**ASHP PGY2 Development Plan Template**

**(Note: Use of this template is Optional)**

**Resident Name:**

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| **Resident’s Self-Reflection and Self Evaluation****Self-Reflection includes Strengths, Opportunities for Improvement, Practice Interests, Career Goals, and Well-being and Resilience.** **Self-Evaluation is related to the Program’s Competency Areas** |
|  | **Initial**  | **Quarter 1** | **Quarter 2** | **Quarter 3** |
| **Date** |  |  |  |  |
| **Personal Strengths and Weaknesses:** | **From initial self-reflection:****Personal Strengths:** **Personal areas of Improvement:**  |  |  |  |
| **Practice Interests/ Career Goals** | **From initial self-reflection:****Practice Interest (in order of preference):****Career Goals:** | **Changes to:****Practice Interests****Career Goals:**  | **Changes to:****Practice Interests****Career Goals:** | **Changes to Practice Interests****Career Goals:**  |
| **Well-being and Resilience:** | **From initial self-reflection:****Current well-being strategies from initial self-reflection:** | **Current well-being:**  | **Current well-being:**  | **Current well-being:**  |
| **Strengths and Areas of Improvement Related to Competency Areas** | **R1** | **From Initial Self-Evaluation****Strengths:****Opportunities for Improvement:**  | **Progress on Previous Opportunities for Improvement:****Strengths:** **New Opportunities for Improvement:**  | **Progress on Previous Opportunities for Improvement:** **Strengths:** **New Opportunities for Improvement:**  | **Progress on Previous Opportunities for Improvement:**  **Strengths:** **New Opportunities for Improvement:** |
| **R2** | **From Initial Self-Evaluation:****Strengths:****Opportunities for Improvement:** | **Progress on Previous Opportunities for Improvement:** **Strengths:** **New Opportunities for Improvement:**  | **Progress on Previous Opportunities for Improvement:** **Strengths:****New Opportunities for Improvement:**  | **Progress on Previous Opportunities for Improvement:** **Strengths:** **New Opportunities for Improvement:**  |
| **R3** | **From Initial Self-Evaluation:****Strengths:****Opportunities for Improvement:** | **Progress on Previous Opportunities for Improvement:** **Strengths:****New Opportunities for Improvement:**   | **Progress on Previous Opportunities for Improvement:** **Strengths:** **New Opportunities for Improvement:**  | **Progress on Previous Opportunities for Improvement:** **Strengths:** **New Opportunities for Improvement:**  |
| **R4** | **From Initial Self-Evaluation:****Strengths:** **Opportunities for Improvement:** | **Progress on Previous Opportunities for Improvement:** **Strengths:****New Opportunities for Improvement:**  | **Progress on Previous Opportunities for Improvement:****Strengths:** **New Opportunities for Improvement:**  | **Progress on Previous Opportunities for Improvement:** **Strengths:** **New Opportunities for Improvement:** |
|  | **R5\*** | **From Initial Self-Evaluation:****Strengths:** **Opportunities for Improvement:** | **Progress on Previous Opportunities for Improvement:** **Strengths:****New Opportunities for Improvement:**  | **Progress on Previous Opportunities for Improvement:****Strengths:** **New Opportunities for Improvement:**  | **Progress on Previous Opportunities for Improvement:** **Strengths:** **New Opportunities for Improvement:** |
|  | **R6\*** | **From Initial Self-Evaluation:****Strengths:** **Opportunities for Improvement:** | **Progress on Previous Opportunities for Improvement:** **Strengths:****New Opportunities for Improvement:**  | **Progress on Previous Opportunities for Improvement:****Strengths:** **New Opportunities for Improvement:**  | **Progress on Previous Opportunities for Improvement:** **Strengths:** **New Opportunities for Improvement:** |
|  | **R7\*** | **From Initial Self-Evaluation:****Strengths:** **Opportunities for Improvement:** | **Progress on Previous Opportunities for Improvement:** **Strengths:****New Opportunities for Improvement:**  | **Progress on Previous Opportunities for Improvement:****Strengths:** **New Opportunities for Improvement:**  | **Progress on Previous Opportunities for Improvement:** **Strengths:** **New Opportunities for Improvement:** |
|  | **R8\*** | **From Initial Self-Evaluation:****Strengths:** **Opportunities for Improvement:** | **Progress on Previous Opportunities for Improvement:** **Strengths:****New Opportunities for Improvement:**  | **Progress on Previous Opportunities for Improvement:****Strengths:** **New Opportunities for Improvement:**  | **Progress on Previous Opportunities for Improvement:** **Strengths:** **New Opportunities for Improvement:** |
| **RPD: Assessment of Strengths and Opportunities for Improvement Related to the Program’s Competency Areas**  |
| **Date** |  |  |  |  |
| **Strengths:****Opportunities for Improvement:** | **Progress on Previous Opportunities for Improvement:****Strengths:****New Opportunities for Improvement:** | **Progress on Previous Opportunities for Improvement:****Strengths:** **New Opportunities for improvement:** | **Progress on Previous Opportunities for Improvement:****Strengths:****New Opportunities for Improvement:** |
| **RPD: Planned Initial and Quarterly Changes to the Program\*\*** |
| **Initial** | **Quarter 1** | **Quarter 2** | **Quarter 3** |
| **Changes Related to Competency Areas:****Changes Related to Resident’s Self Reflection:** | **Changes Related to Competency Areas:****Changes Related to Resident’s Self Reflection:** | **Changes Related to Competency Areas:****Changes Related to Resident’s Self Reflection:**  | **Changes Related to Competency Areas:****Changes Related to Resident’s Self Reflection:**  |

**\*Template based on the maximum number of possible competency areas. Reduce rows to the number of competency areas for specific program type.**

**\*\*Changes are based on assessment of the resident’s strengths and opportunities for improvement related to the program’s Competency Areas and well as the resident’s self-reflection of personal strengths and opportunities for improvement, practice interests, career goals, and well-being and resilience**.

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| **Completion Requirements Tracker (Note: Must match requirements in other programs materials such as the program’s manual)****Completion Requirements MUST include:*** **Required deliverables for each program type’s Competency Areas, Goals, and Objective*s (CAGO’s)***
* **The threshold / percentage of objectives that must be Achieved for Residency (ACHR) by the end of the program**
* **Appendix Requirements (if the CAGO’s for the residency type (e.g., PGY2) include an Appendix)**
 | **End of Quarter 1** | **End of Quarter 2** | **End of Quarter 3** | **End of Residency - Final Verification of Completion Requirements** (*Programs using a separate document for the final “completion checklist” will not need to use this column.)* |
| **ACHR of \_\_% of required objectives.****Note: Program determines specific requirements** |  |  |  |  |
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**RPD signature** **Date**

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**Resident signature** **Date**