

## Student's Evaluation of The Retail Pharmacy Rotation

Student Name: \_\_\_\_\_

Date \_\_\_\_\_

Pharmacy Name: \_\_\_\_\_ Instructor Name: \_\_\_\_\_

When evaluating the student please indicate N/A on any statements that do not apply to your particular site or rotation. Please use the space provided to make comments or explain any of your evaluations.

1	2	3	4	5
<b>Deficits Exist</b>	<b>Marginal</b>	<b>Good</b>	<b>Very Good</b>	<b>Truly Exceptional</b>
Needs extensive intervention:  Sometimes the instructor must complete the task.	Needs consistent intervention:  Instructor must provide directed questioning in a problem-solving manner.	Requires only occasional intervention:  Consisting of a single limited prompt.	Requires no intervention:  Performs within expectations.	Requires no interventions:  Performs above expectations.

	<b>Student Evaluations</b>	<b>Score</b>					
1	In this rotation I always felt challenged and motivated to learn.	1	2	3	4	5	n/a
2	My background is sufficient to enable me to use this rotation material.	1	2	3	4	5	n/a
3	The nature of this rotation is conducive to learning.	1	2	3	4	5	n/a
4	This practicum helped me apply previous course work.	1	2	3	4	5	n/a
5	This rotation was helpful in developing and increasing my competence.	1	2	3	4	5	n/a
6	The preceptor was willing to devote time to the student and was interested in teaching.	1	2	3	4	5	n/a
7	The preceptor demonstrated role model qualities.	1	2	3	4	5	n/a
8	The other employees in the pharmacy were helpful and interested.	1	2	3	4	5	n/a
9	The preceptor encouraged independent thought and problem solving.	1	2	3	4	5	n/a
10	The orientation to the pharmacy provided on the first day was helpful and complete.	1	2	3	4	5	n/a

11	The preceptor's rapport with customers, physicians and other employees was good.	1	2	3	4	5	n/a
12	The pharmacy was organized and clean.	1	2	3	4	5	n/a
13	The pharmacy's collection of references was adequate.	1	2	3	4	5	n/a
14	I received good exposure entering prescriptions into the computer.	1	2	3	4	5	n/a
15	I received good exposure filing prescriptions.	1	2	3	4	5	n/a
16	I received good exposure with controlled substance prescriptions and procedures governing them.	1	2	3	4	5	n/a
17	I received good exposure ordering, receiving and stocking inventory.	1	2	3	4	5	n/a
18	I received good exposure with management activities including: opening, closing, controlled substance security, and inventory control.	1	2	3	4	5	n/a
19	I received good exposure with third party programs, limitations, billing procedures, etc.	1	2	3	4	5	n/a
20	I recommend this site for future rotations.	1	2	3	4	5	n/a

**Overall comments and personal observations regarding your rotation experience:**

Upon completion of this evaluation please mail your evaluation to:

## Student's Evaluation of The Community Health Pharmacy Rotation

Student Name: \_\_\_\_\_

Date \_\_\_\_\_

Pharmacy Name: \_\_\_\_\_ Instructor Name: \_\_\_\_\_

When evaluating the student please indicate N/A on any statements that do not apply to your particular site or rotation. Please use the space provided to make comments or explain any of your evaluations.

1	2	3	4	5
<b>Deficits Exist</b>	<b>Marginal</b>	<b>Good</b>	<b>Very Good</b>	<b>Truly Exceptional</b>
Needs extensive intervention:  Sometimes the instructor must complete the task.	Needs consistent intervention:  Instructor must provide directed questioning in a problem-solving manner.	Requires only occasional intervention:  Consisting of a single limited prompt.	Requires no intervention:  Performs within expectations.	Requires no interventions:  Performs above expectations.

Student Evaluations		Score					
1	In this rotation I always felt challenged and motivated to learn.	1	2	3	4	5	n/a
2	My background is sufficient to enable me to use this rotation material.	1	2	3	4	5	n/a
3	The nature of this rotation is conducive to learning.	1	2	3	4	5	n/a
4	This practicum helped me apply previous course work.	1	2	3	4	5	n/a
5	This rotation was helpful in developing and increasing my competence.	1	2	3	4	5	n/a
6	The preceptor was willing to devote time to the student and was interested in teaching.	1	2	3	4	5	n/a
7	The preceptor demonstrated role model qualities.	1	2	3	4	5	n/a
8	The other employees in the pharmacy were helpful and interested.	1	2	3	4	5	n/a
9	The preceptor encouraged independent thought and problem solving.	1	2	3	4	5	n/a
10	The orientation to the pharmacy provided on the first day was helpful and complete.	1	2	3	4	5	n/a
11	The preceptor's rapport with customers, physicians and other	1	2	3	4	5	n/a

	employees was good.						
12	The pharmacy was organized and clean.	1	2	3	4	5	n/a
13	The pharmacy's collection of references was adequate.	1	2	3	4	5	n/a
14	I received good exposure entering prescriptions into the computer.	1	2	3	4	5	n/a
15	I received good exposure filing prescriptions.	1	2	3	4	5	n/a
16	I received good exposure with controlled substance prescriptions and procedures governing them.	1	2	3	4	5	n/a
17	I received good exposure ordering, receiving and stocking inventory.	1	2	3	4	5	n/a
18	I received good exposure with management activities including: opening, closing, controlled substance security, and inventory control.	1	2	3	4	5	n/a
19	I received good exposure with third party programs, limitations, billing procedures, etc.	1	2	3	4	5	n/a
20	I recommend this site for future rotations.	1	2	3	4	5	n/a

**Overall comments and personal observations regarding your rotation experience:**

Upon completion of this evaluation please mail your evaluation to:

## Student's Evaluation of The Hospital Pharmacy Rotation

Student Name: \_\_\_\_\_

Date \_\_\_\_\_

Pharmacy Name: \_\_\_\_\_ Instructor Name: \_\_\_\_\_

When evaluating the student please indicate N/A on any statements that do not apply to your particular site or rotation. Please use the space provided to make comments or explain any of your evaluations.

1	2	3	4	5
<b>Deficits Exist</b>	<b>Marginal</b>	<b>Good</b>	<b>Very Good</b>	<b>Truly Exceptional</b>
Needs extensive intervention:  Sometimes the instructor must complete the task.	Needs consistent intervention:  Instructor must provide directed questioning in a problem-solving manner.	Requires only occasional intervention:  Consisting of a single limited prompt.	Requires no intervention:  Performs within expectations.	Requires no interventions:  Performs above expectations.

Student Evaluations		Score					
1	In this rotation I always felt challenged and motivated to learn.	1	2	3	4	5	n/a
2	My background is sufficient to enable me to use this rotation material.	1	2	3	4	5	n/a
3	The nature of this rotation is conducive to learning.	1	2	3	4	5	n/a
4	This practicum helped me apply previous course work.	1	2	3	4	5	n/a
5	This rotation was helpful in developing and increasing my competence.	1	2	3	4	5	n/a
6	The preceptor was willing to devote time to the student and was interested in teaching.	1	2	3	4	5	n/a
7	The preceptor demonstrated role model qualities.	1	2	3	4	5	n/a
8	The other employees in the pharmacy were helpful and interested.	1	2	3	4	5	n/a
9	The preceptor encouraged independent thought and problem solving.	1	2	3	4	5	n/a
10	The orientation to the pharmacy provided on the first day was helpful and complete.	1	2	3	4	5	n/a

11	The preceptor's rapport with customers, physicians and other employees was good.	1	2	3	4	5	n/a
12	The preceptor adjusts to fit individual abilities and interests.	1	2	3	4	5	n/a
13	A teacher to student partnership in learning is encouraged.	1	2	3	4	5	n/a
14	I developed or improved my ability to solve problems.	1	2	3	4	5	n/a
15	This practicum was interesting and valuable.	1	2	3	4	5	n/a
16	I recommend this site for future rotations.	1	2	3	4	5	n/a

**Overall comments and personal observations regarding your rotation experience:**

Upon completion of this evaluation please mail your evaluation to:

## Student's Evaluation of Home Infusion Pharmacy Rotation

Student Name: \_\_\_\_\_

Date \_\_\_\_\_

Pharmacy Name: \_\_\_\_\_ Instructor Name: \_\_\_\_\_

When evaluating the student please indicate N/A on any statements that do not apply to your particular site or rotation. Please use the space provided to make comments or explain any of your evaluations.

1	2	3	4	5
<b>Deficits Exist</b>	<b>Marginal</b>	<b>Good</b>	<b>Very Good</b>	<b>Truly Exceptional</b>
Needs extensive intervention:  Sometimes the instructor must complete the task.	Needs consistent intervention:  Instructor must provide directed questioning in a problem-solving manner.	Requires only occasional intervention:  Consisting of a single limited prompt.	Requires no intervention:  Performs within expectations.	Requires no interventions:  Performs above expectations.

	<b>Student Evaluations</b>	<b>Score</b>					
1	In this rotation I always felt challenged and motivated to learn.	1	2	3	4	5	n/a
2	My background is sufficient to enable me to use this rotation material.	1	2	3	4	5	n/a
3	The nature of this rotation is conducive to learning.	1	2	3	4	5	n/a
4	This practicum helped me apply previous course work.	1	2	3	4	5	n/a
5	This rotation was helpful in developing and increasing my competence.	1	2	3	4	5	n/a
6	The preceptor was willing to devote time to the student and was interested in teaching.	1	2	3	4	5	n/a
7	The preceptor demonstrated role model qualities.	1	2	3	4	5	n/a
8	The other employees in the pharmacy were helpful and interested.	1	2	3	4	5	n/a
9	The preceptor encouraged independent thought and problem solving.	1	2	3	4	5	n/a

10	The orientation to the pharmacy provided on the first day was helpful and complete.	1	2	3	4	5	n/a
11	The preceptor's rapport with customers, physicians and other employees was good.	1	2	3	4	5	n/a
12	The preceptor adjusts to fit individual abilities and interests.	1	2	3	4	5	n/a
13	A teacher to student partnership in learning is encouraged.	1	2	3	4	5	n/a
14	I developed or improved my ability to solve problems.	1	2	3	4	5	n/a
15	Student responsibility was defined for this practicum.	1	2	3	4	5	n/a
16	Expectations of this practicum were well defined.	1	2	3	4	5	n/a
17	This practicum was interesting and valuable.	1	2	3	4	5	n/a
18	I recommend this site for future rotations.	1	2	3	4	5	n/a

**Overall comments and personal observations regarding your rotation experience:**

Upon completion of this evaluation please mail your evaluation to:



## Hospital Rotation Student Evaluation

### Student summative evaluation by the experiential coordinator

Student Name: \_\_\_\_\_ Evaluator's Name: \_\_\_\_\_

When evaluating the student please indicate N/A on any statements that do not apply to your particular site or rotation. Please use the margins to make comments on strengths and weaknesses of the student's specific tasks within each objective.

1	2	3	4	5
<b>Deficits Exist</b>	<b>Marginal</b>	<b>Good</b>	<b>Very Good</b>	<b>Truly Exceptional</b>
Needs extensive intervention: Sometimes the instructor must complete the task.	Needs consistent intervention: Instructor must provide directed questioning in a problem-solving manner.	Requires only occasional intervention: Consisting of a single limited prompt.	Requires no intervention: Performs within expectations.	Requires no interventions: Performs above expectations.

ASHP Goals & Objectives	Score					
• (1) Demonstrate ethical conduct in all job-related activities.	1	2	3	4	5	n/a
• (2) Present an image appropriate for the profession of pharmacy in appearance and behavior.	1	2	3	4	5	n/a
• (3) Communicate clearly when speaking and in writing.	1	2	3	4	5	n/a
• (4) Demonstrate a respectful attitude when interacting with diverse patient populations.	1	2	3	4	5	n/a
• (5) Apply self-management skills, including time management, stress management, and adapting to change.						
• (6) Apply interpersonal skills, including negotiation skills, conflict resolution, and teamwork.	1	2	3	4	5	n/a
• (18) Receive and screen prescriptions/medication orders for completeness, accuracy, and authenticity.	1	2	3	4	5	n/a
• (23) Assist pharmacists in preparing, storing, and distributing medication products requiring special handling and documentation [(e.g., controlled substances, immunizations, chemotherapy, investigational drugs, drugs with mandated Risk Evaluation and Mitigation Strategies (REMS)].	1	2	3	4	5	n/a
• (25) Prepare patient-specific medications for distribution.	1	2	3	4	5	n/a
• (26) Maintain pharmacy facilities and equipment, including	1	2	3	4	5	n/a

automated dispensing equipment.						
(29) Prepare medications requiring compounding of non-sterile products.	1	2	3	4	5	n/a
<ul style="list-style-type: none"> <li>(41) Describe the use of current technology in the healthcare environment to ensure the safety and accuracy of medication dispensing.</li> </ul>	1	2	3	4	5	n/a

Please mail to:

**Overall comments of experiential coordinator:**

Experiential coordinator signature \_\_\_\_\_ Date \_\_\_\_\_

# Home Health Rotation Student Evaluation

## Student summative evaluation by experiential coordinator

Student Name: \_\_\_\_\_ Evaluator Name: \_\_\_\_\_

When evaluating the student please indicate N/A on any statements that do not apply to your particular site or rotation. Please use the margins to make comments on strengths and weaknesses of the student's specific tasks within each objective.

1	2	3	4	5
Deficits Exist	Marginal	Good	Very Good	Truly Exceptional
Needs extensive intervention:  Sometimes the instructor must complete the task.	Needs consistent intervention:  Instructor must provide directed questioning in a problem-solving manner.	Requires only occasional intervention:  Consisting of a single limited prompt.	Requires no intervention:  Performs within expectations.	Requires no interventions:  Performs above expectations.

ASHP Goals & Objectives	Score					
• (1) Demonstrate ethical conduct in all job-related activities.	1	2	3	4	5	n/a
• (2) Present an image appropriate for the profession of pharmacy in appearance and behavior.	1	2	3	4	5	n/a
• (3) Communicate clearly when speaking and in writing.	1	2	3	4	5	n/a
• (4) Demonstrate a respectful attitude when interacting with diverse patient populations.	1	2	3	4	5	n/a
• (5) Apply self-management skills, including time management, stress management, and adapting to change.						
• (6) Apply interpersonal skills, including negotiation skills, conflict resolution, and teamwork.	1	2	3	4	5	n/a
• (18) Receive and screen prescriptions/medication orders for completeness, accuracy, and authenticity.	1	2	3	4	5	n/a
• (23) Assist pharmacists in preparing, storing, and distributing medication products requiring special handling and documentation [(e.g., controlled substances, immunizations, chemotherapy, investigational drugs, drugs with mandated Risk Evaluation and Mitigation Strategies (REMS)].	1	2	3	4	5	n/a
• (25) Prepare patient-specific medications for distribution.	1	2	3	4	5	n/a
• (26) Maintain pharmacy facilities and equipment, including automated dispensing equipment.	1	2	3	4	5	n/a
(29) Prepare medications requiring compounding of non-sterile products.	1	2	3	4	5	n/a

<ul style="list-style-type: none"> <li>(41) Describe the use of current technology in the healthcare environment to ensure the safety and accuracy of medication dispensing.</li> </ul>	1	2	3	4	5	n/a
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Please mail to:

**Overall comments of experiential coordinator:**

Experiential coordinator signature \_\_\_\_\_ Date \_\_\_\_\_

## Community Health Rotation Student Evaluation

### Student summative evaluation by experiential coordinator

Student Name: \_\_\_\_\_ Evaluator Name: \_\_\_\_\_

When evaluating the student please indicate N/A on any statements that do not apply to your particular site or rotation. Please use the margins to make comments on strengths and weaknesses of the student's specific tasks within each objective.

1	2	3	4	5
<b>Deficits Exist</b>	<b>Marginal</b>	<b>Good</b>	<b>Very Good</b>	<b>Truly Exceptional</b>
Needs extensive intervention: Sometimes the instructor must complete the task.	Needs consistent intervention: Instructor must provide directed questioning in a problem-solving manner.	Requires only occasional intervention: Consisting of a single limited prompt.	Requires no intervention: Performs within expectations.	Requires no interventions: Performs above expectations.

<b>ASHP Goals &amp; Objectives</b>	<b>Score</b>					
(1) Demonstrate ethical conduct in all job-related activities.	1	2	3	4	5	n/a
(2) Present an image appropriate for the profession of pharmacy in appearance and behavior.	1	2	3	4	5	n/a
(3) Communicate clearly when speaking and in writing.	1	2	3	4	5	n/a
(4) Demonstrate a respectful attitude when interacting with diverse patient populations.	1	2	3	4	5	n/a
(5) Apply self-management skills, including time management, stress management, and adapting to change.						
(6) Apply interpersonal skills, including negotiation skills, conflict resolution, and teamwork.	1	2	3	4	5	n/a
(14) Demonstrate understanding of major trends, issues, goals, and initiatives taking place in the pharmacy profession.	1	2	3	4	5	n/a
(18) Receive and screen prescriptions/medication orders for completeness, accuracy, and authenticity.	1	2	3	4	5	n/a
(23) Assist pharmacists in preparing, storing, and distributing medication products requiring special handling and documentation [(e.g., controlled substances, immunizations, chemotherapy, investigational drugs, drugs with mandated Risk Evaluation and Mitigation Strategies (REMS)].	1	2	3	4	5	n/a
(25) Prepare patient-specific medications for distribution.	1	2	3	4	5	n/a

(26) Maintain pharmacy facilities and equipment, including automated dispensing equipment.	1	2	3	4	5	n/a
(29) Prepare medications requiring compounding of non-sterile products.	1	2	3	4	5	n/a
(31) Initiate, verify, and assist in the adjudication of billing for pharmacy services and goods, and collect payment for these services.	1	2	3	4	5	n/a
(34) Explain pharmacy reimbursement plans for covering pharmacy services.	1	2	3	4	5	n/a

Please mail to:

**Overall comments of experiential coordinator:**

Experiential coordinator signature \_\_\_\_\_ Date \_\_\_\_\_

## Retail Rotation Student Evaluation

### Student summative evaluation by experiential coordinator

**Student Name:** \_\_\_\_\_ **Evaluator Name:** \_\_\_\_\_

When evaluating the student please indicate N/A on any statements that do not apply to your particular site or rotation. Please use the margins to make comments on strengths and weaknesses of the student's specific tasks within each objective.

1	2	3	4	5
<b>Deficits Exist</b>	<b>Marginal</b>	<b>Good</b>	<b>Very Good</b>	<b>Truly Exceptional</b>
Needs extensive intervention: Sometimes the instructor must complete the task.	Needs consistent intervention: Instructor must provide directed questioning in a problem-solving manner.	Requires only occasional intervention: Consisting of a single limited prompt.	Requires no intervention: Performs within expectations.	Requires no interventions: Performs above expectations.

<b>ASHP Goals &amp; Objectives</b>	<b>Score</b>					
• (1) Demonstrate ethical conduct in all job-related activities.	1	2	3	4	5	n/a
• (2) Present an image appropriate for the profession of pharmacy in appearance and behavior.	1	2	3	4	5	n/a
• (3) Communicate clearly when speaking and in writing.	1	2	3	4	5	n/a
• (4) Demonstrate a respectful attitude when interacting with diverse patient populations.	1	2	3	4	5	n/a
• (5) Apply self-management skills, including time management, stress management, and adapting to change.						
• (6) Apply interpersonal skills, including negotiation skills, conflict resolution, and teamwork.	1	2	3	4	5	n/a
• (14) Demonstrate understanding of major trends, issues, goals, and initiatives taking place in the pharmacy profession.	1	2	3	4	5	n/a
• (18) Receive and screen prescriptions/medication orders for completeness, accuracy, and authenticity.	1	2	3	4	5	n/a

<ul style="list-style-type: none"> <li>(23) Assist pharmacists in preparing, storing, and distributing medication products requiring special handling and documentation [(e.g., controlled substances, immunizations, chemotherapy, investigational drugs, drugs with mandated Risk Evaluation and Mitigation Strategies (REMS)].</li> </ul>	1	2	3	4	5	n/a
<ul style="list-style-type: none"> <li>(25) Prepare patient-specific medications for distribution.</li> </ul>	1	2	3	4	5	n/a
(26) Maintain pharmacy facilities and equipment, including automated dispensing equipment.	1	2	3	4	5	n/a
<ul style="list-style-type: none"> <li>(29) Prepare medications requiring compounding of non-sterile products.</li> </ul>	1	2	3	4	5	n/a
(31) Initiate, verify, and assist in the adjudication of billing for pharmacy services and goods, and collect payment for these services.	1	2	3	4	5	n/a
(34) Explain pharmacy reimbursement plans for covering pharmacy services.	1	2	3	4	5	n/a
<ul style="list-style-type: none"> <li>(41) Describe the use of current technology in the healthcare environment to ensure the safety and accuracy of medication dispensing.</li> </ul>	1	2	3	4	5	n/a

Please mail to:

**Overall comments of experiential coordinator:**

Experiential coordinator signature \_\_\_\_\_ Date \_\_\_\_\_