

# Substantive versus Non-Substantive Amendments

Words added are in *italics*; words deleted have a ~~strikethrough~~ mark.

## Examples of Substantive Amendments

### **Medication Management for Patient Assistance Programs**

To support the principle that medications provided through manufacturer patient assistance programs should be stored, packaged, labeled, dispensed, and recorded using systems that ensure the same level of safety as *prescription-based programs incorporating a pharmacist-patient relationship*. ~~in traditional medication use systems.~~

### **Influenza Vaccination Requirements to Advance Patient Safety and Public Health**

To advocate that hospitals and health systems require health care workers ~~with direct patient care responsibilities~~ to receive an annual influenza vaccination except when (1) it is contraindicated, or (2) the worker has religious objections, or (3) the worker signs an informed declination; further, ....

### **Medicare Prescription Drug Benefit**

...

To advocate that essential requirements in the program include (1) appropriate product reimbursement based on transparency of drug costs; (2) affordability for patients, including elimination of coverage gaps; (3) payment for indirect costs and practice expenses related to the provision of pharmacist services, based on a study of those costs; (4) appropriate coverage and payment for patient care services provided by pharmacists; (5) open access to the pharmacy provider of the patient's choice; ~~and~~ (6) formularies with sufficient flexibility to allow access to medically necessary drugs; *and (7) well-publicized, unbiased resources to assist beneficiaries in enrolling in the most appropriate plan for their medication needs.*

## Examples of Non-Substantive Amendments

To ~~encourage~~ *advocate* that ....

To ~~support-encourage~~ that ....

To *strongly* advocate that ....

To ~~foster-promote~~ the role ....

To *strongly encourage* ~~urge~~ health policy makers ....

... schools *and* colleges of pharmacy ....