and are located on our website on the Residency Program Director’s page under “Applying for Accreditation”.

Our receipt of the application for accreditation lets us know that your program has its first resident(s) and is ready to be placed on the wait-list for an accreditation survey visit in 2018. The date we receive this application is also the date that PGY1 pharmacy residency programs may use to retroactively apply for CMS pass-through funding once accreditation is achieved.

NEW: MANDATORY USE of PharmAcademic

At the March 2017 COC meeting it was voted to approve that effective July 1, 2018, all residency programs in the accreditation process will be required to use PharmAcademic for administration and maintenance of residency program records and documents including but not limited to enrollment and graduate tracking, learning experience descriptions, resident schedules and evaluations.

Please note: The resident completion close-out function in PharmAcademic is a mandatory requirement effective for all residency programs in the accreditation process at the end of the 2016-2017 residency year. Both of these requirements will aid in the automation of the accreditation process going forward.
PharmAcademic Update

Over the past few months, several changes have occurred in PharmAcademic in preparation for the close of the 2016-17 residency year and the start to the 2017-18 residency year. As we quickly approach the close of this current residency year, please complete the following:

**Close Out Residents**

Please remember to close out residents from PharmAcademic once they have completed the program. This is important because it allows you to record graduate tracking and allows residents to be associated with programs in other roles in PharmAcademic. The RPD and Designee will be able to upload files for closed-out residents for 6 months.

A new Commission on Credentialing requirement specifies that all accredited programs must enroll and close out their residents in PharmAcademic. Any 2016-2017 residents who were not added to PharmAcademic should contact the McCreadie Group immediately for assistance (support@mccreadiegroup.com). For instructions, please see the document, “Enrolling a Resident” on the PharmAcademic Help page. Please contact support@mccreadiegroup.com with any questions.

**Enroll Residents**

Residents who went through the early commitment process or who were matched from Phase 1 and Phase 2 of the ASHP Residency Match were “pre-enrolled” in PharmAcademic. The residents were added to their designated residency program in PharmAcademic with their name and validated email address listed on the “Residents” tab. Please do not add the resident with a different email address from the one listed; they will be able to update their email address at My Profile.

To complete the enrollment process, go to:

You will be asked to select start and end dates for the resident and to schedule entering interest forms.

Available help document on the Help page in PharmAcademic: “Enrolling a Resident”

**Assign and Review Entering Interest Forms**

You can use the “Generate On-Demand” button to schedule new “Entering Interest” forms. Those forms that are already scheduled will already be on the grid, you don’t have to click “Generate On-Demand.” You view completed entering interest forms using the “Generate On-Demand” button after selecting “Evaluations Not in a Learning Experience” on the Evaluation tab.
Create Residency Development Plans

Upload a file to the Resident’s Development Plan tab. The first initial development plan is due by the end of the resident’s orientation period.

Available help document: “Adding and Updating the Resident Development Plan”

Transitioning to the New Standards and Educational Competency Areas, Goals, and Objectives and availability in PharmAcademic

Over the past two years, revisions to the accreditation Standards for all residency programs and the development of new educational Competency Areas, Goals, and Objectives (CAGOs) have been completed and implemented or are in the process of being implemented. Please see the table below for a summary of the implementation schedule for the Standards and educational Competency Areas, Goals, and Objectives for the respective programs.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PGY1 Pharmacy Standard</td>
<td>OPTIONAL</td>
<td>REQUIRED</td>
<td>REQUIRED</td>
<td>REQUIRED</td>
<td>Currently available</td>
</tr>
<tr>
<td>PGY1 Pharmacy CAGOs</td>
<td>OPTIONAL</td>
<td>REQUIRED</td>
<td>REQUIRED</td>
<td>REQUIRED</td>
<td>Currently available</td>
</tr>
<tr>
<td>PGY2 Standard</td>
<td>N/A</td>
<td>OPTIONAL</td>
<td>REQUIRED</td>
<td>REQUIRED</td>
<td>Currently available</td>
</tr>
<tr>
<td>PGY2 CAGOs*</td>
<td>N/A</td>
<td>N/A</td>
<td>REQUIRED</td>
<td>REQUIRED</td>
<td>Currently available</td>
</tr>
<tr>
<td>• Critical Care</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Oncology</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>• Pediatrics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Psychiatry</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Pharmacotherapy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Ambulatory Care</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Cardiology</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>• Geriatrics</td>
<td></td>
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<td></td>
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<td></td>
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<tr>
<td>• Infectious Diseases</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Internal Medicine</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PGY1 Community-Based Standard</td>
<td>N/A</td>
<td>N/A</td>
<td>REQUIRED</td>
<td>REQUIRED</td>
<td>Currently available</td>
</tr>
<tr>
<td>PGY1 Community-Based CAGOs</td>
<td>N/A</td>
<td>N/A</td>
<td>REQUIRED</td>
<td>REQUIRED</td>
<td>Currently available</td>
</tr>
<tr>
<td>PGY1 Managed Care Standard</td>
<td>N/A</td>
<td>N/A</td>
<td>OPTIONAL</td>
<td>REQUIRED</td>
<td>Currently available</td>
</tr>
<tr>
<td>PGY1 Managed Care CAGOs</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>REQUIRED</td>
<td>Pending (programs will be notified)</td>
</tr>
</tbody>
</table>

*NOTE: The Commission on Credentialing is continuing to work towards a revision of educational Competency Areas, Goals, and Objectives (CAGOs) for all outstanding PGY2 specialty areas currently not listed. As more PGY2 CAGOs are approved, the McCreadie Group will provide communication regarding availability in PharmAcademic.
Standards Revision Updates

Guidance Document and PGY2 CAGOs Update

At the March meeting of the Commission on Credentialing the following documents have been revised and are posted for reference on the website:

- Guidance document updates for PGY1 and PGY2 Pharmacy Standards
- PGY1 Community Pharmacy Based Standards
- Competency Areas, Goals and Objectives (CAGOs) for the following PGY2 programs:
  - Ambulatory Care
  - Cardiology
  - Infectious Diseases
  - Geriatrics
  - Internal Medicine
  - Pharmacotherapy

Updates to the guidance documents are posted in April and September after each Commission on Credentialing meeting.

New Appendices for Inclusion with PGY2 Educational Competency Areas, Goals, and Objectives

The new PGY2 educational competency areas, goals, and objectives (CAGOs) document for each residency program type will include an updated appendix, if an appendix existed previously, or a new appendix, if there was not one previously. For PGY2 programs focused on direct patient care, the appendix will include disease states and/or organ systems to be covered and patient care requirements, if applicable. The goal is to ensure depth and breadth of direct patient care experiences in the specialty area and to allow programs to augment learning with case based instruction and other methods where indicated and allowable. The appendix for non-direct patient care residency programs will vary depending on the program type.
ASHP Residency Showcase™ Information: MIDYEAR 2017 Orlando

COMING SOON! Booth Selection for the residency showcase will be announced soon. Be sure to watch your e-mail for the actual date as well as in July and August for Residency Showcase related newsletters that will be sent to residency program directors from the Educational Services Division of ASHP.

In preparation for registering your program for the showcase, please review your program listing in the on-line residency program directory for accuracy. To update your information in the online directory, please send changes to asd@ashp.org. If you have questions regarding the ASHP 2017 Midyear Clinical Meeting Residency Showcase, please contact Cheri Zollicoffer at showcase@ashp.org for assistance.

NEWS: Board of Pharmaceutical Specialties

Certified Geriatric Pharmacist Credential Moves to BPS

As announced in December 2016, the Commission for Certification in Geriatric Pharmacy (CCGP) has moved the Certified Geriatric Pharmacist (CGP) credential under the BPS portfolio of pharmacist certifications. In this move the Commission for Certification in Geriatric Pharmacy (CCGP) ceased operations on December 31, 2016. In 2017 the CGP examination will still be administered through test centers of AMP/PSI, the company used by CCGP. Four test windows will still be available in 2017 and the examination will continue to be the 150-item examination used by CCGP. In 2018, the geriatric examination will be fully integrated into the BPS structure and will be administered under the BPS structure with the BPS test company, using the two test windows (Spring and Fall) in which BPS examinations are administered.

Stay tuned for information on when this certification will be required for RPDs of PGY2 Geriatric Pharmacy residency programs.

Read More at BPS

NEW Specialties in Cardiology and Infectious Diseases

As previously announced, BPS examinations for the new Cardiology and Infectious Diseases are anticipated to begin in September 2018.

Read More at BPS

The Commission on Credentialing will determine when these certifications will be required for RPDs of the affected PGY2 residency training programs and the timeline for compliance.
News from the ASHP Foundation

Pharmacy Residency Excellence Awards

The ASHP Foundation is now accepting applications for the 2017 Pharmacy Residency Excellence Awards. The program recognizes excellence and leadership in the training and mentoring of pharmacy residents in three categories:

• The Preceptor Award recognizes a pharmacist who has excelled in the training of pharmacy residents.
• The New Preceptor Award recognizes a pharmacist who has excelled in the training of pharmacy residents in his or her first 3 to 5 years of serving in this role.
• The Program Award recognizes a pharmacy residency program that has a track record of excellence in the training of residents and consistently provides an exceptionally positive and rewarding training experience.

The deadline to submit applications for the Pharmacy Residency Excellence Awards is June 20, 2017. Self-nominations are welcome. Practitioners are encouraged to identify worthy candidates and invite them to apply. For more information and to obtain an application, please visit the ASHP Foundation’s website.

Questions about the Pharmacy Residency Excellence Awards should be directed to:
Stephanie D. Brown, M.Ed.
Director of Programs
301-664-8618
sbrown@ashp.org

New ASHP Foundation Website

The ASHP Foundation has created a web page that includes all of our resources for residents. Please share this link with your incoming 2017-2018 residents.

Residency Excellence Educational Series and Webinars

Throughout this free webinar series, the 2016 recipients of the Pharmacy Residency Excellence Awards have shared their knowledge and expertise about creating high-quality residency experiences. Additionally, webinar participants can earn CE for each completed live or recorded webinar—which can go toward completing preceptor development requirements.

See dates and topics on the Foundation website for more information, to register for the live webinar, or watch the previously recorded webinars!
Commission on Credentialing (COC) Meeting Highlights

The following actions were taken by the Commission on Credentialing:

Length of Accreditation Granted at the March 2017 COC meeting

<table>
<thead>
<tr>
<th>Residency</th>
<th>Total #</th>
<th>Deny Accreditation</th>
<th>Conditional Accreditation</th>
<th>1yr</th>
<th>2yr</th>
<th>3yr</th>
<th>4yr</th>
<th>5yr</th>
<th>6yr</th>
<th>Continue Accreditation</th>
<th>Defer Action</th>
<th>Discontinue Voluntarily</th>
</tr>
</thead>
<tbody>
<tr>
<td>New</td>
<td>99</td>
<td>2</td>
<td></td>
<td>15</td>
<td>0</td>
<td>38</td>
<td>0</td>
<td>0</td>
<td>44</td>
<td>X</td>
<td>o</td>
<td>X</td>
</tr>
<tr>
<td>Reaccreditation</td>
<td>105</td>
<td></td>
<td></td>
<td>9</td>
<td>9</td>
<td>47</td>
<td>0</td>
<td>0</td>
<td>48</td>
<td>X</td>
<td>o</td>
<td>X</td>
</tr>
<tr>
<td>Midterms</td>
<td>64</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>63</td>
<td>1</td>
<td>X</td>
</tr>
<tr>
<td>Special Cases</td>
<td>83</td>
<td></td>
<td></td>
<td>7</td>
<td>3</td>
<td>12</td>
<td>55</td>
<td>2</td>
<td>1</td>
<td>o</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>TOTAL residencies</td>
<td>351</td>
<td></td>
<td></td>
<td>8</td>
<td>27</td>
<td>12</td>
<td>140</td>
<td>2</td>
<td>1</td>
<td>92</td>
<td>63</td>
<td>2</td>
</tr>
</tbody>
</table>

The following voted actions by the COC were recently approved by the ASHP Board of Directors:

• To approve the new PGY1 Managed Care Pharmacy Residency Standard Guidance Document.
• To approve the new set of critical factors for the new PGY1 Managed Care Pharmacy Residency Standard.
• To approve the amendment of the date for mandatory implementation of the new PGY1 Managed Care Pharmacy Residency Standard to July 2018; further, to allow managed care residency programs in the accreditation process the choice of being surveyed under the old standard in fall 2017/winter 2018 or the new standard prior to the mandatory implementation date.
• To approve changes to the PGY1 Community-based Standard and Guidance Documents. (Note: A few minor changes needed to be made to the approved standard and guidance documents for clarity around the definition of multi-site residency locations after the original standard was released.)
• To approve the PGY2 Cardiology Competency Areas, Goals and Objectives.
• To approve the PGY2 Geriatric Competency Areas, Goals and Objectives.
• To approve the PGY2 Infectious Diseases Competency Areas, Goals and Objectives.
• To approve the PGY2 Internal Medicine Competency Areas, Goals and Objectives.
• To approve the implementation date of the above five new PGY2 competency areas, goals and objectives (Ambulatory Care, Cardiology, Geriatric, Infectious Diseases, Internal Medicine) effective with the incoming residency class, July 1, 2017.
• To approve a revision of the PGY2 residency accreditation standard purpose statement: 
  *PGY2 pharmacy residency programs build on Doctor of Pharmacy (Pharm.D.) education and PGY1 pharmacy residency programs to contribute to the development of clinical pharmacists in specialized areas of practice. PGY2 residencies provide residents with opportunities to function independently as practitioners by conceptualizing and integrating accumulated experience and knowledge and incorporating both into the provision of patient care or other advanced practice settings. Residents who successfully complete an accredited PGY2 pharmacy residency are prepared for advanced patient care, academic, or other specialized positions, along with board certification, if available.*
(Note: A revision needed to be made to the PGY2 purpose statement to acknowledge training in administrative and other non-direct patient care specialty areas.)

• To approve, that effective July 1, 2018, all residency programs in the accreditation process will be required to use PharmAcademic for administration and maintenance of residency program records and documents including but not limited to enrollment and graduate tracking, learning experience descriptions, resident schedules, and evaluations.

The next meeting of the COC will be August 13-15, 2017, in Bethesda, Maryland.

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**Most Common Survey Citations**

**March 2017 Top Areas of Partial Compliance with PGY1 Pharmacy Residencies:**

**2014 PGY1 Standard: Top 5 Citings by Frequency Cited**

<table>
<thead>
<tr>
<th>Standard Number</th>
<th>Standard Verbiage</th>
<th>Percent of Time Cited</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.4c(i)</td>
<td>At the end of each learning experience, residents receive, and discuss with preceptors, verbal and written assessment on the extent of their progress toward achievement of assigned educational goals and objectives, with reference to specific criteria.</td>
<td>88%</td>
</tr>
<tr>
<td>3.3c(i)(d)</td>
<td>For each objective, the learning experience contains a list of learning activities that will facilitate its achievement.</td>
<td>74%</td>
</tr>
<tr>
<td>3.3c(i)(a)</td>
<td>The program’s description of the structure of the program includes required learning experiences and the length of time for each experience.</td>
<td>71%</td>
</tr>
<tr>
<td>1.6</td>
<td>Requirements for successful completion and expectations of the residency program are documented and provided to applicants invited to interview, including policies for professional, family, and sick leaves and the consequences of any such leave on residents’ ability to complete the residency program and for dismissal from the residency program.</td>
<td>65%</td>
</tr>
<tr>
<td>3.3c(i)(b)*</td>
<td>Learning experiences include expectations of residents.</td>
<td>57%</td>
</tr>
<tr>
<td>4.8f*</td>
<td>Preceptors demonstrate ongoing professionalism, including a personal commitment to advancing the profession.</td>
<td>57%</td>
</tr>
</tbody>
</table>

* Tie for 5th most common citing

**2014 PGY1 Standard: Top Items Cited Related to Program Policies**

<table>
<thead>
<tr>
<th>Standard Number</th>
<th>Standard Verbiage</th>
<th>Percent of Time Cited</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.6</td>
<td>Requirements for successful completion and expectations of the residency program are documented and provided to applicants invited to interview, including policies for professional, family, and sick leaves and the consequences of any such leave on residents’ ability to complete the residency program and for dismissal from the residency program.</td>
<td>65%</td>
</tr>
<tr>
<td>2.4b</td>
<td>Residents’ acceptance of these terms and conditions, requirements for successful completion, and expectations of the residency program is documented prior to the beginning of the residency.</td>
<td>38%</td>
</tr>
<tr>
<td>2.2</td>
<td>The program complies with the ASHP Duty-Hour Requirements for Pharmacy Residencies.</td>
<td>36%</td>
</tr>
<tr>
<td>2.7a</td>
<td>The RPD documents residents’ completion of the program’s requirements.</td>
<td>35%</td>
</tr>
</tbody>
</table>
2014 PGY1 Standard: Top Cited Items - Program Structure & Preceptors

<table>
<thead>
<tr>
<th>Standard Number</th>
<th>Standard Verbiage</th>
<th>Percent of Time Cited</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.4c(1)</td>
<td>At the end of each learning experience, residents receive, and discuss with preceptors, verbal and written assessment on the extent of their progress toward achievement of assigned educational goals and objectives, with reference to specific criteria.</td>
<td>88%</td>
</tr>
<tr>
<td>3.3c(1)(d)</td>
<td>For each objective, the learning experience contains a list of learning activities that will facilitate its achievement.</td>
<td>74%</td>
</tr>
<tr>
<td>3.3c(1)(a)</td>
<td>Learning experiences include a general description, including the practice area and the roles of pharmacists in the practice area.</td>
<td>71%</td>
</tr>
<tr>
<td>3.3c(1)(b)</td>
<td>Learning experiences include expectations of residents.</td>
<td>57%</td>
</tr>
<tr>
<td>4.8f</td>
<td>Preceptors demonstrate ongoing professionalism, including a personal commitment to advancing the profession.</td>
<td>57%</td>
</tr>
</tbody>
</table>

2014 PGY1 Standard: Top Cited Items – Pharmacy Services

<table>
<thead>
<tr>
<th>Standard Number</th>
<th>Standard Verbiage</th>
<th>Percent of Time Cited</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.8a(2)</td>
<td>The pharmacy practice has personnel, facilities, and other resources to carry out a broad scope of pharmacy services (as applicable to the practice setting). The pharmacy's professional, technical, and clerical staff complement is sufficient and diverse enough to ensure that the department can provide the level of service required by all patients served.</td>
<td>55%</td>
</tr>
<tr>
<td>6.2d</td>
<td>The medication distribution system includes the following components (as applicable to the practice setting): pharmacy services extend to all areas of the practice site in which medications for patients are prescribed, dispensed, administered, and monitored.</td>
<td>51%</td>
</tr>
<tr>
<td>6.6k</td>
<td>The medication distribution system includes the following components (as applicable to the practice setting): a system ensuring accountability and optimization for the use of safe medication-use technologies.</td>
<td>51%</td>
</tr>
<tr>
<td>6.7l</td>
<td>The following patient care services and activities are provided by pharmacists in collaboration with other health-care professionals to optimize medication therapy for patients: a system to ensure and support continuity-of-care during patient care transitions.</td>
<td>49%</td>
</tr>
</tbody>
</table>

Stay tuned for the most common citings by PGY2 programs with the new standards in future newsletters as the number of programs using the new standard continues to grow.

Check out ASHP’s New Website

In March ASHP’s new updated and customizable website was launched! It allows members to customize their experience by practice setting and topics of interest. It is also mobile-responsive and combines ASHP’s diverse websites into one digital ecosystem. Residency and accreditation information can be found here.

New Tool for Prospective Residency Programs

Are you ready to conduct a residency program or prepared to be surveyed under the accreditation standard? Accreditation Services has recently updated the R U Ready Self Assessment Tool for Pharmacy Residency Programs. It is now available for your use here.
Experience the ASHP Resident Visit Program

There will be three dates for live visits in October 2017. All RPDs will receive an email in mid-July when the portal to reserve a date opens. This is a great opportunity to visit the new ASHP headquarters!

AJHP Residents Edition

ASHP cordially invites submissions for publication in the new *AJHP Residents Edition*, a quarterly, online supplement to *AJHP* that made its debut in June 2015 (see link below). The *AJHP Residents Edition* is the premier forum for pharmacy residents and recent residency graduates to showcase projects carried out during their residency training. Authors are invited to submit manuscripts that describe the results of research projects or rigorous quality improvement programs that were undertaken while they were residents. All manuscripts should be submitted through *AJHP*’s online manuscript submission system, and authors should consult *AJHP* Instructions for Authors for guidelines on manuscript submission and preparation. Instructions for submission of manuscripts can be found on the *AJHP* website.

Authors who have questions about submitting manuscripts to *AJHP Residents Edition* or *AJHP* are encouraged to contact the journal’s editorial staff at 301-664-8601 or ajhp@ashp.org.

Coming soon: The next issue is scheduled for publication on June 1, 2017.

Go here to view and click on Current Issue.

Accreditation Services Office News

Bruce Nelson Retirement

Accreditation Services Office would like to announce the retirement of Bruce Nelson as the Director of Operations at the end of May 2017. Bruce came to ASHP in May of 1996 after more than 20 years in the Army, retiring as a Colonel. He served in numerous capacities in the military including Director of Pharmacy at Walter Reed AMC and Technician Training Program Director in San Antonio. His final role was as Pharmacy Consultant to the Army. The technician training program he led served as one of the prototypes for the Model Curriculum for Pharmacy Technician Training. Bruce also did numerous tours in Korea and Germany among other places during his distinguished military career.

After coming to ASHP, Bruce worked extensively with the enhancement of the Residency Learning System Workshop. Bruce also traveled all over the country doing task analysis visits for all of the standards revisions and quality documents. He has also served as the lead instructor for How to Start a Residency Program sessions at national meetings, including the Midyear Clinical Meeting and the National Pharmacy Preceptors Conference. Bruce was the developer and content...
expert around policy, regulations, and standards for residency training in Accreditation Services. His contributions to the smooth operation of Accreditation Services are numerous. In addition to automation of the billing process and standards review and related document revision, Bruce has been an integral part of many changes in residency accreditation. Many of you have sought his advice through the years as you developed and executed your residency programs. He has served as a mentor to many, many people including program directors, guest surveyors, Commission on Credentialing (COC) members and new ASO staff members. His counsel to the COC has been valuable relative to historical precedent and regulation. Bruce serves a liaison role to National Matching Service as we conduct the Match each year and has helped assure a successful implementation of the two-phase match. Bruce always has an eye to detail, and we will miss his many contributions. The ASO staff would like to wish Bruce the very best as he retires from ASHP!

Please contact ASO at asd@ashp.org or 301-664-8835 for assistance with matters previously handled by Bruce.

We’ve moved!

The ASHP staff began 2017 in a new home. Please update your records with our new address:

American Society of Health-System Pharmacists
Accreditation Services Office
4500 East-West Highway, Suite 900
Bethesda, Maryland, 20814

The phone numbers and email addresses for ASHP staff remain the same. Scanned documents may be e-mailed asd@ashp.org. Please call 301-664-8835 for assistance from ASO.

Surveyor Tips: In The Know

A Little Guidance Goes a Long Way:

Do you know what is most commonly cited for PGY1 programs? A whopping 88% of PGY1 programs reviewed by the Commission on Credentialing in March 2017 were cited for Item 3.4c(1): “At the end of each learning experience, residents must receive, and discuss with preceptors, verbal and written assessment on the extent of their progress toward achievement of assigned educational goals and objectives, with reference to specific criteria.” Exactly what are surveyors looking for to demonstrate full compliance? The Guidance Document sheds light on what surveyors are really looking for.

Qualitative written comments:

• are specific and actionable
• use criteria related to specific educational objectives
• recognize the residents’ skill development
• focus on how residents’ may improve their performance

Another problem area is timeliness. Under the new standards, evaluations must be completed within 7 days from the assigned due date.

So how will this be surveyed? Your survey team will review summative evaluation dates in PharmAcademic. They will also look at how your program has defined its evaluation ratings (e.g., achieved, satisfactory, needs improvement). Finally, the survey team will review comments written on summative evaluations to determine if they are criteria-based. One common mistake is for programs to merely describe what a resident did, instead of how well they performed and what actionable steps could be taken by the resident in order to improve.

Becoming familiar with the information in the Guidance Document will help your program achieve full compliance. This resource is updated each April and September following the biannual COC meetings. Check it out on the Residency Program Directors page under program PGY1 or PGY2 specific information.

Attach Before You Hit Send

Program directors are reminded to send examples of appropriate supporting documentation attached as appendices when replying to a survey response. This includes documentation housed in PharmAcademic. Surveyors and Commission on Credentialing members will not review PharmAcademic to verify compliance. Please do not respond with “See PharmAcademic”. Surveyors and Commission on Credentialing members will not review PharmAcademic for responses.

Available from ASHP

A New Guide to be the Most Effective Pharmacy Preceptor

The Effective Pharmacy Preceptor is written for busy preceptors who train students and residents, sometimes in mixed groups, in a wide variety of practice settings. It focuses on the real-world situations that today’s pharmacists face. Written by Mate M. Soric, Pharm.D., BCPS; Stacey R. Schneider, Pharm.D.; and S. Scott Wisneski, Pharm.D., this book is designed for the evolving roles of new pharmacists and can be especially helpful for preceptors who want to develop their own rotations. A valuable resource for any preceptor, The Effective Pharmacy Preceptor is written and formatted for quick easy reference. Bulk discounts are available.

Learn more
Give a Great Gift to Incoming and Outgoing Residents

New pharmacists face challenges and opportunities unknown even a few years ago. And although supervisors and senior level practitioners can offer valuable guidance, they cannot provide the insights, perspective, and experiential wisdom that early to mid-career practitioners can offer. To fill this gap, ASHP created Letters from Rising Pharmacy Stars: Advice on Creating and Advancing Your Career in a Changing Profession, by Sara J. White and Susan A. Cantrell. Bulk discounts are available.

Learn more

Registration is open for the Review & Recertification Reward Program

New name, same program. Residents and New Practitioners considering a specialty certification can register for this program and access to an ASHP Review Course (live or online), Practice test, and Core Therapeutic Modules at NO COST. In return, you will complete your recertification cycle with ASHP for only $10 per month. That price is guaranteed for the entire 7 year recertification cycle and includes more than the required hours for each specialty. Available for the Ambulatory Care Pharmacy, Critical Care Pharmacy, Pediatric Pharmacy, and Pharmacotherapy specialties. Learn more