Using PharmAcademic to Support Resident Learning

View a Video of the Presentation

Scott McCreadie, Pharm.D., MBA
McCreadie Group
Let’s Get Started

- 2016 In Review
- New Requirement for Resident Closeout
- Standards and Goals & Objectives – 2017 updates
- What’s New?
- Advanced Topics
- Q&A

These slides are available on the Help Screen in PharmAcademic
2016 In Review

• Very busy year for PharmAcademic
  • Over 4,000 residents enrolled
  • Over 2,000 residency programs using PharmAcademic
  • 322,000 summatives completed
  • 3,600 different custom evaluations used in over 32,000 user evaluations
  • >350,000 Co-signatures
  • ~1 million residency emails sent with over 99.5% delivery success
Resident Close Out
Resident Close Out Required

- New Commission on Credentialing requirement that all accredited programs must enroll and close out their residents in PharmAcademic
- Close out will cancel any remaining tasks and stop email reminders
- Files can continue to be uploaded on closed out residents for 6 months after closeout
- ASHP does receive a report of all the residents who are closed out
- Still about 500 residents from the 2015-16 residency year that have not been closed out
Resident Close Out Steps

- Edit Residency Program - Residents
Remove User

User Being Removed: 03312015, testresi
Current Roles: Resident

Resident Close-Out

1. Review Unsubmitted Evaluations
2. Mark ACHR for Educational Goals and Objectives
3. Select Close-Out Reason

Review Unsubmitted Evaluations

Unsubmitted evaluations for this resident are listed below. You may send reminders now, and wait to close out the resident when the necessary evaluations are submitted. A reminder email will be sent to the evaluator of each selected unsubmitted evaluation. The reminder email message will contain the new message with the original evaluation notification below it.

To skip the reminder process and close out the resident, click the Next button below.

Subject: Evaluation Reminder
Prepended Message (will appear before the reminder):

Reply to: scott@mcrcreadgroup.coz

<table>
<thead>
<tr>
<th>Evaluation Name</th>
<th>Learning Experience</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASHP Learning Experience Evaluation - LE 20150427</td>
<td>LE 20150427</td>
<td>7/31/2015</td>
</tr>
<tr>
<td>ASHP Preceptor Evaluation - Dr. Scott R. McCready</td>
<td>LE 20150427</td>
<td>7/31/2015</td>
</tr>
</tbody>
</table>

Email reminders will be scheduled for delivery approximately one hour after the Send button is clicked. Use the Next button to skip sending reminders and move to the selection of "ACHR" for educational goals and objectives.

Send Reminders and Exit  Cancel  Next
Remove User

User Being Removed: 03312015, testresi
Current Roles: Resident

Resident Close-Out


Mark Educational Goals and Objectives as "Achieved for Residency"

You may change the status of the objective to ACHR (Achieved for Residency) by selecting checkbox. If all the objectives assigned to a resident for a goal are marked as ACHR, the goal will automatically be marked as ACHR.

ACHR Educational Goals and Objectives

In collaboration with the health care team, provide safe and effective patient care to a diverse range of R1.1 patients, including those with multiple co-morbidities, high-risk medication regimens, and multiple medications following a consistent patient care process

- R1.1.1 Interact effectively with health care teams to manage patients’ medication therapy
- R1.1.3 Collect information on which to base safe and effective medication therapy
- R1.1.4 Analyze and assess information on which to base safe and effective medication therapy
- R1.1.5 Design or redesign safe and effective patient-centered therapeutic regimens and monitoring plans (care plans)
- R1.1.6 Ensure implementation of therapeutic regimens and monitoring plans (care plans) by taking appropriate follow-up actions
- R1.1.8 Demonstrate responsibility to patients
- R1.1.2 Interact effectively with patients, family members, and caregivers
- R1.1.7 Document direct patient care activities appropriately in the medical record or where appropriate
- R1.1.1 Interact effectively with health care teams to manage patients’ medication therapy
- R1.1.3 Collect information on which to base safe and effective medication therapy
- R1.1.4 Analyze and assess information on which to base safe and effective medication therapy
- R1.1.5 Design or redesign safe and effective patient-centered therapeutic regimens and monitoring plans (care plans)
- R1.1.6 Ensure implementation of therapeutic regimens and monitoring plans (care plans) by taking appropriate follow-up actions
- R1.1.8 Demonstrate responsibility to patients
• Closing out the resident will cancel all tasks that were pending that are related to that resident
• Co-signatures scheduled for the preceptors or RPD will not be cancelled
• If you have a resident that leaves the program early, please close them out
Related Item – Extending a Residency

Program Information: PGY1 Pharmacy

- **Start Date:** 7/2/2015
- **End Date:** 6/30/2016
- **Standard:** PGY1 - 2014

Program History

<table>
<thead>
<tr>
<th>Start</th>
<th>End</th>
<th>Program</th>
<th>Status</th>
<th>Contacts</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/2/2015</td>
<td>6/30/2016</td>
<td>University Hospital</td>
<td>Enrolled</td>
<td>RPD: Dr. Scott R. McCreadie</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PGY1 Pharmacy</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Resident Info

- **Resident:** 2015 - 2016 03312015, testresi (Enrolled)
- **Status:** Enrolled - PGY1 Resident
- **Email:** testresi03312015@mccreadiegroup.coz
- **Program:** PGY1 Pharmacy
- **Phone:**

Provide Feedback to Resident

Return to Program Viewer
Standards and Goals and Objectives
Updates
Standards ≠ Goals and Objectives

- There is some confusion about the difference between the Accreditation Standard and the Goals and Objectives
- Standard - the rules around the conduct of the residency program
  - For PharmAcademic, controls things the number of evaluations that are required
- Goals and Objectives - establish the guidelines for the training of residents. Learning activities are developed by the program to facilitate residents’ achievement of the goals and objectives
- A single residency program can only be on one standard but have multiple sets of Goals and Objectives
  - Example – 2 year program
## Standards

<table>
<thead>
<tr>
<th>Standard</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>PGY1 Pharmacy (2014)</td>
<td>All PGY1 Pharmacy programs are on this standard</td>
</tr>
<tr>
<td>PGY2 (2015)</td>
<td>98% programs converted for 2016-17 residency year. Remaining programs have to convert for 2017-18.</td>
</tr>
<tr>
<td>PGY1 Community (2016)</td>
<td>All PGY1 Community residencies must go to this new standard and the new goals and objectives for the 2017-18 residency year</td>
</tr>
<tr>
<td>PGY1 Managed Care (2016)</td>
<td>All PGY1 Managed Care residencies must go to this new standard for the 2017-18 residency year. The new goals and objectives are still being edited</td>
</tr>
</tbody>
</table>

If you are a 2-year program (PGY1 and PGY2), you will generally be put on the PGY2 Standard but have the goals and objectives for both years.
PGY1 Community and PGY1 Managed Care

- Implementation of the new standard for these programs will be for the 2017-18 residency year.
- The new Goals and Objectives for PGY1 Community must be implemented for the 2017-18 residency year. **There is no grace period for implementation. Programs must convert for the 2017-18 residency year.**
- The new Goals and Objectives for PGY1 Managed Care are still in the edit phase.
- Current residents will not be affected but you won’t be able to enroll new residents onto the old standard/G&Os.
- You will need to add mapping to your learning experiences to the new G&Os.
New PGY2 Goals and Objectives

- The new follow PGY2 Goals and Objectives will be made available to the affected programs
  - Oncology
  - Pediatrics
  - Critical Care
  - Psychiatric

- These will be released to programs in January 2017
- Current residents will not be affected but you won’t be able to enroll new residents onto the old G&Os
- You will need to add mapping to your learning experiences to the new G&Os
- There is no grace period for these new Goals and Objectives. Programs must convert for the 2017-18 residency year
Other New PGY2 Goals and Objectives

- Pharmacotherapy – available in February (if approved)

March COC Meeting
- Ambulatory Care
- Infectious Diseases
- Internal Medicine
- Solid Organ Transplant
- Cardiology
- Geriatrics
- Pain and Palliative Care
- Emergency Medicine

If these are approved, they will be available to programs as quickly as we can get them built.

Programs are required to convert for the 2017-18 residency year.

You will want to hold off enrolling new residents until the new G&Os are loaded.
Viewing Standard and G&O for your Program

This screen will show the current standard and Goals and Objectives for your Program.
When You Have a Transition...

PGY1 - Pharmacy (26841)
Laney Adams (laney09@mcgeorgegroup.coz)
Accreditation Standard: PGY1 - 2014
Goals and Objectives: PGY1 - Pharmacy (2014)

Program Details

Multiple Sets of Goals and Objectives
This residency is linked to more than one set of goals and objectives. Select the desired set from this list.
- PGY1 Pharmacy (2006)
- PGY1 - Pharmacy (2014)

Program Name: PGY1 - Pharmacy
Accreditation Code: 26841
Summative Scale: Creating a scale to test null rows
Preceptor Evaluation: Custom Preceptor Eval
Learning Experience Evaluation: Custom Learning Experience Eval
Allow Preceptors to Select ACHR on Summative: Yes
Evaluations:
Allow Preceptors to Add and Edit Learning Experiences: No
Residency Description: Description
For a Specific Resident

Program Information: PGY1 - Pharmacy

- Start Date: 7/1/2015
- End Date: 6/30/2016
- Standard: PGY1 - 2014

Program History

<table>
<thead>
<tr>
<th>Start</th>
<th>End</th>
<th>Program</th>
<th>Status</th>
<th>Contacts</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2015</td>
<td>6/30/2016</td>
<td>Springfield General Hospital PGY1 - Pharmacy</td>
<td>Enrolled</td>
<td>RPD: Amy Bridges</td>
</tr>
</tbody>
</table>
Specific Resident – Competencies Tab

<table>
<thead>
<tr>
<th>Type</th>
<th>Count</th>
<th>ACHR</th>
</tr>
</thead>
<tbody>
<tr>
<td>PGY1 Pharmacy (2014)</td>
<td>Goals</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Objectives</td>
<td>33</td>
</tr>
<tr>
<td>PGY1 Elective - Pharmacy Research (2014)</td>
<td>Goals</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Objectives</td>
<td>1</td>
</tr>
</tbody>
</table>

Shows all of the competency areas including electives
New in 2016
What’s New in 2016?

- Unified Home Page
- Copy learning experiences
- Primary preceptor for learning experiences
- Summative Improvements
- RAC role
- Release Notes
- New and Improved Reports
- Navigation Improvements
- Schedule reminder emails
- Bulk Evaluation Management
- Side By Side Evaluations
- Feedback Co-signatures
- Resident Pre-Enrollment
- Academic and Professional Record
Unified Home Page

General Medical Hospital

Programs: PGY1 - PGY1 - Pharmacy (D9876)

Current Announcements
No announcements found.
Unified Home Page

- Consolidates information across sites and programs
  - Task list and schedule unified across all residency sites and PharmAcademic Colleges of Pharmacy
  - You can click on a task and automatically be logged into the site for that task
- Great for preceptors that take students and residents and those that work with multiple programs
Copy Learning Experience

Edit Learning Experience

Title: LE 20150427
Educational Site: University Hospital
Status: Active

Same Program:

New Title: LE 20150427 (COPY)
Program to Copy To: PGY1 Pharmacy (523445) - This Program

Different Program:

New Title: LE 20150427 (COPY)
Program to Copy To: PGY1 Community (325)

This action will copy the learning experience, preceptors, evaluations, activities, mapping to objectives (T/TE) and mapping of activities to objectives. Because this is being copied to a different program, the mapping to objectives (T/TE) and activities to objectives will not be copied.

Save Copy  Cancel
Primary Preceptor Option

- Gives you the option to determine whether your program wants each preceptor to do a summative evaluation of the resident or if you want to identify a single primary preceptor for the learning experience on a resident’s schedule
  - Switch is at the program level and only impacts adds/edits to the resident schedule after the switch is set.
- It is not possible to have all the preceptors do individual summatives and then they magically combine into one.
- It is not possible for the preceptors to share a single evaluation
Primary Preceptor Option

Please note that changes to the summative scale or the learning experience or preceptor evaluations should be made before adding learning experiences to residents’ schedules. Changes made here will only affect new evaluations generated and not update existing evaluations even if the evaluations haven’t been started.

Select scale for Summative Evaluation:
- Standard Summative Scale

Select Preceptor Evaluation to Use:
- Standard Preceptor Evaluation

Select Learning Experience Evaluation to Use:
- Standard Learning Experience Evaluation

Allow ACHR to be Set During Summative Evaluations
- Check box

Allow Preceptors to Add and Edit Learning Experiences
- Check box

Generate RPD Consign for Evaluations
- Check box

Feedback Consigners
- None

Deliver Summative Evaluations to:
- Primary Preceptor on Resident Schedule
- All Preceptors on Resident Schedule

Setting the option when you Edit your Program
On the Resident’s Schedule

You must select who is the Primary Preceptor.
Primary Preceptor Option

- Regardless of your selection
  - The resident will get a preceptor evaluation of each preceptor listed on their schedule
  - The resident will get a single learning experience evaluation
- Summatives
  - Either all preceptors will get a separate summative or a single summative will go to the primary preceptor
Summative Improvements

Removed goal scoring. Goals are marked ACHR automatically when the objectives are all marked as ACHR.
Reviewing ACHR on the Summative

ACHR Pop-up

- Can view Criteria, Previous score of this objective, feedback mapped to this objective and the ACHR history
- Evidence and Reflections options will be coming
If you are setting ACHR via the Competencies tab on the Resident Viewer, you have the same options to view items tied to that goal or objective.

Can set the Goal ACHR here independent of the Objectives.
RAC Role

- Can view resident information without being on the schedule
Release Notes

- Help Screen

PharmAcademic Releases

November, 22, 2016

<table>
<thead>
<tr>
<th>Name</th>
<th>Target Audience</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Navigation</td>
<td></td>
<td>On the &quot;Student Viewer&quot; page, the name of the student is displayed in a new drop-down box that allows users to select other students without having to return to User Manager.</td>
</tr>
<tr>
<td>Option to View Student Information</td>
<td>College of Pharmacy</td>
<td></td>
</tr>
<tr>
<td>New View Closed Out Residents Button</td>
<td>Residency</td>
<td>A new button, &quot;View Closed Out Residents&quot; has been added to the Residents tab to provide quick access for the RPD/Designee to closed-out resident information.</td>
</tr>
</tbody>
</table>
Schedule Reminder Emails

McCreadie, Scott R.

As a courtesy, the following student(s) or resident(s) are scheduled to start in your rotation or learning experience in the next 2 weeks.

If any of this is NOT correct, please contact the program using the Program Contact for a correction.

<table>
<thead>
<tr>
<th>Learner</th>
<th>Program</th>
<th>Rotation or Learning Experience</th>
<th>Start</th>
<th>End</th>
<th>Program Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christmas, cally (<a href="mailto:cally@christmas.edz">cally@christmas.edz</a>)</td>
<td>Greenview Medical Center - Greenview Medical Center - PGY1</td>
<td>Critical Care</td>
<td>09/01/2016</td>
<td>09/30/2016</td>
<td>Smith, Jill (<a href="mailto:JillSmith@McCreadieGroup.coz">JillSmith@McCreadieGroup.coz</a>)</td>
</tr>
<tr>
<td>Christmas, cally (<a href="mailto:cally@christmas.edz">cally@christmas.edz</a>)</td>
<td>Greenview Medical Center - Greenview Medical Center - PGY1</td>
<td>Ambulatory Renal Clinic</td>
<td>09/01/2016</td>
<td>09/30/2016</td>
<td>Smith, Jill (<a href="mailto:JillSmith@McCreadieGroup.coz">JillSmith@McCreadieGroup.coz</a>)</td>
</tr>
<tr>
<td>Parker, Kristen (<a href="mailto:Kirsten.parker@mccreadiegroupp.coz">Kirsten.parker@mccreadiegroupp.coz</a>)</td>
<td>Demo College of Pharmacy</td>
<td>Critical Care</td>
<td>09/01/2016</td>
<td>09/30/2016</td>
<td>Experiential Office (<a href="mailto:ee@democop.com">ee@democop.com</a>)</td>
</tr>
</tbody>
</table>

You can view your full schedule by logging into PharmAcademic and going to the My Schedule tab on the home screen.

Log in to PharmAcademic
Bulk Evaluation Management

- RPD/Designee Only
- Reports tab → Manage All Evaluations
Resident Pre-Enrollment

- Matched Residents from Phase 1 and Phase 2 automatically added to PharmAcademic
- Programs complete the enrollment process in PharmAcademic
  - Saves data entry
  - Greatly reduces email bounces and duplicate accounts
- Will have the same process for the 2017-18 residency year
  - Please makes sure your program has the goals and objectives set up before enrolling the residents. Residents are assigned the program G&Os at the time of enrollment
## Academic and Professional Record

**Preceptor Academic and Professional Record**

<table>
<thead>
<tr>
<th>Full Name and Credentials:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position or Title:</td>
</tr>
<tr>
<td>Organization/Training Site:</td>
</tr>
<tr>
<td>Title of Rotation(s):</td>
</tr>
</tbody>
</table>

### Education

<table>
<thead>
<tr>
<th>College or University</th>
<th>Dates</th>
<th>Degree/Major</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Postgraduate Training (e.g., residency, fellowship)

<table>
<thead>
<tr>
<th>Specific Type of Postgraduate Training</th>
<th>Organization</th>
<th>Program Director</th>
<th>Dates</th>
</tr>
</thead>
</table>
APR Preview

- Goal was not to automate the piece of paper but to collect and display the information in the most efficient manner.
- Builds on the data already in PharmAcademic:
  - User information
  - Learning Experience history
  - Portfolio data
- Living, breathing APR. Updates automatically as events happen in PharmAcademic.

NEW!
Academic and Professional Record

- Maintained by the user
  - Accessible via the My Profile view
  - Available for all users although ASHP just requires this for pharmacist preceptors
  - RPD/Designee will have access to view
- We will be adding some exception notices for programs so program directors will be able to easily see what is missing
- Available to ASHP surveyors as part of an accreditation visit
Academic and Professional Record

- Main Areas of the Paper Form
  - Education, Experience and Credentials
  - Established active practice – narratives
  - Ongoing Professionalism (scholarly activities)
  - Faculty/Instructor appointments
  - Teaching Certificate
  - PIT – advisor and development plan
  - RPD – ability to manage

- PharmAcademic
  - Education
  - Experience and Credentials
  - On-going Professionalism
Academic and Professional Record

The Academic and Professional Record is a filtered view of the professional portfolio that is required by ASHP for all preceptors. Colleges of Pharmacy will also use the information in the Credentials section to meet their accreditation requirements. See the FAQs for more information on how to populate this record.

**Education**

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>Start Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oakland University</td>
<td>MBA</td>
<td>9/1/1997</td>
<td>5/1/1999</td>
</tr>
</tbody>
</table>

**Post-Graduate Training**

<table>
<thead>
<tr>
<th>Type</th>
<th>Organization</th>
<th>Start Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Residency (Detroit Receiving Hospital - Pharmacy Administration)</td>
<td>Detroit Receiving Hospital - Pharmacy Administration</td>
<td>7/1/1995</td>
<td>6/1/1996</td>
</tr>
</tbody>
</table>
Add New Education Record

- College
- Residency
- Fellowship

This information will populate your Portfolio and Academic and Professional Record

Program Name:*

Site:*

Type:*  
- PGY1
- PGY2
- PGY1/2
- Other or N/A

Begin Date:*  
12/2016

End Date:  
- Current

Program Director:

- Accredited Program
- Completed Program
- Received Certificate/Degree

Allow in Portfolio Views

Submit  Cancel
Academic and Professional Record

The Academic and Professional Record is a filtered view of the professional portfolio that is required by ASHP for all preceptors. Colleges of Pharmacy will also use the information in the Credentials section to meet their accreditation requirements. See the FAQs for more information on how to populate this record.

### Professional Experience

Use this section to record your professional experience including faculty or instructor appointments. Positions in the last 10 years are shown. Older positions are available in the portfolio.

<table>
<thead>
<tr>
<th>Position</th>
<th>Start</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td>Detroit Receiving Hospital</td>
<td>7/1/1996</td>
<td>4/1/1997</td>
</tr>
<tr>
<td>Detroit Receiving Hospital</td>
<td>7/1/1996</td>
<td>5/1/1997</td>
</tr>
<tr>
<td>Detroit Receiving Hospital</td>
<td>7/1/1997</td>
<td>1/1/2000</td>
</tr>
<tr>
<td>University of Michigan Health System</td>
<td>1/1/2000</td>
<td>4/1/2010</td>
</tr>
<tr>
<td>University of Michigan Health System</td>
<td>1/1/2001</td>
<td>4/1/2010</td>
</tr>
<tr>
<td>McCready Group, Inc.</td>
<td>8/1/2004</td>
<td>8/1/2004</td>
</tr>
</tbody>
</table>

### Courses, Rotations and Learning Experiences

Lists the courses, rotations and learning experiences that you offer along with the number of learners trained in the last 5 years. Please note that the data may be less than 5 years if the dates of the course were before the program used PharmAcademic.

<table>
<thead>
<tr>
<th>Start</th>
<th>End</th>
<th>Site</th>
<th>Course Name</th>
<th>Role in Course</th>
<th>Learner Type</th>
<th>Learners Taught</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2015</td>
<td>7/31/2015</td>
<td>Springfield General Hospital</td>
<td>Test LE</td>
<td>Primary Preceptor</td>
<td>Resident</td>
<td></td>
</tr>
<tr>
<td>7/1/2015</td>
<td>10/1/2015</td>
<td>Springfield General Hospital</td>
<td>Test123</td>
<td>Primary Preceptor</td>
<td>Resident</td>
<td>1</td>
</tr>
<tr>
<td>7/1/2015</td>
<td>3/3/2016</td>
<td>Springfield General Hospital</td>
<td>Research</td>
<td>Primary Preceptor</td>
<td>Student</td>
<td>1</td>
</tr>
<tr>
<td>1/1/2016</td>
<td>1/31/2016</td>
<td>AAA Pharmacy #6876</td>
<td>Drug Information</td>
<td>Primary Preceptor</td>
<td>Student</td>
<td></td>
</tr>
<tr>
<td>Base Course</td>
<td></td>
<td>Demo College of Pharmacy</td>
<td>Drug Delivery 1</td>
<td>Primary Preceptor</td>
<td>Student</td>
<td></td>
</tr>
<tr>
<td>Base Course</td>
<td></td>
<td>Springfield General Hospital</td>
<td>Education Academy (COPY)</td>
<td>Primary Preceptor</td>
<td>Resident</td>
<td>4567890111213</td>
</tr>
</tbody>
</table>

### Credentials and Certifications

Use this section to record your professional licenses and any certifications you have achieved in support of Academic and Professional Record.

<table>
<thead>
<tr>
<th>Type</th>
<th>SubType</th>
<th>Name</th>
<th>Date Received</th>
<th>Expires</th>
<th>View Periods</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPS Certification</td>
<td>Board Certified Nuclear Pharmacist (BCNP)</td>
<td>Board Certified Nuclear Pharmacist (BCNP)</td>
<td>12/1/2016</td>
<td>6/30/2017</td>
<td>View Periods</td>
</tr>
<tr>
<td>License</td>
<td>Controlled Substance License</td>
<td>Controlled Substance License</td>
<td>6/29/2009</td>
<td>7/1/2011</td>
<td>View Periods</td>
</tr>
<tr>
<td>License</td>
<td>Pharmacist License</td>
<td>Pharmacist License</td>
<td>6/30/1995</td>
<td>6/30/2017</td>
<td>View Periods</td>
</tr>
<tr>
<td>Multi-Disciplinary Certification</td>
<td>Certified Diabetes Educator (CDE)</td>
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<td>1/1/2020</td>
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<td>Teaching Certification</td>
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</table>
Add Professional Experience
This information will populate your portfolio and Academic and Professional Record

- **Practice Setting:** Hospital (Inpatient)
- **Position Title:** Clinical Pharmacist - Specialty
- **Company Name:**
- **Job Title:** Clinical Pharmacist - Specialty
- **Begin Date:**
- **End Date:** Current
- **City:**
- **State/Prov/Region:**

[Allow in Portfolio Views] [Submit] [Cancel]
Licenses and Credentials

Use this screen to add or edit your licenses or other credentials

Credential Type

---Select Credential Type---
License
BPS Certification
Multi-Disciplinary Certification
Teaching Certification
Training Certification

Number
State/Province/Region
First Received *
Begin Effective Date *
Expiration Date

Save  Cancel
Academic and Professional Record

The Academic and Professional Record is a filtered view of the professional portfolio that is required by ASHP for all preceptors. Colleges of Pharmacy will also use the information in the Credentials section to meet their accreditation requirements. See the FAQs for more information on how to populate this record.

Accomplishments/Evidence

Use this section to record scholarly activities, committees, memberships or other ongoing professional items that support your Academic and Professional Record. Only items occurring within the last 5 years are shown. Older items are available in the portfolio.

<table>
<thead>
<tr>
<th>Title</th>
<th>Mapped To</th>
<th>Evidence Type</th>
<th>Start Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medication Use Committee</td>
<td>UserID</td>
<td>Committee Leadership</td>
<td>9/1/2012</td>
<td>12/31/2015</td>
</tr>
</tbody>
</table>

Narratives/Reflections

Use this section to record narratives and reflections about your practice and other services to health care organizations. Only items occurring within the last 5 years are shown. Older items are available in the portfolio.

<table>
<thead>
<tr>
<th>Title</th>
<th>Type</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qualifications as RPD</td>
<td>PHARMACY PRACTICE RESIDENCY MANAGEMENT</td>
<td>12/2/2016</td>
</tr>
<tr>
<td>Service Improvement - Preventing Hospital Acquired Infections</td>
<td>SERVICE IMPROVEMENT</td>
<td>12/2/2016</td>
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</table>
Add Evidence

Preceptor: McCreadie, Scott R., Pharm.D., MBA

Evidence Type: Committee Leadership

Committee Name

Begin Date: 12/2/2015
End Date: 1/1/2017

Committee Activities

Font Size Formatting

Committee Leadership

Allow in Portfolio Views

Save Cancel
Advanced Topic – Schedule Item Page
Schedule Item Page

- The record of a resident in a learning experience
- Allows for adding evidence and reflections against:
  - Learning Objectives
  - Learning Activities
# Administration 101 (07/01/2015-04/29/2016)

**Preceptor(s):** Dr. Scott R. McCreadie, Pharm.D., MBA  
**Clinical Training Site:** Demo Hospital 2  
Department of Pharmacy  
222 2nd Street  
City, Alaska 99999  
U.S.

**Resident:** Sample Resident2, Pharm.D.

**Residency:** PGY1 - Pharmacy (D2001)

## Goals and Objectives

### Evaluations

<table>
<thead>
<tr>
<th>Evaluation / Evaluator(s)</th>
<th>Evaluated</th>
<th>Due Date</th>
<th>Comp. Date</th>
<th>Status</th>
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<tbody>
<tr>
<td>ASHP Learning Experience Evaluation</td>
<td>Sample Resident2, Pharm.D.</td>
<td>04/20/2016</td>
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<td>Summative Evaluation of Sample Resident2 for Administration 101</td>
<td>McCreadie, Scott R.</td>
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<td>Dr. Scott R. McCreadie, Pharm.D., MBA</td>
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<td>09/15/2013</td>
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<td>Dr. Scott R. McCreadie, Pharm.D., MBA</td>
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<td>11/30/2013</td>
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<td>Dr. Scott R. McCreadie, Pharm.D., MBA</td>
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## Activities

<table>
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<tr>
<th>Activity</th>
<th>Activity Type</th>
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<tr>
<td>journal</td>
<td>COURSE ACTIVITY</td>
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<tr>
<td>journal two</td>
<td>COURSE ACTIVITY</td>
<td></td>
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<tr>
<td>Test learning activity</td>
<td>COURSE ACTIVITY</td>
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</tr>
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## Evidence
Selecting an objective to add evidence to
Goals/Objectives
PGY1 Pharmacy (2014) R1.1 In collaboration with the health care team, provide safe and effective patient care to a diverse range of patients, including those with multiple co-morbidities, high-risk medication regimens, and multiple medications following a consistent patient care process.

Objective: R1.1.1 Interact effectively with health care teams to manage patients' medication therapy.

Evidence Type: Journal Club
Title: JC on Hospital Acquired Infections
Begin Date: 12/2/2016
End Date: 1/1/2017
Description:

Citation:

Allow in Portfolio Views

Save  Cancel
Evidence

Portfolio Evidence allows the learner to document in support of learning

- Accomplishment
- Community Service
- Conference or Seminar
- Continuing Education
- Exam
- Grant
- Honor or Award
- Honor Society
- Miscellaneous
- Organization Membership
- Poster

- Presentation
- Project
- Publication
- Research
- Advocacy/Legislation
- Journal Club
- Management/Administration
- Service Learning
- Committee Leadership
- Paper and Grant Review
- Teaching Experience

About 5,000 pieces of evidence have been entered by residents