

Appendix C – Example Expected Learner Progression

PGY1/PGY2 Pharmacy Resident

Duration may be adjusted based upon length of the rotation block

Description
The preceptor will model patient interactions. After two patient interviews, the resident will take the lead on patient interviews. The preceptor will directly observe the resident interviews until the resident is able to conduct the interview with minimal assistance. The goal is for the resident to conduct his/her interviews and perform any necessary physical exams independently by the end of the third clinic.
During this time, the resident will also work on their patient presentation skills to the preceptor and/or attending physicians.
The preceptor will review all SOAP notes written by the resident before they are signed in the medical record.
The resident will also be able to recommend appropriate laboratory monitoring plans.
The resident will conduct patient interviews, physical examination, and patient presentation independently.
The resident will be able to identify areas for optimization of core medications related to the disease state(s) in question.
The preceptor will periodically review SOAP notes with a goal of independent notes by the 4th week of clinic.
The resident is able to recommend appropriate medication regimens and laboratory follow up for patients seen in clinic.
The resident is able to present patients independently with minimal to no points of clarification requested from the physician.

*The length of time the preceptor spends observing the resident's interview and physical exam skills will depend BOTH on the resident's progression in the current rotation and when rotation occurs in the residency program (e.g. start of residency vs later months in the program).



APPE Pharmacy Student on the Rotation *Duration may be adjusted based upon length of the rotation block*

Time	Description
Week 1-3	The preceptor will model patient interactions. After two patient interviews, the student will conduct the medication and social history portions of the interview. This will include, but will not be limited to, collecting information about prescription medications, over-the-counter medications, herbal products, and adherence.
	The goal is for the student to independently collect medication information from the medical chart and obtain medication and social history information from the patient by the end of the third week of clinic.
	 During this time, the student will also: observe the preceptor and/or pharmacy residents in their presentation to the clinic attending physicians develop an interview collection form to use for patient interviews in clinic work with the preceptor on conducting components of the physical exam complete the medication and social history portion of the SOAP note.
Week 4-7	The student will begin to conduct the full patient interview and will perform the components of the physical exam.
	The student will be able to identify areas for optimization of core medications related to disease state(s) in question.
	The student will complete the entire SOAP note for 1-2 patients that he/she saw on a given day. The preceptor will review all notes before they are signed in the medical record.
	The student will present patients to the clinic attending physicians.
Week 8-10	The student should be able to conduct the full patient interview with minimal input from the preceptor. The student may be able to interview a patient independently.
	The student will accurately describe the clinical benefits of all of guideline directed medical therapies and will accurately list the potential side effects for these therapies.
	The student will complete SOAP notes for <u>all</u> patients that he/she saw on a given day with the expectation that minimal feedback is needed on the note from the preceptor.
	The student will present patients independently with minimal to no points of clarification requested from the physician.