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## ashp<sup>®</sup> NATIONAL PHARMACY PRECEPTORS CONFERENCE

### Registration Is Now Open for 2019 National Pharmacy Preceptors Conference October 17–19, 2019 • Dallas, TX

As the only national event focused on pharmacy precepting, the National Pharmacy Preceptors Conference (NPPC) is a must-attend event for pharmacy practitioners at all levels and practice settings who seek quality programming and networking opportunities with other practitioners across the country.

#### Conference Highlights

- 13.5 contact hours (1.35 CEUs)
- Residency Program Design and Conduct Workshops (RPDC)
- Special sessions on PharmAcademic™
- Hands-on opportunity with PhORCAS



- Get help setting up your WebAdMIT portal, bring your tablet or laptop!
- Preceptor Pearls
- Networking
- Posters
- Energizing Keynote

For more information and full conference schedule [click here](#).

Registration is now [open here](#).

## Important Dates to Note:

**September 5, 2019** Early Bird Rate Deadline

**October 4, 2019** RPDC Workshop Registration Deadline

**October 16, 2019** Online Registration Deadline

## Get involved!

Present a [Pearl](#) or [Poster](#) at the 2019 NPPC

Pass on your “pearls” of wisdom. A pearl is a short presentation – just 5 minutes – on one fact, concept or idea that is NOT commonly known and is valuable in your everyday practice. If you find this concept advantageous, then others may too! Abstract submission closes July 15.

Poster Presentations are informal discussions among meeting attendees about current projects in pharmacy practice. Poster presentations provide an excellent opportunity to pick up ideas that have been successful in other healthcare systems. The poster submission deadline closes July 15.

## Setup and Optimize YOUR PhORCAS- WebAdMIT Program Portal with the Experts at NPPC 2019

Liaison International will walk you through setup of your PhORCAS- WebAdMIT program portal. We will cover best practices, granting access, canned communications, set up scoring rubrics, timelines, and address your questions. If you cannot make this session and you require assistance optimizing your program’s configuration please schedule time with the Liaison representative outside of registration. Liaison will be available to assist you throughout the conference.



## Don't Miss the RPDC Workshops at NPPC!

Our newly redesigned Residency Program Design and Conduct (RPDC) workshops are customized for the various stages of a residency program. These “hands-on” workshops provide an intensive, in-depth review of current standards, competency areas, and educational goals and objectives for residency program structure, orientation, learning experiences, preceptor roles, evaluation, resident development plans, and continuous program improvement. Each workshop will include information, examples, scenarios, resources, idea-sharing and time for Q&A. You will definitely not want to miss this opportunity to get up close and personal with the New PGY1 Accreditation Standards. The RPDC Workshops will be held on Thursday, October 17, 2019. There is an additional fee to attend these workshops. Deadline for workshop registration is October 4, 2019.

### The Following Workshops are Available:

- PGY1 New Programs – Capacity: 80
- PGY1 Existing Programs – Capacity: 100
- PGY2 New and Existing Programs – Capacity: 100
- PGY1 Community-Based Programs– Capacity: 25

[Learn More](#)

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## 2019 National Match Results

Results from the 2019 Phase I Pharmacy Resident Match were released on March 15, 2019. More than 6990 graduating pharmacy students and new practitioners participated in the Resident Matching Program seeking PGY1 and PGY2 residencies, of which there were 5134 positions. An additional 473 PGY1 residents participated in the early commitment process to stay on at their site to complete a PGY2 residency. Resulting in a total of 4697 positions filled during Phase I.

Here's how the 2019 Phase I Match Day compared to last year:

- 3530 PGY1 positions matched, 5% increase in filled positions over last year (3361)
- 1167 PGY2 positions matched, 11.6% increase in filled positions over last year (1046) includes early commitments (694 matched + 473 early commits)
- 6.8 % increase in participating PGY1 applicants overall
- 8.2 % increase in participating PGY2 applicants overall
- Increase from 33.6% to 36.1% of PGY2 positions filled by early commitment process

Results from the 2018 Phase II Pharmacy Residency Match were released on April 10, 2019. One thousand six hundred and twenty-two applicants (1622) participated in Phase II of the 2019 Match compared with 1515 in the phase two match in 2018. This represents a 7% increase in Phase II applicants.

The results of the Phase I and Phase II 2018 Pharmacy Residency Match results\*:

- Total of 5090 applicants matched (4697 in Phase I + 393 in Phase II)
- Overall position fill rate for PGY1 and PGY2 positions was 99.2% (compared to 98.7% in 2018)
- At the end of the 2019 Match (at the conclusion of Phase II), there were 37 unfilled positions (11 PGY1 and 26 PGY2) and 1229 unmatched applicants (1138 PGY1 + 91 PGY2)

(\*total is not the sum of Phase I and Phase II due to changes occurring during the phases)

Obtaining a residency continues to be competitive. This year at the conclusion of the 2019 Match (at the end of Phase II) 1138 individuals seeking PGY1 residencies did not match and 11 PGY1 positions remained unfilled. Pharmacists seeking PGY2 residencies saw somewhat less competition, with 91 unmatched individuals seeking to fill 26 PGY2 open positions. The number of applicants entering the post-match scramble 2019 for PGY1 positions is much more competitive than in 2018 (1050 individuals/ 17 positions) and for PGY2 is also more competitive than in 2018 (95 individuals and 42 positions). Overall the number of residency positions has increased by 1473 positions or 40% nationwide. The growth of PGY2 positions has outpaced the growth of PGY1 positions, at 9 percent and 5 percent, respectively.

[Read More](#)

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## Commission on Credentialing Highlights

The Commission on Credentialing (COC) met March 1-3, 2019. This meeting marked the first time that programs granted full cycle accreditation will be extended to the 8 year length from the 6 year cycle. See the summary table below.

### Revised: Preceptor Qualifications – Revised 2019-New Academic and Professional Form

During this meeting, the COC reviewed and approved several modifications to Guidance Document language for the PGY1 and PGY2 Standards, regarding specific guidance requirements for preceptor qualifications (Standard 4.8c) and ongoing professionalism, including a personal commitment to advancing the profession (Standard 4.8f)\*.

\*IMPORTANT UPDATE: There are several changes to Standard 4.8c and 4.8f. Please refer to the [guidance documents](#) posted on our website and the latest version of the Academic and Professional (APR) form.

The [Academic and Professional Record \(APR\) form](#) (2019 version) has been revised to reflect the new requirements. Implementation of the new qualification is effective immediately. Further, the APR function in PharmAcademic is not ready for implementation and should not be used at this time until further notification from ASHP and the McCreddie group. Residency program directors of programs with upcoming surveys are encouraged to contact their assigned lead surveyor directly with any questions.

RPDs are strongly encouraged to review these documents and share them with your residency advisory committees, preceptors, and residents. Please replace outdated APR forms in your files with the current version.



## The following actions were taken by the Commission on Credentialing:

### Length of Accreditation Granted at the March 2019 COC meeting

Residency	Total #	Conditional Accreditation	1yr	2yr	3yr	4yr	5yr	8yr Full Cycle	Continue Accreditation	Defer Action	Reject
New	65	0	10	0	12	0	0	43	X	0	X
Reaccreditation	142	0	12	0	31	0	0	99	X	0	X
Midterms	93	X	X	X	X	X	X	X	91	1	1
Special Cases	95	4	10	14	52	3	8	0	0	4	X
<b>TOTAL residencies</b>	<b>395</b>	<b>4</b>	<b>32</b>	<b>14</b>	<b>95</b>	<b>3</b>	<b>8</b>	<b>142</b>	<b>91</b>	<b>5</b>	<b>1</b>

The following voted actions by the Commission on Credentialing were recently approved by the ASHP Board of Directors:

#### Voted To Approve:

- The PGY2 Medication Use, Safety and Policy Pharmacy Residency Competency Areas, Goals and Objectives document. (This represents a merger of the former Drug Information and Medication Use Safety residency programs.)
- PGY2 Oncology Pharmacy Residency Competency Areas, Goals and Objectives Appendix document. (Note: The appendix was amended to include specific training requirements for pediatric oncology practice.)
- Revisions to the ASHP Regulations on Accreditation of Pharmacy Residencies to reflect changes required by the transitions to an eight year full cycle length of accreditation.
- To create a workgroup to evaluate diversity in pharmacy residency training and the need to develop a standard or require programs to have a specific policy committing to creating diversity and inclusion in residency training.

#### Voted to Amend:

- [PGY1 and PGY2 Guidance Documents](#) with respect to preceptor qualifications, section 4.8c Recognition in the area of pharmacy practice for which they serve as preceptors to also include:
  - Certification of completion from a state or nationally available program that relates to the area of practice in which they precept (e.g., Epic Willow certification, Six Sigma/Lean Six Sigma certification, ISMP sponsored Medication Safety certificate, ASHP sponsored certificates). Health-system/local residency site based programs are excluded.
    - Validated certification that results from an exam by the organization providing certification
    - [Pharmacy related certification](#) recognized by the Council on Credentialing in Pharmacy (CCP)
      - Other examples include: Certified Professional in Patient Safety (CPPS), Certified Diabetes Educator (CDE)
  - Post Graduate fellowship in the advanced practice area
  - Subject matter expertise as demonstrated by ten or more years of practice experience in the area of practice in which they precept.
- PGY1 and PGY2 Guidance Documents with respect to preceptor qualification 4.8f Ongoing professionalism, including a personal commitment to advancing the profession to also include:
  - Active community service related to professional practice (e.g. Free Clinic, medical mission trips)
  - Active involvement on committees within an enterprise (e.g. work impacts more than one site across a health-system)

The next meeting of the COC will be held August 9-11, 2019, in Bethesda, Maryland.

# A New PGY2 Residency Program—Medication-Use, Safety and Policy

## How existing programs morphed into one new program

During the most recent residency program standards and competency areas, goals and objectives updates, it was identified that for some programs, the subject areas and work intercepted and overlapped. Specifically the postgraduate year two programs, Drug Information, and Medication-Use Safety, both had a similar emphasis on medication use and safety data collection process, analysis and interpretation; policy development related to safe and effective use of medications and improvements in the medication use policies and assessment of changes. This similarity started the Commission on Credentialing on a path of reimagining these programs based on identified trends in practice and need for specific residency training.

When revision of the Competency Areas, Goals and Objectives (CAGOs) documents was undertaken, the process included pulling together a group of stakeholders and interested participants. In this case, medication-use safety and drug information pharmacy practitioners, residency program directors from both types of programs, and ASHP staff to work on the revision. For this group, the charge was a bit more than just a revision but a melding of the two programs and arriving at a mutually agreeable place that reflects current practice and projected future practice as well as demand for residency training in the area. After over one year of work, including a comment period, the final recommendation by the stakeholders' group was to rename the single PGY2 program "Medication-Use, Safety and Policy" and to eliminate the two separate Drug Information and Medication-Use Safety PGY2 programs. The new CAGOs incorporate competency areas from both Drug Information and Medication Use Safety with more emphasis on data analysis, process improvement, and project management and allow for programs to use the elective areas to reflect unique strengths of their programs. Drug Information and Medication Use Safety PGY2 programs have the option of changing over to the new CAGOs for the 2019-2020 class but must make the change for the 2020-2021 residency class.

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## Updated Documents and Revisions Posted to Website

Updated guidance documents have been posted and can be found posted [here](#).

# Transitioning from Pre-Candidate to Candidate Status

Congratulations to those new programs that were in the pre-candidate phase of the accreditation process and matched with your first resident(s) during Phase I in March, Phase II in April, or filled positions in the post-Match scramble! When your resident(s) begin the program in July 2019, you must submit an application for accreditation to Accreditation Services (to transition to candidate status). The application forms are listed by types of programs and are located on our website on the [Residency Program Director's page](#) under "Applying for Accreditation" and scroll down to "Application Forms".

Our receipt of the application for accreditation lets us know that your program has its first resident(s) and is ready to be placed on the wait-list for an accreditation survey visit in 2020. The date we receive this application is also the date that PGY1 pharmacy residency programs may use to retroactively apply for CMS pass-through funding once accreditation is achieved.

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## Reminder: Annual Residency Accreditation Report

A reminder to be on the lookout for the Annual Residency Accreditation Report survey that all RPDs are required to complete every September.

Last September ASHP Accreditation Services Office initiated an annual data collection survey of each residency program called the *Annual Residency Accreditation Report*. This will be conducted on behalf of ASHP by the McCreddie Group, Inc., through PharmAcademic™. The survey will be available in PharmAcademic™ in September each year and is a required part of the accreditation process going forward. Completion of the Annual Residency Accreditation Report by programs will provide ASHP with important information on the status of programs in relation to their performance and maintenance of quality.



# Most Common Survey Citings PGY1 Standard

## March 2019 COC: Top Areas of Partial Compliance with PGY1 Pharmacy Residencies

### 2014 PGY1 Standard: Top Items Overall by Frequency Cited

Standard Number	Standard Verbiage	Percent of Time Cited
3.4c(1)	<b>At the end of each learning experience, residents receive, and discuss with preceptors, verbal and written assessment on the extent of their progress toward achievement of assigned educational goals and objectives, with reference to specific criteria.</b>	93%
3.3c(1)a	Learning experiences are documented and include: <ul style="list-style-type: none"> <li>a general description, including the practice area and the roles of pharmacists in the practice area;</li> </ul>	72%
3.3c(1)b	<ul style="list-style-type: none"> <li>expectations of residents; and,</li> </ul>	76%
3.3c(1)d	<ul style="list-style-type: none"> <li><b>for each objective, a list of learning activities that will facilitate its achievement.</b></li> </ul>	75%
3.4d(2)	<b>On a quarterly basis, the RPD or designee assesses residents' progress and determines if the development plan needs to be adjusted.</b>	69%
	<b>Preceptors demonstrate the ability to precept residents' learning experiences by meeting one or more qualifying characteristics in all of the following areas:</b>	
4.8c*	Recognition in the area of pharmacy practice for which they serve as preceptors; and,	69%
4.8f*	Ongoing professionalism, including a personal commitment to advancing the profession. *Data precedes revision at March 2019 COC. Please refer to new APR form.	69%
6.2d	The pharmacy is an integral part of the health-care delivery system at the practice site in which the residency program is offered, as evidenced by the following: <b>pharmacy services extend to all areas of the practice site in which medications for patients are prescribed, dispensed, administered, and monitored.</b>	69%

### 2014 PGY1 Standard: Top Items Cited Related to Program Policies

Standard Number	Standard Verbiage	Percent of Time Cited
1.6	Requirements for successful completion and expectations of the residency program are documented and provided to applicants invited to interview, including policies for professional, family, and sick leaves and the consequences of any such leave on residents' ability to complete the residency program and, for dismissal from the residency program.	62%
2.2	The program complies with the ASHP <i>Duty-Hour Requirements for Pharmacy Residencies</i> .	51%
2.7a	<b>The RPD documents residents' completion of the program's requirements.</b>	48%
1.5	<b>Consequences of residents' failure to obtain appropriate licensure either prior to or within 90 days after the start date of the residency must be addressed in written policy of the residency program.</b>	46%



## 2014 PGY1 Standard: Top Cited Items - Program Structure & Preceptors

Standard Number	Standard Verbiage	Percent of Time Cited
3.4c(1)	<b>At the end of each learning experience, residents receive, and discuss with preceptors, verbal and written assessment on the extent of their progress toward achievement of assigned educational goals and objectives, with reference to specific criteria.</b>	93%
	Learning experiences are documented and include:	
3.3c(1)a	• a general description, including the practice area and the roles of pharmacists in the practice area;	72%
3.3c(1)b	• expectations of residents; and,	76%
3.3c(1)d	• <b>for each objective, a list of learning activities that will facilitate its achievement.</b>	75%
3.4d(2)	<b>On a quarterly basis, the RPD or designee assesses residents' progress and determines if the development plan needs to be adjusted.</b>	69%
	<b>Preceptors demonstrate the ability to precept residents' learning experiences by meeting one or more qualifying characteristics in all of the following areas:</b>	
4.8c*	Recognition in the area of pharmacy practice for which they serve as preceptors; and,	69%
4.8f*	ongoing professionalism, including a personal commitment to advancing the profession.	69%
	<i>*Data precedes revision at March 2019 COC. Please refer to new APR form.</i>	

## 2014 PGY1 Standard: Top Cited Items – Pharmacy Services

Standard Number	Standard Verbiage	Percent of Time Cited
6.2d	The pharmacy is an integral part of the health-care delivery system at the practice site in which the residency program is offered, as evidenced by the following: <b>pharmacy services extend to all areas of the practice site in which medications for patients are prescribed, dispensed, administered, and monitored.</b>	69%
6.5b	Pharmacy leaders ensure compliance with: current national practice standards and guidelines. (i.e., ASHP Best Practices; USP Chapter 797/800 requirements, and ISMP Targeted Medication Safety Best Practices for Hospitals.)	66%
6.7l	The following patient care services and activities are provided by pharmacists in collaboration with other health-care professionals to optimize medication therapy for patients: a system to ensure and support continuity-of-care during patient care transitions.	59%
6.6k	The medication system includes the following components (as applicable to the practice setting): <b>a system to ensuring accountability and optimization for the safe use of medication-use system technologies.</b>	56%

*Critical Factors appear in bold.*

Please refer to Fall 2018 for the Most Common PGY2 Citings. Stay tuned for updated PGY2 Citings in Fall 2019.

# PharmAcademic™ Update

## NEW—Dashboards

Users with the RPD or Designee role and ASHP Surveyors in the course of an on-site survey can access the PharmAcademic Dashboards using the Dashboard button. Please see the explanation of the available alerts and graphs below.

Tab	Potential Alerts	Summary Charts/ Graphs	Grid <i>Includes data for:</i>
<b>Program</b>	<p>A brief residency description.</p> <p>The average number of formative feedback per resident compared to the national average.</p> <p>The number of residents that were enrolled in PharmAcademic more than a month after the program start date.</p>	N/A	<p>On-Site Survey Schedule</p> <p>Annual Residency Accreditation Reports</p>
<b>Learning Experiences</b>	<p>The number of objectives selected in a learning experience that have no activities.</p> <p>Missing General Description (for identified learning experience).</p> <p>Missing Expectation of Learners (for identified learning experience).</p>	<p>Required v. Elective</p> <p>Count of Objective v. Count of TE Objectives</p>	<p>Active learning experience data</p> <p>Learning Experience Evaluation results: evaluation average and the average and max score for each question</p>
<b>Preceptors</b>	N/A	<p>Average Number of Preceptors per Enrolled Resident</p> <p>Preceptor Breakdown: Pharmacists, Non-Pharmacists, Pharmacists-in-Training</p>	<p>Preceptor summary data</p> <p>Preceptor Evaluation results: the average and program average for each question</p>
<b>Residents</b>	Missing development plans.	N/A	<p>Residents summary data</p> <p>“G&amp;O Coverage” and “Evaluation Data” reports</p> <p>Details about each educational objective: ACHR, average and most recent score</p>
<b>Evaluation Tools</b>	N/A	N/A	<p><i>For each evaluation type, the # of evaluations :</i></p> <p>Delivered</p> <p>Submitted</p> <p>Submitted on time</p> <p>Submitted within 7 days of due date</p> <p>Submitted within 8- 14 days of the due date</p> <p>Submitted &gt;15 Days of due date</p> <p>Not Submitted</p> <p>Sent back for edit (SBE)</p>

PharmAcademic posts new functionality and enhancements on the [HELP](#) page under the **NEW RELEASES** drop-down feature (organized by date). Reminder to check this page for periodic updates and any new functions.

The **NEW PGY2 Medication-Use, Safety, and Policy Competency Areas, Goals and Objectives (CAGOs)** will be added for the 2019-2020 residency year. Residency Program Directors will be notified by e-mail when the CAGOs are available (programs may implement for 2019-2020 and must implement for the 2020-2021 residency class).

# ASHP Residency Showcase™ Information for Programs



## On-line Application System NOW OPEN!

### ASHP Midyear Clinical Meeting and Exhibition, Las Vegas, Nevada

The 2019 [Residency Showcase online application](#) system is now open and will remain available through July 23, 2019. There is no advantage to applying early. All applications submitted while it is open will receive equal consideration.

What's New in 2019?

In response to feedback:

- Payment will be due at the time of application submission.
- The application system will remain open longer and will close on July 23, 2019.

Important dates:

**July 23, 2019** – The 2019 Residency Showcase application system will close.

**August 19, 2019** – Booth space assignments and access to promote program listings will be distributed.

**August 26, 2019** – Residency Showcase booth selection will open for any program who did not participate in the application process. Unassigned booths will be open for purchase. Programs without a reservation can select their location and size in the interactive floor plan.

- Booth sizes choice of 10x10, 10x20, and 10x40.
- Access to program listings on a new self-controlled and editable online portal.

For more information, please visit the [2019 Residency Showcase Information for Programs](#) website or contact us at [showcase@ashp.org](mailto:showcase@ashp.org)



## News: MCM 19 – Poster Session Schedule Changes

Because of the addition of featured sessions to the Midyear schedule, the poster session schedule has changed for residents and students.

The changes that affect resident and student poster sessions are highlighted in yellow. All of the poster sessions on Wednesday will be for residents. All student posters will be on Monday afternoon. The session times for the residents on Wednesday have been changed as well. This information is posted on the [meeting website](#).

### MCM19 POSTER SCHEDULE

Poster Type	Times
Sunday	
Federal Forum	3:30 p.m. – 5:00 p.m.
Monday	
Students	10:45 a.m. – 11:45 a.m.
Students	12:00 p.m. – 1:00 p.m.
Professionals	2:00 p.m. – 3:30 p.m.
<b>Students</b>	<b>4:15 p.m. – 5:15 p.m.</b>
Tuesday	
Students	10:45 a.m. – 11:45 a.m.
Students	12:00 p.m. – 1:00 p.m.
Professional/Fellows	2:00 p.m. – 3:30 p.m.
Wednesday	
<b>Residents</b>	<b>8:30 a.m. – 9:30 a.m.</b>
Residents	11:00 a.m. – 12:00 p.m.
Residents	12:30 p.m. – 1:30 p.m.
Residents	2:00 p.m. – 3:00 p.m.
Residents	3:15 p.m. – 4:15 p.m.

## News: ASHP Membership Forums

### 2019 Regional Residency Conference Outreach Thank You

The 2019 Regional Residency Conference season is wrapping up and we want to take this opportunity to thank you for allowing ASHP to have a presence at many of your conferences this spring. Our ASHP New Practitioners Forum Advisory Group members appreciated networking with your conference attendees to share about ASHP programs and resources (and who doesn't love swag 😊). We also want to say thank you to the conferences that hosted ASHP Board of Directors and staff members through platform presentations on workforce well-being and resilience. If you are interested in having ASHP participate in your 2020 conference either via New Practitioners Forum volunteer outreach or a platform presentation, please contact Christina Martin, ASHP Director Membership Forums, at [cmartin@ashp.org](mailto:cmartin@ashp.org). Best wishes on wrapping up the residency year!



# Experience the ASHP Resident Visit Program

Mark your calendar for your 2019-2020 residents to participate in the [ASHP Resident Visit Program](#). Tentative dates are Friday 10/4/19, Friday 10/25/19, and Thursday 10/31/19. All RPDs will receive an email in mid-July to announce that the reservation portal is open. This is a great opportunity to visit the new ASHP headquarters!

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## NEWS: Accreditation Services Office

### Electronic Submission of Materials

The option for electronic submission of pre-survey materials is available. Ask your lead surveyor about the details and “How To” for this new greener option!

Also the option for Electronic Submission of Residency Survey Responses has been standardized and is posted for [your reference](#).

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## Surveyor Tips: In the Know

### *Did you Know?...Preceptor Development Resources on the ASHP Website*

Additional resources on the topic of preceptor development was identified as a priority for many RPDs during the needs assessment survey. The ASO office would like to make you aware of what is currently available on the website and provide directions to guide you to these resources. Currently ASHP adds preceptor development presentations conducted at both the National Preceptors Conference (NPPC) and the Midyear Clinical Meeting (MCM) to the current offerings. The lists below are not all-inclusive. Some resources may require ASHP members to login to unlock additional content.

**Preceptor Development Plan: There is a preceptor development template available to all residency programs. This does not require you to login and is available irrespective of ASHP membership status:**

Residency  
Information

Residency Program  
Directors

Example Documents  
Section

Preceptor Development  
Plan Examples

**Preceptor Development Activities\*:** The following content requires ASHP members to login with your User Name (email address) and password. Some programs offer CE (e.g., through the ASHP Foundation).

## Preceptor Toolkit

ASHP.org  
Homepage

Professional  
Development

Residency  
Information

Residency Program  
Directors

Residency  
Accreditation Tools

Preceptor  
Toolkit\*

Once inside the Preceptor Toolkit: Under Related Links, there is a section called Resource Centers. There you will find an unlocked link\* for General Preceptor Resources. Click to link to Articles and Other Resources to reach content in the following areas: Verbal & Written Communication Skills, Teaching Skills, and Leadership Skills.

Further, there is a section called Webinars and Presentations which contains links to handouts from the National Pharmacy Preceptors Conference(s) and the Midyear Clinical Meeting(s). Examples include:

### National Pharmacy Preceptors Conference

- Turning Angst into Activity: Solving #20something Problems for the Newest Generation of Preceptors (2015)
- Arriving at the “Right” Answer for the “Right” Reason: Three Practical Techniques to Evaluate and Foster Critical Thinking (2015)

### Midyear Clinical Meeting

- New Preceptors on the Block: Hanging Tough with Resident and Student Integration and Feedback (2015)
- Optimizing Experiential Student and Resident Layered-Learning: Advancing Clinical (2016)
- Age Defying Communication: Navigating the Generational Differences in the Pharmacy Workforce (2017)
- Preceptors in Training: Powering Up to Precept (2017)

## Preceptor Toolkit\*

Practice  
Resources

Resource  
Centers

Preceptor  
Toolkit

(Scroll down, look  
under Resource Centers)  
Residency Specific  
Preceptor Resources

(Scroll down)  
Articles

Preceptor Development  
you will find the  
following examples  
among others:

- Managing Multiple Residents with Incongruent Personalities: A case-based Scenario for the New Preceptor (2014)
- Preceptor Development: Responses to Frequently Asked Questions from Preceptors in Academic Hospitals (2016)

Further, under Preceptor Toolkit > Residency Specific Preceptor Resources > Webinars and Presentations, you will find the following:

- Building a Better Project Preceptor Through Implementation of a Systemic Program for Improving Pharmacy Resident Projects (2014)
- Opportunity Knocks: Moving from Preceptor to RPD When You Least Expect It (2015)
- Resident Precepting Basics: Starting on the Right Foot (2015)
- From a Galaxy Not So Far Away- Demystifying How to Incorporate Leadership Training into your Residency Program (2015)

*\*Requires login to unlock additional content.*

## Available through the ASHP Foundation

The ASHP Foundation supports residency preceptors through yearly awards for both preceptor and residency programs of the year. These award winning programs and preceptors provide webinars on program and preceptor development which may also include CE.



From the ASHP Foundation Webpage, select Resources, then Residency Excellence Awards. This page contains a link to Residency Excellence CE Activities.

[2018 On demand CE Activities](#) include:

- Winning Strategies: Creative Scheduling and Incorporating Residents into Organizational Priorities
- Balancing Acts: Growing Residencies while Maintaining Sanity
- The Right Fit During the Residency Interview

[2017 On demand CE Activities](#) include:

- 10 Solutions to Publishing Your Way Forward
- Mentors and Scholars: Promoting Professional Development in Pharmacy Residents
- Residency Leadership and Preceptor Development: From the Practice Field to the Bedside and Beyond!
- Creating and Sustaining an Innovative Culture in Your Residency Program
- Be More Than Just an “Accidental” Preceptor: Strategies for Developing Your Precepting Skills

Login today to check out these and other great topics available to ASHP members!

### ***Helpful reminders for RPDs:***

#### ***Transitioning from the class of 2018-2019 to the class of 2019-2020***

- PharmAcademic is now mandatory for all programs.
- Remember to complete ENROLLMENT of new residents in PharmAcademic.
- Incoming residents should complete Resident Initial Self-Evaluations (both the *ASHP Entering Interests Form* and the *Entering Objective-Based Self-Evaluation*) in PharmAcademic, or residents may complete custom forms created by the program to collect similar information.
- The results of the residents' initial assessments must be documented by the end of the orientation period and taken into consideration when determining learning experiences, learning activities, evaluations, and other changes to the program's overall plan.
- PGY1 Community Residents should also complete Self-Reflections (COMMUNITY programs ONLY)
- Please remind preceptors: Do NOT use APR in PharmAcademic. Programs should only use the NEW APR from March 2019 COC meeting available on the ASHP website.
- Remember to CLOSE-OUT residents in PharmAcademic at end of 2018-19 residency year.
- Please complete GRADUATE TRACKING in PharmAcademic at the end of the 2018-19 residency year. This is the official record for pharmacy residency training.
- RPDs: please remind your preceptors to check the NEW RELEASES drop-down feature (organized by date) on the HELP page in PharmAcademic for new functionality and enhanced/improved features (consider including as a standing RAC agenda item as a reminder).

*Good luck with the transition! Wishing you much continued success in 2019-2020!*

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## **Available from ASHP**

### **ASHP provides free board review material for residents and new practitioners with the Review and Recertification Reward Program**

Save \$1500 on preparation costs associated with board exam preparation. The Review and Recertification Reward Program (RRRP) eases the financial burden on residents and new practitioners preparing for board certification during this unique time in their pharmacy careers. ASHP provides free study resources including the Online Review course, Practice exam, Core Therapeutic Modules, and other preparatory material. In return, you complete your recertification cycle with ASHP for only \$10 per month. That price is guaranteed for the entire 7-year recertification cycle and includes more than the required hours for each specialty. The RRRP is a member-only benefit and available for the Ambulatory Care Pharmacy, Critical Care Pharmacy, Geriatric Pharmacy, Pediatric Pharmacy, and Pharmacotherapy specialties.

Ambulatory Care and Geriatric Pharmacy activities are offered jointly with the American College of Clinical Pharmacy (ACCP).



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## **New! Compounded Sterile Preparations Certificate for BPS Exam Preparation**

ASHP's dual-purposed program offers learners and opportunity earn an ASHP Professional Certificate and earn continuing education credit. The program also serves as a comprehensive, online review for pharmacists planning to sit for the new Board Certified Sterile Compounding Pharmacist (BCSCP) exam.

**NEW!**

**BCSCP EXAM PREP**

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A dual-purposed ASHP program for pharmacists seeking a Professional Certificate, and those preparing for the Board Certified Sterile Compounding Pharmacists exam.

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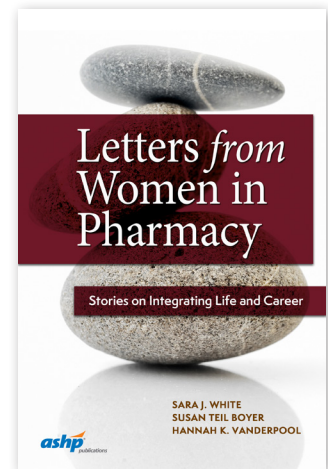
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AHFS CDI is your mobile comprehensive, interactive treatment and drug therapy solution (a \$96 cost to nonmembers). You can easily switch between concise, direct point-of-care, actionable drug information with AHFS DI Essentials, or the full database contents of AHFS Drug Information. Resident members can access their personalized free redemption code by logging into their ASHP account and then using the redemption code at [ahfscdi.com](http://ahfscdi.com) to get fast access to comprehensive, evidence-based drug information.



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- **Providing best practices in building and expanding specialty pharmacy services;**
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- **Advocating for issues affecting specialty pharmacy practice; and**
- **Facilitating the continued viability of access to payer and limited distribution networks;**
- **Serving as a membership home for networking and volunteer service with ASHP.**

Section benefits include a specialty pharmacy email NewsLink, a Section Connect community for networking purposes, an online specialty pharmacy resource center, and ongoing continuing education.